



# Annual Data Report

## Fall 2025

Volume 1: October 2025

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## Foreward from the Program Director

In order to most effectively help our students and to provide them the best educational services possible, CCAEC member stakeholders painstakingly analyze significant enrollment, demographic, participation, persistence, and performance data through this Annual Data Review (ADR). The format of the ADR has evolved to its current state while the sources of the data contained in this most current year have solidified to only include data from TOPSpro Enterprise (TE).

This document and its data drive almost everything the Citrus College Adult Education Consortium does. CCAEC board representatives look at enrollment (and soon performance measures) to make funding allocation decisions. CCAEC stakeholders analyze consortium demographics of its students and the cities in which they live to identify regional gaps. Marketing efforts for CTE, ESL, and ASE/ABE rely on stakeholder analysis of performance and enrollment data. CCAEC subcommittees use the data to drive efforts at improving consortium efficiencies and increasing leveraged resources. The ADR drives the Three Year Plan and the Annual Plan process. The document is analyzed at CCAEC professional development conferences and individual member institution PLCs to inform curriculum and instruction.

At first perusal, the document may appear overwhelming. Thus, highlights from the data are outlined at the end of each section to capture important trends that inform consortium decision making. Those highlights are not comprehensive to date and need CCAEC stakeholder input, but they will help to make the document more manageable.

Enjoy.

John Russell  
CCAEC Program Director

## Community Profile: The Region We Serve

The Citrus College Adult Education Consortium (CCAEC) serves a footprint that stretches across the San Gabriel Valley from Pasadena to Pomona. CCAEC member schools serve residents from many San Gabriel Valley communities and the city of Los Angeles.

### Total CCAEC Enrollment by City of Any Student Receiving Services

CCAEC stakeholders begin analysis of the region we serve by determining the primary cities where our students live.

Tables 1 – 20 below depict the population of total students by city who registered and received some services at each CCAEC member institution over the four previous program years. This number represents every student who walked into a CCAEC member institutions and registered for any non-credit program. In doing so, these students received some type of counseling, assessment, or transitional services from each member institution.

Table 1 – Azusa 2024-25 Total Student Enrollment by City: Total &amp; % of Total

| City               | Student Population | % of Total    |
|--------------------|--------------------|---------------|
| <b>Azusa</b>       | 564                | 44.5%         |
| <b>Covina</b>      | 180                | 14.2%         |
| <b>Glendora</b>    | 156                | 12.3%         |
| <b>West Covina</b> | 39                 | 3.1%          |
| <b>San Dimas</b>   | 20                 | 1.6%          |
| <b>Los Angeles</b> | 17                 | 1.3%          |
| <b>Misc. Other</b> | 290                | 22.9%         |
| <b>TOTAL</b>       | <b>1,266</b>       | <b>100.0%</b> |

Table 3 – Azusa 2022-23 Total Student Enrollment by City: Total &amp; % of Total

| City               | Student Population | % of Total    |
|--------------------|--------------------|---------------|
| <b>Azusa</b>       | 423                | 50.3%         |
| <b>Covina</b>      | 110                | 13.1%         |
| <b>Glendora</b>    | 86                 | 10.2%         |
| <b>Los Angeles</b> | 31                 | 3.7%          |
| <b>San Dimas</b>   | 22                 | 2.6%          |
| <b>West Covina</b> | 20                 | 2.4%          |
| <b>Misc. Other</b> | 149                | 17.7%         |
| <b>TOTAL</b>       | <b>842</b>         | <b>100.0%</b> |

Table 2 – Azusa 2023-24 Total Student Enrollment by City: Total &amp; % of Total

| City               | Student Population | % of Total    |
|--------------------|--------------------|---------------|
| <b>Azusa</b>       | 560                | 57.4%         |
| <b>Covina</b>      | 130                | 13.3%         |
| <b>Glendora</b>    | 108                | 11.1%         |
| <b>West Covina</b> | 22                 | 2.3%          |
| <b>San Dimas</b>   | 18                 | 1.8%          |
| <b>Los Angeles</b> | 15                 | 1.5%          |
| <b>Misc. Other</b> | 122                | 12.5%         |
| <b>TOTAL</b>       | <b>975</b>         | <b>100.0%</b> |

Table 4 – Azusa 2021-22 Total Student Enrollment by City: Total &amp; % of Total

| City               | Student Population | % of Total    |
|--------------------|--------------------|---------------|
| <b>Azusa</b>       | 418                | 59.6%         |
| <b>Covina</b>      | 94                 | 13.4%         |
| <b>Glendora</b>    | 64                 | 9.1%          |
| <b>San Dimas</b>   | 24                 | 3.4%          |
| <b>La Verne</b>    | 13                 | 1.9%          |
| <b>West Covina</b> | 15                 | 2.1%          |
| <b>Misc. Other</b> | 73                 | 10.4%         |
| <b>TOTAL</b>       | <b>701</b>         | <b>100.0%</b> |



Table 5 – Claremont 2024-25 Total Student Enrollment by City: Total &amp; % of Total

| City               | Student Population | % of Total    |
|--------------------|--------------------|---------------|
| <b>Pomona</b>      | 232                | 32.0%         |
| <b>Claremont</b>   | 125                | 17.3%         |
| <b>Montclair</b>   | 106                | 14.6%         |
| <b>Ontario</b>     | 72                 | 9.9%          |
| <b>Upland</b>      | 68                 | 9.4%          |
| <b>La Verne</b>    | 43                 | 5.9%          |
| <b>Misc. Other</b> | 78                 | 10.8%         |
| <b>TOTAL</b>       | <b>724</b>         | <b>100.0%</b> |

Table 7 – Claremont 2022-23 Total Student Enrollment by City: Total &amp; % of Total

| City               | Student Population | % of Total    |
|--------------------|--------------------|---------------|
| <b>Pomona</b>      | 125                | 21.8%         |
| <b>Claremont</b>   | 115                | 20.0%         |
| <b>Montclair</b>   | 80                 | 13.9%         |
| <b>Upland</b>      | 57                 | 9.9%          |
| <b>La Verne</b>    | 39                 | 6.8%          |
| <b>Ontario</b>     | 40                 | 7.0%          |
| <b>Misc. Other</b> | 118                | 20.6%         |
| <b>TOTAL</b>       | <b>574</b>         | <b>100.0%</b> |

Table 6 – Claremont 2023-24 Total Student Enrollment by City: Total &amp; % of Total

| City               | Student Population | % of Total    |
|--------------------|--------------------|---------------|
| <b>Pomona</b>      | 217                | 30.4%         |
| <b>Claremont</b>   | 138                | 19.3%         |
| <b>Montclair</b>   | 104                | 14.6%         |
| <b>Upland</b>      | 74                 | 10.4%         |
| <b>Ontario</b>     | 39                 | 5.5%          |
| <b>La Verne</b>    | 31                 | 4.3%          |
| <b>Rancho Cuc.</b> | 22                 | 3.1%          |
| <b>Misc. Other</b> | 89                 | 12.5%         |
| <b>TOTAL</b>       | <b>714</b>         | <b>100.0%</b> |

Table 8 – Claremont 2021-22 Total Student Enrollment by City: Total &amp; % of Total

| City                 | Student Population | % of Total  |
|----------------------|--------------------|-------------|
| <b>Pomona</b>        | 145                | 31.3%       |
| <b>Claremont</b>     | 84                 | 18.1%       |
| <b>Montclair</b>     | 57                 | 12.3%       |
| <b>Upland</b>        | 37                 | 8.0%        |
| <b>La Verne</b>      | 30                 | 6.5%        |
| <b>Rancho Cuc.</b>   | 30                 | 6.5%        |
| <b>Ontario</b>       | 19                 | 4.1%        |
| <b>Misc. Other</b>   | 55                 | 11.9%       |
| <b>Did Not State</b> | 6                  | 1.3%        |
| <b>TOTAL</b>         | <b>463</b>         | <b>100%</b> |

Table 9 – Duarte 2024-25 Total Student Enrollment by City: Total &amp; % of Total

| City                  | Student Population | % of Total    |
|-----------------------|--------------------|---------------|
| <b>Duarte</b>         | 11                 | 40.7%         |
| <b>No City Listed</b> | 10                 | 37.0%         |
| <b>Other Cities</b>   | 6                  | 22.3%         |
| <b>TOTAL</b>          | <b>27</b>          | <b>100.0%</b> |

Table 10 – Duarte 2023-24 Total Student Enrollment by City: Total &amp; % of Total

| City                  | Student Population | % of Total  |
|-----------------------|--------------------|-------------|
| <b>Duarte</b>         | 0                  | 0.0%        |
| <b>No City Listed</b> | 16                 | 100.0%      |
| <b>Other Cities</b>   | 0                  | 0.0%        |
| <b>TOTAL</b>          | <b>16</b>          | <b>100%</b> |

Table 11 – Duarte 2022-23 Total Student Enrollment by City: Total &amp; % of Total

| City                  | Student Population | % of Total  |
|-----------------------|--------------------|-------------|
| <b>Duarte</b>         | 0                  | 0.0%        |
| <b>No City Listed</b> | 35                 | 100%        |
| <b>Other Cities</b>   | 0                  | 0.0%        |
| <b>TOTAL</b>          | <b>35</b>          | <b>100%</b> |

Table 12 – Duarte 2021-22 Total Student Enrollment by City: Total &amp; % of Total

| City          | Student Population | % of Total    |
|---------------|--------------------|---------------|
| <b>Duarte</b> | 68                 | 100%          |
| <b>TOTAL</b>  | <b>68</b>          | <b>100.0%</b> |

Table 13 – Glendora 2024-25 Total Student Enrollment by City: Total &amp; % of Total

| City                 | Student Population | % of Total    |
|----------------------|--------------------|---------------|
| <b>Glendora</b>      | 40                 | 51.9%         |
| <b>Azusa</b>         | 4                  | 5.2%          |
| <b>Covina</b>        | 4                  | 5.2%          |
| <b>Misc. Other</b>   | 16                 | 20.8%         |
| <b>Did Not State</b> | 13                 | 16.9%         |
| <b>TOTAL</b>         | <b>77</b>          | <b>100.0%</b> |

Table 15 – Glendora 2022-23 Total Student Enrollment by City: Total &amp; % of Total

| City                 | Student Population | % of Total    |
|----------------------|--------------------|---------------|
| <b>Glendora</b>      | 29                 | 50.9%         |
| <b>Azusa</b>         | 3                  | 5.3%          |
| <b>Covina</b>        | 5                  | 8.8%          |
| <b>Misc. Other</b>   | 12                 | 21.1%         |
| <b>Did Not State</b> | 8                  | 13.9%         |
| <b>TOTAL</b>         | <b>57</b>          | <b>100.0%</b> |

Table 14 – Glendora 2023-24 Total Student Enrollment by City: Total &amp; % of Total

| City                  | Student Population | % of Total  |
|-----------------------|--------------------|-------------|
| <b>Glendora</b>       | 20                 | 35.7%       |
| <b>Azusa</b>          | 3                  | 5.4%        |
| <b>Covina</b>         | 3                  | 5.4%        |
| <b>Misc. Other</b>    | 6                  | 10.7%       |
| <b>No City Listed</b> | 24                 | 42.8%       |
| <b>TOTAL</b>          | <b>56</b>          | <b>100%</b> |

Table 16 – Glendora 2021-22 Total Student Enrollment by City: Total &amp; % of Total

| City                  | Student Population | % of Total  |
|-----------------------|--------------------|-------------|
| <b>Glendora</b>       | 28                 | 47.5%       |
| <b>Azusa</b>          | 2                  | 3.4%        |
| <b>Covina</b>         | 4                  | 6.8%        |
| <b>No City Listed</b> | 14                 | 23.7%       |
| <b>Misc. Other</b>    | 11                 | 18.6%       |
| <b>TOTAL</b>          | <b>59</b>          | <b>100%</b> |

Table 17 – Monrovia 2024-25 Total Student Enrollment by City: Total &amp; % of Total

| City                 | Student Population | % of Total    |
|----------------------|--------------------|---------------|
| <b>Monrovia</b>      | 471                | 18.5%         |
| <b>Arcadia</b>       | 220                | 8.6%          |
| <b>Pas./Alt./SM</b>  | 181                | 7.1%          |
| <b>Duarte</b>        | 209                | 8.2%          |
| <b>Los Angeles</b>   | 194                | 7.6%          |
| <b>Azusa</b>         | 57                 | 2.2%          |
| <b>El Monte</b>      | 41                 | 1.6%          |
| <b>Temple City</b>   | 49                 | 1.9%          |
| <b>Misc. Other</b>   | 500                | 19.6%         |
| <b>Did Not State</b> | 630                | 24.7%         |
| <b>TOTAL</b>         | <b>2,552</b>       | <b>100.0%</b> |

Table 18 – Monrovia 2023-24 Total Student Enrollment by City: Total &amp; % of Total

| City                 | Student Population | % of Total  |
|----------------------|--------------------|-------------|
| <b>Monrovia</b>      | 505                | 26.2%       |
| <b>Arcadia</b>       | 225                | 11.7%       |
| <b>Pas./Alt./SM</b>  | 211                | 10.9%       |
| <b>Duarte</b>        | 203                | 10.5%       |
| <b>Los Angeles</b>   | 144                | 7.5%        |
| <b>Azusa</b>         | 47                 | 2.4%        |
| <b>El Monte</b>      | 47                 | 2.4%        |
| <b>Temple City</b>   | 40                 | 2.1%        |
| <b>Misc. Other</b>   | 468                | 24.3%       |
| <b>Did Not State</b> | 37                 | 1.9%        |
| <b>TOTAL</b>         | <b>1,927</b>       | <b>100%</b> |

Table 19 – Monrovia 2022-23 Total Student Enrollment by City: Total &amp; % of Total

| City                 | Student Population | % of Total  |
|----------------------|--------------------|-------------|
| <b>Monrovia</b>      | 575                | 29.2%       |
| <b>Arcadia</b>       | 181                | 9.2%        |
| <b>Duarte</b>        | 183                | 9.3%        |
| <b>Pas./Alt./SM</b>  | 116                | 5.9%        |
| <b>Los Angeles</b>   | 118                | 6.0%        |
| <b>Azusa</b>         | 30                 | 1.5%        |
| <b>Temple City</b>   | 29                 | 1.5%        |
| <b>Misc. Other</b>   | 475                | 22.5%       |
| <b>Did Not State</b> | 293                | 14.9%       |
| <b>TOTAL</b>         | <b>1,970</b>       | <b>100%</b> |

Table 20 – Monrovia 2021-22 Total Student Enrollment by City: Total &amp; % of Total

| City                | Student Population | % of Total    |
|---------------------|--------------------|---------------|
| <b>Monrovia</b>     | 387                | 33.4%         |
| <b>Arcadia</b>      | 158                | 13.6%         |
| <b>Duarte</b>       | 128                | 11.0%         |
| <b>Pas./Alt./SM</b> | 88                 | 7.6%          |
| <b>Los Angeles</b>  | 67                 | 5.8%          |
| <b>Azusa</b>        | 23                 | 2.0%          |
| <b>Misc. Other</b>  | 308                | 26.6%         |
| <b>TOTAL</b>        | <b>1,159</b>       | <b>100.0%</b> |

Tables 21 – 24 below depict the total students by city who registered and received some services aggregated for the entire CCAEC consortium over the last four program years. Citrus College noncredit enrollment is not included in these Tables.

Table 21 – CCAEC Aggregated 2024-25 Total Student Enrollment by City: Total & % of Total

| City                                    | Student Population | % of Total    |
|-----------------------------------------|--------------------|---------------|
| <b>Azusa</b>                            | 625                | 13.5%         |
| <b>Monrovia</b>                         | 471                | 10.1%         |
| <b>Pomona</b>                           | 232                | 5.0%          |
| <b>Arcadia</b>                          | 220                | 4.7%          |
| <b>Duarte</b>                           | 220                | 4.7%          |
| <b>Los Angeles</b>                      | 211                | 4.5%          |
| <b>Glendora</b>                         | 196                | 4.2%          |
| <b>Covina</b>                           | 184                | 4.0%          |
| <b>Pasadena, Altadena, Sierra Madre</b> | 181                | 3.9%          |
| <b>Claremont</b>                        | 125                | 2.7%          |
| <b>Montclair</b>                        | 106                | 2.3%          |
| <b>Ontario</b>                          | 72                 | 1.5%          |
| <b>Upland</b>                           | 68                 | 1.5%          |
| <b>Temple City</b>                      | 49                 | 1.1%          |
| <b>La Verne</b>                         | 43                 | 0.9%          |
| <b>El Monte</b>                         | 41                 | 0.9%          |
| <b>West Covina</b>                      | 39                 | 0.8%          |
| <b>San Dimas</b>                        | 20                 | 0.4%          |
| <b>Misc. Other Municipalities</b>       | 890                | 19.2%         |
| <b>Did Not State</b>                    | 653                | 14.1%         |
| <b>TOTAL</b>                            | <b>4,646</b>       | <b>100.0%</b> |

Table 22 – CCAEC Aggregated 2023-24 Total Student Enrollment by City: Total & % of Total

| City                                    | Student Population | % of Total    |
|-----------------------------------------|--------------------|---------------|
| <b>Azusa</b>                            | 610                | 16.5%         |
| <b>Monrovia</b>                         | 505                | 13.7%         |
| <b>Arcadia</b>                          | 225                | 6.1%          |
| <b>Pomona</b>                           | 217                | 5.9%          |
| <b>Pasadena, Altadena, Sierra Madre</b> | 211                | 5.7%          |
| <b>Duarte</b>                           | 203                | 5.5%          |
| <b>Los Angeles</b>                      | 159                | 4.3%          |
| <b>Claremont</b>                        | 138                | 3.7%          |
| <b>Covina</b>                           | 133                | 3.6%          |
| <b>Glendora</b>                         | 128                | 3.5%          |
| <b>Montclair</b>                        | 104                | 2.8%          |
| <b>Upland</b>                           | 74                 | 2.0%          |
| <b>El Monte</b>                         | 47                 | 1.3%          |
| <b>Temple City</b>                      | 40                 | 1.1%          |
| <b>Ontario</b>                          | 39                 | 1.1%          |
| <b>La Verne</b>                         | 31                 | 0.8%          |
| <b>West Covina</b>                      | 22                 | 0.6%          |
| <b>San Dimas</b>                        | 18                 | 0.5%          |
| <b>Misc. Other Municipalities</b>       | 717                | 19.4%         |
| <b>Did Not State</b>                    | 77                 | 2.1%          |
| <b>TOTAL</b>                            | <b>3,689</b>       | <b>100.0%</b> |

Table 23 – CCAEC Aggregated 2022-23 Total Student Enrollment by City: Total &amp; % of Total

| City                                    | Student Population | % of Total    |
|-----------------------------------------|--------------------|---------------|
| <b>Monrovia</b>                         | 575                | 16.5%         |
| <b>Azusa</b>                            | 456                | 13.1%         |
| <b>Arcadia</b>                          | 186                | 5.4%          |
| <b>Duarte</b>                           | 183                | 5.3%          |
| <b>Los Angeles</b>                      | 149                | 4.2%          |
| <b>Covina</b>                           | 139                | 4.0%          |
| <b>Pomona</b>                           | 125                | 3.6%          |
| <b>Claremont</b>                        | 115                | 3.3%          |
| <b>Pasadena, Altadena, Sierra Madre</b> | 114                | 3.2%          |
| <b>Glendora</b>                         | 86                 | 2.5%          |
| <b>Montclair</b>                        | 80                 | 2.3%          |
| <b>Upland</b>                           | 57                 | 1.6%          |
| <b>Ontario</b>                          | 40                 | 1.1%          |
| <b>La Verne</b>                         | 39                 | 1.1%          |
| <b>Temple City</b>                      | 29                 | 0.8%          |
| <b>San Dimas</b>                        | 22                 | 0.6%          |
| <b>West Covina</b>                      | 20                 | 0.6%          |
| <b>Misc. Other Municipalities</b>       | 756                | 21.7%         |
| <b>Did Not State</b>                    | 306                | 8.8%          |
| <b>TOTAL</b>                            | <b>3,478</b>       | <b>100.0%</b> |

Table 24 – CCAEC Aggregated 2021-22 Total Student Enrollment by City: Total &amp; % of Total

| City                                    | Student Population | % of Total    |
|-----------------------------------------|--------------------|---------------|
| <b>Azusa</b>                            | 443                | 18.0%         |
| <b>Monrovia</b>                         | 387                | 15.8%         |
| <b>Duarte</b>                           | 162                | 6.6%          |
| <b>Arcadia</b>                          | 158                | 6.4%          |
| <b>Pomona</b>                           | 145                | 5.9%          |
| <b>Covina</b>                           | 98                 | 4.0%          |
| <b>Glendora</b>                         | 92                 | 3.7%          |
| <b>Claremont</b>                        | 88                 | 3.6%          |
| <b>Pasadena, Altadena, Sierra Madre</b> | 84                 | 3.4%          |
| <b>Los Angeles</b>                      | 67                 | 2.8%          |
| <b>Montclair</b>                        | 57                 | 2.3%          |
| <b>La Verne</b>                         | 43                 | 1.8%          |
| <b>Upland</b>                           | 37                 | 1.5%          |
| <b>Rancho Cuc.</b>                      | 30                 | 1.2%          |
| <b>San Dimas</b>                        | 24                 | 1.0%          |
| <b>Ontario</b>                          | 19                 | 0.8%          |
| <b>West Covina</b>                      | 15                 | 0.6%          |
| <b>Misc. Other Municipalities</b>       | 456                | 18.6%         |
| <b>Did Not State</b>                    | 50                 | 2.0%          |
| <b>TOTAL</b>                            | <b>2,455</b>       | <b>100.0%</b> |

### Highlights of Total Enrollment by City

- Consortium enrollment for 2024-25 grew 33.6% from 2022-23 to 2024-25; thus, consortium enrollment has exceeded pre-pandemic levels
  - The primary reason for this growth is because of the successful CCAEC Job Fairs where enrollment was fueled by targeted marketing
    - Though Job Fairs may not lead to Participant enrollment, they lead to hundreds of enrollees finding jobs which is the primary purpose of AB104
    - However, 14.1% of CCAEC enrollees did not state a city, mostly those who attended Job Fairs indicating the need to better collect that data at Job fairs
- Enrollment for students Los Angeles stayed at the same total as the 2023-24 total reflecting successful efforts in marketing and delivery of educational services to underserved populations

### Demographics and Economic Characteristics of Primary Cities Served by CCAEC Members

Of the 16 major cities served by the consortium as identified in Tables 21 – 24, 8 of these cities are what CCAEC stakeholders consider “primary” cities served by the members of the consortium. However, for the purpose of this ADR, a “primary” city is one for which students served is greater than 2.5% of the total in 2022-23. In that program year, nearly 70% of students served by CCAEC member schools live in these 8 primary cities: Azusa, Monrovia, Claremont, Pomona, Glendora, Covina, Duarte, and Arcadia. Stakeholders do not analyze demographic data from Los Angeles as the city is too big t

Annually, CCAEC faculty and stakeholders analyze the population characteristics of these major cities to identify regional gaps and better understand the communities we serve. Since our schools provide ESL, HSD/HSE, Citizenship, and short-term CTE programs, stakeholders analyze those characteristics in the regional population our member institutions serve. Tables 25 – 27 below depict demographic data, as well Educational Attainment, Language Spoken at Home, and Naturalization data. Table 28 notes regional Poverty and Unemployment data.

Table 25 – Total Number Ethnicity/Race for Primary Cities Served by CCAEC

| City             | Hispanic | Non-Hispanic White | Asian  | Black  | Hawaiian / PI | American Indian / Alaskan | 2 or More Races | Some Other Race | Total   |
|------------------|----------|--------------------|--------|--------|---------------|---------------------------|-----------------|-----------------|---------|
| <b>Arcadia</b>   | 7,401    | 9,968              | 36,608 | 868    | 53            | 40                        | 1,504           | 239             | 56,681  |
| <b>Azusa</b>     | 32,020   | 7,751              | 7,187  | 1,589  | 65            | 113                       | 1,041           | 234             | 50,000  |
| <b>Claremont</b> | 9,416    | 17,628             | 5,809  | 1,783  | 49            | 90                        | 2,066           | 272             | 37,266  |
| <b>Covina</b>    | 30,108   | 10,051             | 7,571  | 1,748  | 87            | 156                       | 1,279           | 268             | 51,268  |
| <b>Duarte</b>    | 10,436   | 4,892              | 4,507  | 1,126  | 15            | 59                        | 591             | 101             | 21,727  |
| <b>Glendora</b>  | 19,017   | 23,384             | 6,656  | 1,021  | 24            | 120                       | 2,062           | 274             | 52,558  |
| <b>Monrovia</b>  | 14,987   | 12,903             | 6,210  | 1,955  | 30            | 66                        | 1,553           | 227             | 37,931  |
| <b>Pomona</b>    | 108,044  | 15,669             | 15,853 | 8,116  | 235           | 386                       | 2,713           | 697             | 151,713 |
| <b>TOTAL</b>     | 231,429  | 102,246            | 90,401 | 18,206 | 558           | 1,030                     | 12,962          | 2,312           | 459,144 |

Source – 2020 Decennial Census



Table 26 – Percentage of Total Ethnicity/Race for Primary Cities Served by CCAEC

| City             | Hispanic | Non-Hispanic White | Asian | Black | Hawaiian / PI | American Indian / Alaskan | 2 or More Races | Some Other Race | Total  |
|------------------|----------|--------------------|-------|-------|---------------|---------------------------|-----------------|-----------------|--------|
| <b>Arcadia</b>   | 13.1%    | 17.6%              | 64.6% | 1.5%  | 0.1%          | 0.1%                      | 2.7%            | 0.4%            | 100.0% |
| <b>Azusa</b>     | 64.0%    | 15.5%              | 14.4% | 3.2%  | 0.1%          | 0.2%                      | 2.1%            | 0.5%            | 100.0% |
| <b>Claremont</b> | 25.3%    | 47.3%              | 15.6% | 4.8%  | 0.1%          | 0.2%                      | 6.0%            | 0.7%            | 100.0% |
| <b>Covina</b>    | 58.7%    | 19.6%              | 14.8% | 3.4%  | 0.2%          | 0.3%                      | 2.5%            | 0.5%            | 100.0% |
| <b>Duarte</b>    | 48.0%    | 22.5%              | 20.7% | 5.2%  | 0.1%          | 0.3%                      | 2.7%            | 0.5%            | 100.0% |
| <b>Glendora</b>  | 36.2%    | 44.5%              | 12.7% | 1.9%  | 0.0%          | 0.2%                      | 3.9%            | 0.5%            | 100.0% |
| <b>Monrovia</b>  | 39.5%    | 34.0%              | 16.4% | 5.2%  | 0.1%          | 0.2%                      | 4.1%            | 0.6%            | 100.0% |
| <b>Pomona</b>    | 71.2%    | 10.3%              | 10.4% | 5.3%  | 0.2%          | 0.3%                      | 1.8%            | 0.5%            | 100.0% |
| <b>TOTAL</b>     | 50.4%    | 22.3%              | 19.7% | 4.0%  | 0.1%          | 0.2%                      | 2.8%            | 0.5%            | 100.0% |

Source – 2020 Decennial Census

Table 27 – English Learners and High School Dropouts for Primary Cities Served by CCAEC

| City             | 5 Years & Older Speaks English < “Very Well” | As % of 5 Years & Older | Residents over 25 & No HSD or HSE | As % of Population Over 25 | Number of Foreign Born, Not a Citizen | Foreign Born, Not a Citizen % of Total Pop. | Total Population |
|------------------|----------------------------------------------|-------------------------|-----------------------------------|----------------------------|---------------------------------------|---------------------------------------------|------------------|
| <b>Arcadia</b>   | 16,926                                       | 30.5%                   | 3,396                             | 6.0%                       | 9,850                                 | 17.4%                                       | 56,681           |
| <b>Azusa</b>     | 8,576                                        | 18.4%                   | 5,725                             | 19.7%                      | 6,642                                 | 13.3%                                       | 50,000           |
| <b>Claremont</b> | 2,588                                        | 7.5%                    | 1,371                             | 5.8%                       | 2,292                                 | 6.2%                                        | 37,266           |
| <b>Covina</b>    | 6,056                                        | 13.4%                   | 4,657                             | 14.3%                      | 4,026                                 | 7.9%                                        | 51,268           |
| <b>Duarte</b>    | 4,566                                        | 22.2%                   | 2,573                             | 16.2%                      | 2,815                                 | 13.0%                                       | 21,727           |
| <b>Glendora</b>  | 5,004                                        | 10.3%                   | 3,129                             | 8.6%                       | 3,721                                 | 7.1%                                        | 52,558           |
| <b>Monrovia</b>  | 5,128                                        | 14.6%                   | 2,693                             | 10.3%                      | 4,578                                 | 12.1%                                       | 37,931           |
| <b>Pomona</b>    | 32,198                                       | 22.7%                   | 27,197                            | 28.0%                      | 24,957                                | 16.5%                                       | 151,713          |
| <b>TOTAL</b>     | <b>81,042</b>                                |                         | <b>50,741</b>                     |                            | <b>58,881</b>                         | <b>12.8%</b>                                | <b>459,144</b>   |

Source – 2020 Decennial Census

Table 28 – Unemployment and Poverty of Primary Cities Served by CCAEC

| City             | Unemployment Rate as of May 2023 | Number Under Poverty Line | As % of Eligible Population | No. for whom poverty status is determined | Total Population |
|------------------|----------------------------------|---------------------------|-----------------------------|-------------------------------------------|------------------|
| <b>Arcadia</b>   | 3.8%                             | 5,030                     | 8.9%                        | 56,301                                    | 56,681           |
| <b>Azusa</b>     | 4.4%                             | 6,476                     | 14.6%                       | 44,305                                    | 50,000           |
| <b>Claremont</b> | 4.2%                             | 1,480                     | 4.6%                        | 32,160                                    | 37,266           |
| <b>Covina</b>    | 4.9%                             | 4,572                     | 9.0%                        | 50,699                                    | 51,268           |
| <b>Duarte</b>    | 4.5%                             | 1,968                     | 9.1%                        | 21,547                                    | 21,727           |
| <b>Glendora</b>  | 4.0%                             | 3,897                     | 7.6%                        | 51,558                                    | 52,558           |
| <b>Monrovia</b>  | 3.8%                             | 3,466                     | 9.2%                        | 37,780                                    | 37,931           |
| <b>Pomona</b>    | 5.2%                             | 21,730                    | 15.1%                       | 144,230                                   | 151,713          |
| <b>TOTAL</b>     |                                  | <b>48,619</b>             | <b>11.1%</b>                | <b>438,580</b>                            | <b>459,144</b>   |

Source for unemployment rates – EDD <https://www.labormarketinfo.edd.ca.gov/file/1fmonth/lasub.xls>

Source for poverty rates – 2021 ACS 5-year estimates

### Highlights of Demographic Data – CCAEC Regional Gaps

The above localized and aggregated data demonstrates the region has large gaps that need to be addressed by CCAEC adult education institutions.

- The population of the primary cities served by the CCAEC is 459,144
- 81,042 of the regional residents over the age of 5 Speak English Less Than “Very Well”
- 50,741 of regional residents over the age of 25 do not have a high school diploma or equivalent
- 12.8% of regional residents are foreign born and not naturalized
- Unemployment rates for cities in the region are historically low
  - Duarte is the only primary city over 5.0%
  - This demonstrates the realities of a current tight labor market
- Poverty rates are culled from the 2021 American Community Survey which does not use the entire city population, but uses “Number for whom poverty status is determined”
- 11.1% of the region is living under the poverty line
  - That is lower than the state average of 12.3%
  - Only Pomona and Azusa have higher poverty rates than the state average of 12.8%

## Student Demographic and Program Enrollment Data: The Students We Serve

CCAEC stakeholders analyze student demographic data and program enrollment data to better clarify our understanding of the students we serve. Due to the pandemic, CCAEC stakeholders are only reviewing demographic and program data over two years: 2020-21 and 2021-22 in this Fall 2022 Annual Data Review. (2021-22 Totals coming as soon as Citrus provides data.)

### CCAEC Student Demographic Data

Table 29 and 30 below show student racial/ethnic composition for all CCAEC members for the past two years in total and as a percentage of member total.

Table 34 aggregates individual CCAEC member ethnic/racial data over two years.

Finally, Tables 35 and 36 shows aggregated CCAEC gender and age data over two years.

Table 29 – CCAEC Racial/Ethnic Composition of All Students by Individual Member 2024-25 – Total and %

| Race                     | AUSD         |               | CUSD       |               | DUSD      |               | GUSD      |               | MUSD         |               | CCAEC        |               |
|--------------------------|--------------|---------------|------------|---------------|-----------|---------------|-----------|---------------|--------------|---------------|--------------|---------------|
|                          | Total        | %             | Total      | %             | Total     | %             | Total     | %             | Total        | %             | Total        | %             |
| Hispanic                 | 939          | 74.2%         | 446        | 60.1%         | 18        | 66.7%         | 41        | 53.2%         | 1,061        | 41.6%         | 2,494        | 53.7%         |
| Non-Hispanic White       | 99           | 7.8%          | 83         | 11.5%         | 8         | 29.6%         | 19        | 24.7%         | 438          | 17.2%         | 647          | 13.9%         |
| Asian                    | 137          | 10.8%         | 159        | 22.0%         | 0         | 0.0%          | 8         | 10.4%         | 559          | 21.9%         | 863          | 18.6%         |
| Black                    | 56           | 4.4%          | 34         | 4.7%          | 1         | 3.7%          | 1         | 1.3%          | 324          | 12.7%         | 416          | 9.0%          |
| Hawaiian / Pac. Islander | 4            | 0.3%          | 2          | 0.3%          | 0         | 0.0%          | 2         | 2.6%          | 22           | 0.9%          | 30           | 0.6%          |
| Filipino                 | 13           | 1.0%          | 0          | 0.0%          | 0         | 0.0%          | 2         | 2.6%          | 48           | 1.9%          | 63           | 1.4%          |
| Indian / Alaskan         | 5            | 0.4%          | 3          | 0.4%          | 0         | 0.0%          | 4         | 5.2%          | 42           | 1.6%          | 54           | 1.2%          |
| 2 or More Races          | 13           | 1.0%          | 3          | 0.4%          | 0         | 0.0%          | 0         | 0.0%          | 43           | 1.7%          | 59           | 1.3%          |
| Did not state            | 0            | 0.0%          | 5          | 0.7%          | 0         | 0.0%          | 0         | 0.0%          | 15           | 0.6%          | 20           | 0.4%          |
| <b>Total Enrollment</b>  | <b>1,266</b> | <b>100.0%</b> | <b>724</b> | <b>100.0%</b> | <b>27</b> | <b>100.0%</b> | <b>77</b> | <b>100.0%</b> | <b>2,552</b> | <b>100.0%</b> | <b>4,646</b> | <b>100.0%</b> |

Table 30 – CCAEC Racial/Ethnic Composition of All Students by Individual Member 2023-24 – Total and %

| Race                     | AUSD       |               | CUSD       |               | DUSD      |               | GUSD      |               | MUSD         |               | CCAEC        |               |
|--------------------------|------------|---------------|------------|---------------|-----------|---------------|-----------|---------------|--------------|---------------|--------------|---------------|
|                          | Total      | %             | Total      | %             | Total     | %             | Total     | %             | Total        | %             | Total        | %             |
| Hispanic                 | 803        | 82.4%         | 429        | 60.0%         | 12        | 75.0%         | 22        | 39.3%         | 823          | 42.7%         | 2,089        | 56.6%         |
| Non-Hispanic White       | 57         | 5.8%          | 97         | 13.6%         | 3         | 18.8%         | 29        | 51.8%         | 369          | 19.1%         | 555          | 15.0%         |
| Asian                    | 77         | 7.9%          | 141        | 19.7%         | 0         | 0.0%          | 2         | 3.6%          | 410          | 21.3%         | 630          | 17.1%         |
| Black                    | 18         | 1.8%          | 29         | 4.1%          | 1         | 6.2%          | 0         | 0.0%          | 213          | 11.1%         | 261          | 7.1%          |
| Hawaiian / Pac. Islander | 3          | 0.3%          | 0          | 0.0%          | 0         | 0.0%          | 1         | 1.8%          | 11           | 0.6%          | 15           | 0.4%          |
| Filipino                 | 7          | 0.7%          | 1          | 0.1%          | 0         | 0.0%          | 1         | 1.8%          | 33           | 1.7%          | 42           | 1.1%          |
| Indian / Alaskan         | 4          | 0.4%          | 7          | 1.0%          | 0         | 0.0%          | 1         | 1.8%          | 22           | 1.1%          | 34           | 0.9%          |
| 2 or More Races          | 6          | 0.6%          | 6          | 0.8%          | 0         | 0.0%          | 0         | 0.0%          | 35           | 1.8%          | 47           | 1.3%          |
| Did not state            | 0          | 0.0%          | 5          | 0.7%          | 0         | 0.0%          | 0         | 0.0%          | 11           | 0.6%          | 16           | 0.4%          |
| <b>Total Enrollment</b>  | <b>975</b> | <b>100.0%</b> | <b>715</b> | <b>100.0%</b> | <b>16</b> | <b>100.0%</b> | <b>56</b> | <b>100.0%</b> | <b>1,927</b> | <b>100.0%</b> | <b>3,689</b> | <b>100.0%</b> |

Table 31 – CCAEC Racial/Ethnic Composition of All Students by Individual Member 2022-23 – Total and %

| Race                                                          | AUSD       |               | CUSD       |               | DUSD      |               | GUSD      |               | MUSD         |               | CCAEC        |               |
|---------------------------------------------------------------|------------|---------------|------------|---------------|-----------|---------------|-----------|---------------|--------------|---------------|--------------|---------------|
|                                                               | Total      | %             | Total      | %             | Total     | %             | Total     | %             | Total        | %             | Total        | %             |
| Hispanic                                                      | 660        | 77.3%         | 281        | 47.6%         | 27        | 77.1%         | 19        | 32.2%         | 963          | 48.3%         | 1,950        | 55.2%         |
| Non-Hispanic White                                            | 69         | 8.1%          | 90         | 15.3%         | 5         | 14.3%         | 29        | 49.2%         | 280          | 14.0%         | 473          | 13.4%         |
| Asian                                                         | 70         | 8.2%          | 170        | 28.8%         | 0         | 0.0%          | 3         | 5.1%          | 421          | 21.1%         | 664          | 18.8%         |
| Black                                                         | 44         | 5.2%          | 29         | 4.9%          | 3         | 8.6%          | 0         | 0.0%          | 211          | 10.6%         | 287          | 8.1%          |
| Hawaiian / Pac. Islander                                      | 3          | 0.4%          | 2          | 0.3%          | 0         | 0.0%          | 2         | 3.4%          | 33           | 1.7%          | 40           | 1.1%          |
| Filipino                                                      | 5          | 0.6%          | 0          | 0.0%          | 0         | 0.0%          | 2         | 3.4%          | 28           | 1.4%          | 35           | 1.0%          |
| Indian / Alaskan                                              | 3          | 0.4%          | 7          | 1.2%          | 0         | 0.0%          | 4         | 6.8%          | 29           | 1.5%          | 43           | 1.2%          |
| Did not state                                                 | 0          | 0.0%          | 11         | 1.9%          | 0         | 0.0%          | 0         | 0.0%          | 30           | 1.5%          | 41           | 1.2%          |
| <b>Total Enrollment</b>                                       | <b>854</b> | <b>100.0%</b> | <b>590</b> | <b>100.0%</b> | <b>35</b> | <b>100.0%</b> | <b>59</b> | <b>100.0%</b> | <b>1,995</b> | <b>100.0%</b> | <b>3,533</b> | <b>100.0%</b> |
| <b>Actual Unduplicated Enrollment / % of CCAEC enrollment</b> | <b>842</b> | <b>24.7%</b>  | <b>463</b> | <b>13.6%</b>  | <b>73</b> | <b>2.1%</b>   | <b>57</b> | <b>1.7%</b>   | <b>1,970</b> | <b>57.9%</b>  | <b>3,405</b> | <b>100.0%</b> |

\*Data culled from TE Demographic reports and totals do not match CAEP Summary totals for all CCAEC members. Program Director is not clear as to why



Table 32 – CCAEC Gender Composition of All Students by Individual Member 2024-25 – Total and %

| Race                    | AUSD         |               | CUSD       |               | DUSD      |               | GUSD      |               | MUSD         |               | CCAEC        |               |
|-------------------------|--------------|---------------|------------|---------------|-----------|---------------|-----------|---------------|--------------|---------------|--------------|---------------|
|                         | Total        | %             | Total      | %             | Total     | %             | Total     | %             | Total        | %             | Total        | %             |
| Male                    | 499          | 39.4%         | 254        | 35.1%         | 16        | 59.3%         | 21        | 27.3%         | 1,126        | 44.1%         | 1,916        | 41.2%         |
| Female                  | 766          | 60.5%         | 470        | 64.9%         | 11        | 41.7%         | 56        | 72.7%         | 1,421        | 55.7%         | 2,724        | 58.6%         |
| Non-binary              | 1            | 0.1%          | 0          | 0.0%          | 0         | 0.0%          | 0         | 0.0%          | 5            | 0.2%          | 6            | 0.1%          |
| Did Not State           | 0            | 0.0%          | 0          | 0.0%          | 0         | 0.0%          | 0         | 0.0%          | 0            | 0.0%          | 0            | 0.0%          |
| <b>Total Enrollment</b> | <b>1,266</b> | <b>100.0%</b> | <b>724</b> | <b>100.0%</b> | <b>27</b> | <b>100.0%</b> | <b>77</b> | <b>100.0%</b> | <b>2,552</b> | <b>100.0%</b> | <b>4,646</b> | <b>100.0%</b> |

Table 33 – CCAEC Gender Composition of All Students by Individual Member 2023-24 – Total and %

| Race                    | AUSD       |               | CUSD       |               | DUSD      |               | GUSD      |               | MUSD         |             | CCAEC        |               |
|-------------------------|------------|---------------|------------|---------------|-----------|---------------|-----------|---------------|--------------|-------------|--------------|---------------|
|                         | Total      | %             | Total      | %             | Total     | %             | Total     | %             | Total        | %           | Total        | %             |
| Male                    | 390        | 40.0%         | 261        | 36.5%         | 6         | 37.5%         | 13        | 23.2%         | 755          | 39.2%       | 1,425        | 38.6%         |
| Female                  | 585        | 60.0%         | 454        | 63.5%         | 10        | 62.5%         | 43        | 76.8%         | 1,168        | 60.6%       | 2,260        | 61.3%         |
| Non-binary              | 0          | 0.0%          | 0          | 0.0%          | 0         | 0.0%          | 0         | 0.0%          | 4            | 0.2%        | 4            | 0.1%          |
| Did Not State           | 0          | 0.0%          | 0          | 0.0%          | 0         | 0.0%          | 0         | 0.0%          | 0            | 0.0%        | 0            | 0.0%          |
| <b>Total Enrollment</b> | <b>975</b> | <b>100.0%</b> | <b>715</b> | <b>100.0%</b> | <b>35</b> | <b>100.0%</b> | <b>56</b> | <b>100.0%</b> | <b>1,927</b> | <b>100%</b> | <b>3,689</b> | <b>100.0%</b> |

Table 34 – CCAEC Gender Composition of All Students by Individual Member 2022-23 – Total and %

| Race                    | AUSD       |               | CUSD       |               | DUSD      |               | GUSD      |               | MUSD         |             | CCAEC        |               |
|-------------------------|------------|---------------|------------|---------------|-----------|---------------|-----------|---------------|--------------|-------------|--------------|---------------|
|                         | Total      | %             | Total      | %             | Total     | %             | Total     | %             | Total        | %           | Total        | %             |
| Male                    | 365        | 43.3%         | 174        | 30.3%         | 10        | 28.6%         | 12        | 21.1%         | 706          | 35.8%       | 1267         | 36.4%         |
| Female                  | 475        | 56.4%         | 394        | 68.6%         | 25        | 71.4%         | 45        | 78.9%         | 1,258        | 63.7%       | 2197         | 63.2%         |
| Non-binary              | 2          | 0.2%          | 1          | 0.2%          | 0         | 0.0%          | 0         | 0.0%          | 1            | 0.1%        | 4            | 0.1%          |
| Did Not State           | 0          | 0.0%          | 5          | 0.9%          | 0         | 0.0%          | 0         | 0.0%          | 5            | 0.4%        | 10           | 0.3%          |
| <b>Total Enrollment</b> | <b>842</b> | <b>100.0%</b> | <b>574</b> | <b>100.0%</b> | <b>35</b> | <b>100.0%</b> | <b>57</b> | <b>100.0%</b> | <b>1,970</b> | <b>100%</b> | <b>3,478</b> | <b>100.0%</b> |

Table 35 – CCAEC Age of All Student by Individual Member Students 2024-25 – Total and %

| Race                     | AUSD         |               | CUSD       |               | DUSD      |               | GUSD  |               | MUSD         |               | CCAEC        |               |
|--------------------------|--------------|---------------|------------|---------------|-----------|---------------|-------|---------------|--------------|---------------|--------------|---------------|
|                          | Total        | %             | Total      | %             | Total     | %             | Total | %             | Total        | %             | Total        | %             |
| Below 18                 | 2            | 0.2%          | 0          | 0.0%          | 0         | 0.0%          | 0     | 0.0%          | 18           | 0.7%          | 20           | 0.4%          |
| 18 – 21                  | 152          | 11.7%         | 58         | 8.0%          | 6         | 22.2%         | 6     | 7.8%          | 158          | 6.2%          | 380          | 8.1%          |
| 22 – 24                  | 91           | 7.0%          | 49         | 6.7%          | 0         | 0.0%          | 0     | 0.0%          | 174          | 6.8%          | 314          | 6.7%          |
| 25 – 29                  | 189          | 14.6%         | 88         | 12.1%         | 3         | 11.1%         | 7     | 9.1%          | 309          | 12.1%         | 596          | 12.7%         |
| 30 – 34                  | 172          | 13.3%         | 93         | 12.8%         | 2         | 7.4%          | 7     | 9.1%          | 365          | 14.3%         | 639          | 13.6%         |
| 35 – 39                  | 149          | 11.5%         | 83         | 11.4%         | 9         | 33.3%         | 22    | 28.6%         | 329          | 12.9%         | 592          | 12.6%         |
| 40 – 44                  | 119          | 9.2%          | 60         | 8.2%          | 2         | 7.4%          | 14    | 18.2%         | 276          | 10.8%         | 471          | 10.0%         |
| 45 – 49                  | 130          | 10.0%         | 82         | 11.2%         | 1         | 3.7%          | 8     | 10.4%         | 230          | 9.0%          | 451          | 9.6%          |
| 50 – 54                  | 100          | 7.7%          | 53         | 7.3%          | 3         | 11.1%         | 6     | 7.8%          | 196          | 7.7%          | 358          | 7.6%          |
| 55 – 59                  | 81           | 6.3%          | 55         | 7.5%          | 1         | 3.7%          | 2     | 2.6%          | 185          | 7.2%          | 324          | 6.9%          |
| 60 – 64                  | 56           | 4.3%          | 36         | 4.9%          | 0         | 0.0%          | 2     | 2.6%          | 124          | 4.9%          | 218          | 4.6%          |
| 65 – 69                  | 37           | 2.9%          | 31         | 4.3%          | 0         | 0.0%          | 1     | 1.3%          | 97           | 3.8%          | 166          | 3.5%          |
| 70+                      | 17           | 1.3%          | 37         | 5.1%          | 0         | 0.0%          | 2     | 2.6%          | 91           | 3.6%          | 147          | 3.1%          |
| Did not state            | 0            | 0.0%          | 4          | 0.5%          | 0         | 0.0%          | 0     | 0.0%          | 0            | 0.0%          | 31           | 0.7%          |
| <b>Total Enrollment*</b> | <b>1,295</b> | <b>100.0%</b> | <b>729</b> | <b>100.0%</b> | <b>27</b> | <b>100.0%</b> |       | <b>100.0%</b> | <b>2,552</b> | <b>100.0%</b> | <b>4,707</b> | <b>100.0%</b> |

\*Data culled from TE Demographic reports and totals do not match CAEP Summary totals for all CCAEC members. Program Director is not clear as to why.

Table 35 – CCAEC Age of All Student by Individual Member Students 2023-24 – Total and %

| Race                     | AUSD         |               | CUSD       |               | DUSD         |               | GUSD      |               | MUSD      |               | CCAEC        |               |
|--------------------------|--------------|---------------|------------|---------------|--------------|---------------|-----------|---------------|-----------|---------------|--------------|---------------|
|                          | Total        | %             | Total      | %             | Total        | %             | Total     | %             | Total     | %             | Total        | %             |
| Below 18                 | 0            | 0.0%          | 1          | 0.1%          | 0            | 0.0%          | 0         | 0.0%          | 29        | 1.5%          | 30           | 0.8%          |
| 18 – 21                  | 123          | 11.0%         | 60         | 8.3%          | 139          | 7.0%          | 5         | 31.3%         | 3         | 5.4%          | 330          | 8.4%          |
| 22 – 24                  | 69           | 6.2%          | 49         | 6.8%          | 134          | 6.7%          | 0         | 0.0%          | 2         | 3.6%          | 254          | 6.5%          |
| 25 – 29                  | 126          | 11.2%         | 89         | 12.3%         | 214          | 10.7%         | 2         | 12.5%         | 5         | 8.9%          | 436          | 11.1%         |
| 30 – 34                  | 132          | 11.8%         | 83         | 11.5%         | 219          | 11.0%         | 1         | 6.3%          | 14        | 25.0%         | 449          | 11.5%         |
| 35 – 39                  | 95           | 8.5%          | 84         | 11.6%         | 225          | 11.3%         | 2         | 12.5%         | 17        | 30.4%         | 423          | 10.8%         |
| 40 – 44                  | 120          | 10.7%         | 67         | 9.3%          | 201          | 10.1%         | 1         | 6.3%          | 10        | 17.9%         | 399          | 10.2%         |
| 45 – 49                  | 96           | 8.6%          | 78         | 10.8%         | 206          | 10.3%         | 1         | 6.3%          | 3         | 5.4%          | 384          | 9.8%          |
| 50 – 54                  | 84           | 7.5%          | 64         | 8.9%          | 168          | 8.4%          | 3         | 18.8%         | 1         | 1.8%          | 320          | 8.2%          |
| 55 – 59                  | 66           | 5.9%          | 51         | 7.1%          | 149          | 7.5%          | 1         | 6.3%          | 1         | 1.8%          | 268          | 6.8%          |
| 60 – 64                  | 48           | 4.3%          | 49         | 6.8%          | 138          | 6.9%          | 0         | 0.0%          | 0         | 0.0%          | 235          | 6.0%          |
| 65 – 69                  | 25           | 2.2%          | 22         | 3.0%          | 70           | 3.5%          | 0         | 0.0%          | 0         | 0.0%          | 117          | 3.0%          |
| 70+                      | 24           | 2.1%          | 22         | 3.0%          | 87           | 4.4%          | 0         | 0.0%          | 0         | 0.0%          | 133          | 3.4%          |
| Did not state            | 113          | 10.1%         | 4          | 0.6%          | 21           | 1.1%          | 0         | 0.0%          | 0         | 0.0%          | 138          | 3.5%          |
| <b>Total Enrollment*</b> | <b>1,121</b> | <b>100.0%</b> | <b>723</b> | <b>100.0%</b> | <b>2,000</b> | <b>100.0%</b> | <b>16</b> | <b>100.0%</b> | <b>56</b> | <b>100.0%</b> | <b>3,916</b> | <b>100.0%</b> |

\*Data culled from TE Demographic reports and totals do not match CAEP Summary totals for all CCAEC members. Program Director is not clear as to why.

Table 36 – CCAEC Age of All Student by Individual Member Students 2022-23 – Total and %

| Race                    | AUSD       |               | CUSD       |               | DUSD      |               | GUSD      |               | MUSD         |               | CCAEC        |               |
|-------------------------|------------|---------------|------------|---------------|-----------|---------------|-----------|---------------|--------------|---------------|--------------|---------------|
|                         | Total      | %             | Total      | %             | Total     | %             | Total     | %             | Total        | %             | Total        | %             |
| Below 18                | 2          | 0.2%          | 0          | 0.0%          | 0         | 0.0%          | 0         | 0.0%          | 134          | 6.8%          | 136          | 3.9%          |
| 18 – 21                 | 103        | 12.2%         | 41         | 7.1%          | 6         | 17.1%         | 3         | 5.3%          | 166          | 8.4%          | 319          | 9.2%          |
| 22 – 24                 | 64         | 7.6%          | 30         | 5.2%          | 5         | 14.3%         | 3         | 5.3%          | 122          | 6.2%          | 224          | 6.4%          |
| 25 – 29                 | 98         | 11.6%         | 49         | 8.5%          | 1         | 2.9%          | 9         | 15.8%         | 235          | 11.9%         | 392          | 11.3%         |
| 30 – 34                 | 111        | 13.2%         | 70         | 12.2%         | 5         | 14.3%         | 19        | 33.3%         | 234          | 11.9%         | 439          | 12.6%         |
| 35 – 39                 | 98         | 11.6%         | 68         | 11.8%         | 2         | 5.7%          | 13        | 22.8%         | 186          | 9.4%          | 367          | 10.6%         |
| 40 – 44                 | 86         | 10.2%         | 60         | 10.5%         | 4         | 11.4%         | 5         | 8.8%          | 187          | 9.5%          | 342          | 9.8%          |
| 45 – 49                 | 72         | 8.6%          | 70         | 12.2%         | 3         | 8.6%          | 2         | 3.5%          | 181          | 9.2%          | 328          | 9.4%          |
| 50 – 54                 | 61         | 7.2%          | 52         | 9.1%          | 5         | 14.3%         | 1         | 1.8%          | 154          | 7.8%          | 273          | 7.8%          |
| 55 – 59                 | 61         | 7.2%          | 34         | 5.9%          | 4         | 11.4%         | 1         | 1.8%          | 128          | 6.5%          | 228          | 6.6%          |
| 60 – 64                 | 35         | 4.2%          | 40         | 7.0%          | 0         | 0.0%          | 0         | 0.0%          | 97           | 4.9%          | 172          | 4.9%          |
| 65 – 69                 | 24         | 2.9%          | 20         | 3.5%          | 0         | 0.0%          | 0         | 0.0%          | 56           | 2.8%          | 100          | 2.9%          |
| 70+                     | 27         | 3.2%          | 35         | 6.1%          | 0         | 0.0%          | 0         | 0.0%          | 79           | 4.0%          | 141          | 4.1%          |
| Did not state           | 0          | 0.0%          | 5          | 0.9%          | 0         | 0.0%          | 1         | 1.8%          | 11           | 0.6%          | 17           | 0.5%          |
| <b>Total Enrollment</b> | <b>842</b> | <b>100.0%</b> | <b>574</b> | <b>100.0%</b> | <b>35</b> | <b>100.0%</b> | <b>57</b> | <b>100.0%</b> | <b>1,970</b> | <b>100.0%</b> | <b>3,478</b> | <b>100.0%</b> |

Table 37 – CCAEC Racial/Ethnic Composition of Students Over Three Years

| Race                     | 2022-23      |               | 2023-24      |               | 2024-25      |               |
|--------------------------|--------------|---------------|--------------|---------------|--------------|---------------|
|                          | No           | %             | No           | %             | No           | %             |
| Hispanic                 | 1,950        | 55.2%         | 2,089        | 56.6%         | 2,494        | 53.7%         |
| Non-Hispanic White       | 473          | 13.4%         | 555          | 15.0%         | 647          | 13.9%         |
| Asian                    | 664          | 18.8%         | 630          | 17.1%         | 863          | 18.6%         |
| Black                    | 287          | 8.1%          | 261          | 7.1%          | 416          | 9.0%          |
| Hawaiian / Pac. Islander | 40           | 1.1%          | 15           | 0.4%          | 30           | 0.6%          |
| Filipino                 | 35           | 1.0%          | 42           | 1.1%          | 63           | 1.4%          |
| Indian / Alaskan         | 43           | 1.2%          | 34           | 0.9%          | 54           | 1.2%          |
| Did Not State            | 41           | 1.2%          | 47           | 1.3%          | 59           | 1.3%          |
| <b>Total Enrollment</b>  | <b>3,478</b> | <b>100.0%</b> | <b>3,689</b> | <b>100.0%</b> | <b>4,646</b> | <b>100.0%</b> |

Table 38 – CCAEC Unduplicated Enrollment by Gender Over Three Years

| Gender                    | 2021-22      |               | 2022-23      |               | 2024-25      |               |
|---------------------------|--------------|---------------|--------------|---------------|--------------|---------------|
|                           | No           | %             | No           | No            | %            | No            |
| Male                      | 1,267        | 36.4%         | 1,425        | 38.6%         | 1,916        | 41.2%         |
| Female                    | 2,197        | 63.2%         | 2,260        | 61.3%         | 2,724        | 58.6%         |
| Non-binary                | 4            | 0.1%          | 4            | 0.1%          | 6            | 0.1%          |
| Did Not State             | 10           | 0.3%          | 0            | 0.0%          | 0            | 0.0%          |
| <b>Total Unduplicated</b> | <b>3,478</b> | <b>100.0%</b> | <b>3,689</b> | <b>100.0%</b> | <b>4,646</b> | <b>100.0%</b> |

Table 39 – CCAEC Unduplicated Enrollment by Age over Three Years

| Age                | 2022-23      |               | 2023-24      |               | 2024-25      |               |
|--------------------|--------------|---------------|--------------|---------------|--------------|---------------|
|                    | No           | %             | No           | %             | No           | %             |
| 17 & Below         | 136          | 3.9%          | 30           | 0.8%          | 20           | 0.4%          |
| 18-21              | 319          | 9.2%          | 330          | 8.4%          | 380          | 8.1%          |
| 22-24              | 224          | 6.4%          | 254          | 6.5%          | 314          | 6.7%          |
| 25-29              | 392          | 11.3%         | 436          | 11.1%         | 596          | 12.7%         |
| 30-34              | 439          | 12.6%         | 449          | 11.5%         | 639          | 13.6%         |
| 35-39              | 367          | 10.6%         | 423          | 10.8%         | 592          | 12.6%         |
| 40-44              | 342          | 9.8%          | 399          | 10.2%         | 471          | 10.0%         |
| 45-49              | 328          | 9.4%          | 384          | 9.8%          | 451          | 9.6%          |
| 50-54              | 273          | 7.8%          | 320          | 8.2%          | 358          | 7.6%          |
| 55-59              | 228          | 6.6%          | 268          | 6.8%          | 324          | 6.9%          |
| 60-64              | 172          | 4.9%          | 235          | 6.0%          | 218          | 4.6%          |
| 65-69              | 100          | 2.9%          | 117          | 3.0%          | 166          | 3.5%          |
| 70+                | 141          | 4.1%          | 133          | 3.4%          | 147          | 3.1%          |
| Unspecified        | 17           | 0.5%          | 138          | 3.5%          | 31           | 0.7%          |
| Total Unduplicated | <b>3,478</b> | <b>100.0%</b> | <b>3,916</b> | <b>100.0%</b> | <b>4,707</b> | <b>100.0%</b> |

## Highlights of CCAEC Demographic Data

Following are highlights from the demographic data:

- The percentage of males served in the consortium continues to increase and now comprises more than 40% of all students
- The largest ethnicity served by the CCAEC is Hispanic, who comprise 53.7% of CCAEC students in 2024-25
- Asians are the second largest population representing 18.6% of student enrollment as of 2022-23
- Every year since the pandemic, the percentage of Black students served by CCAEC schools has increased in number and percentage of total enrollment
  - 2024-25 saw the largest enrollment ever at 416 students representing 9.0% of total enrollment
  - this is reflective of consortium marketing efforts at offering certain CTE programs to increase diversity and equity at member schools as the state has requested
- Nearly 60% of students served (58.5%) are 25-49
- Students 60 and older comprise 11.2% enrollment, demonstrating there is strong demand of CAEP services for older adults

## CCAEC Total Program Enrollment Data

CCAEC stakeholders analyze additional institutional enrollment data to better understand the region and start the process of identifying gaps. Stakeholders analyze total enrollment data by program so that we clearly know the programs in which our students want to enroll.

Tables 40 – 42 on the following pages depict the total CCAEC duplicated enrollment by CAEP and non-CAEP program area. This data is culled from TE CAEP Summary Table data and is aggregated for the entire consortium.



Table 40 – CCAEC Aggregated 2024-25 Duplicated Student Enrollment by CAEP Program Area: Total &amp; % of Total

| CAEP Program Area                     | CCAEC Member |       |           |       |        |        |          |       |          |       | Consortium Totals |       |
|---------------------------------------|--------------|-------|-----------|-------|--------|--------|----------|-------|----------|-------|-------------------|-------|
|                                       | Azusa        |       | Claremont |       | Duarte |        | Glendora |       | Monrovia |       |                   |       |
|                                       | Total        | %     | Total     | %     | Total  | %      | Total    | %     | Total    | %     | Total             | %     |
| English Language Learner (ESL)        | 585          | 32.0% | 496       | 64.8% | 0      | 0.0%   | 15       | 19.7% | 563      | 19.5% | 1,659             | 29.8% |
| ABE / HSD / HSE                       | 327          | 17.9% | 132       | 17.3% | 27     | 100.0% | 34       | 44.7% | 172      | 6.0%  | 692               | 12.4% |
| Career and Technical Education        | 296          | 16.2% | 77        | 10.1% | 0      | 0.0%   | 0        | 0.0%  | 443      | 15.4% | 816               | 14.6% |
| Workforce Preparation                 | 536          | 29.3% | 0         | 0.0%  | 0      | 0.0%   | 0        | 0.0%  | 1,467    | 50.9% | 2,003             | 35.9% |
| Pre-Apprenticeship                    | 0            | 0.0%  | 0         | 0.0%  | 0      | 0.0%   | 0        | 0.0%  | 0        | 0.0%  | 0                 | 0.0%  |
| Adults supporting K12 student success | 0            | 0.0%  | 0         | 0.0%  | 0      | 0.0%   | 27       | 35.5% | 0        | 0.0%  | 27                | 0.5%  |
| Adults w/Disabilities                 | 0            | 0.0%  | 0         | 0.0%  | 0      | 0.0%   | 0        | 0.0%  | 0        | 0.0%  | 0                 | 0.0%  |
| Non-CAEP Program                      | 84           | 4.6%  | 60        | 7.8%  | 0      | 0.0%   | 0        | 0.0%  | 235      | 8.2%  | 379               | 6.8%  |
| Total Duplicated                      | 1,828        | 100%  | 765       | 100%  | 27     | 100%   | 76       |       | 2,880    |       | 5,576             | 100%  |
| Enrolled in 2 or more programs        | 489          |       | 34        |       | 0      |        | 0        |       | 278      |       | 849               |       |
| Total Unduplicated                    | 1,266        |       | 724       |       | 27     |        | 76       |       | 2,552    |       | 4,020             |       |

Table 41 – CCAEC Aggregated 2023-24 Duplicated Enrollment by CAEP Program Area: Total &amp; % of Total

| CAEP Program Area                     | CCAEC Member |       |           |       |        |        |          |       |          |       | Consortium Totals |       |
|---------------------------------------|--------------|-------|-----------|-------|--------|--------|----------|-------|----------|-------|-------------------|-------|
|                                       | Azusa        |       | Claremont |       | Duarte |        | Glendora |       | Monrovia |       |                   |       |
|                                       | Total        | %     | Total     | %     | Total  | %      | Total    | %     | Total    | %     | Total             | %     |
| English Language Learner (ESL)        | 576          | 32.5% | 492       | 69.5% | 0      | 0.0%   | 0        | 0.0%  | 555      | 23.5% | 1,623             | 33.0% |
| ABE / HSD / HSE                       | 267          | 15.1% | 134       | 18.9% | 16     | 100.0% | 26       | 44.1% | 190      | 8.1%  | 633               | 12.9% |
| Career and Technical Education        | 409          | 23.1% | 82        | 11.6% | 0      | 0.0%   | 0        | 0.0%  | 373      | 15.8% | 864               | 17.6% |
| Workforce Preparation                 | 467          | 26.3% | 0         | 0.0%  | 0      | 0.0%   | 0        | 0.0%  | 1,006    | 42.6% | 1,473             | 30.0% |
| Pre-Apprenticeship                    | 0            | 0.0%  | 0         | 0.0%  | 0      | 0.0%   | 0        | 0.0%  | 0        | 0.0%  | 0                 | 0.0%  |
| Adults supporting K12 student success | 0            | 0.0%  | 0         | 0.0%  | 0      | 0.0%   | 33       | 55.9% | 0        | 0.0%  | 33                | 0.7%  |
| Adults w/Disabilities                 | 0            | 0.0%  | 0         | 0.0%  | 0      | 0.0%   | 0        | 0.0%  | 0        | 0.0%  | 0                 | 0.0%  |
| Non-CAEP Program                      | 54           | 3.0%  | 0         | 0.0%  | 0      | 0.0%   | 0        | 0.0%  | 236      | 10.0% | 290               | 5.9%  |
| Total Duplicated                      | 1,773        |       | 758       |       | 16     |        | 59       |       | 2,360    |       | 4,916             | 100%  |
| Enrolled in 2 or more programs        | 615          |       | 38        |       | 0      |        | 3        |       | 326      |       | 982               |       |
| Total Unduplicated                    | 983          |       | 716       |       | 16     |        | 56       |       | 1,927    |       | 3,698             |       |

Table 42 – CCAEC Aggregated 2022-23 Duplicated Student Enrollment by CAEP Program Area: Total &amp; % of Total

| CAEP Program Area                     | CCAEC Member |       |           |       |        |       |          |       |          |       | Consortium Totals |       |
|---------------------------------------|--------------|-------|-----------|-------|--------|-------|----------|-------|----------|-------|-------------------|-------|
|                                       | Azusa        |       | Claremont |       | Duarte |       | Glendora |       | Monrovia |       |                   |       |
|                                       | Total        | %     | Total     | %     | Total  | %     | Total    | %     | Total    | %     | Total             | %     |
| English Language Learner (ESL)        | 476          | 30.0% | 382       | 64.6% | 0      | 0.0%  | 0        | 0.0%  | 512      | 22.2% | 1,370             | 30.0% |
| ABE / HSD / HSE                       | 255          | 16.1% | 125       | 21.2% | 32     | 91.4% | 28       | 49.1% | 308      | 13.4% | 748               | 16.4% |
| Career and Technical Education        | 472          | 29.8% | 46        | 7.8%  | 0      | 0.0%  | 0        | 0.0%  | 358      | 15.5% | 876               | 19.2% |
| Workforce Preparation                 | 381          | 24.0% | 0         | 0.0%  | 0      | 0.0%  | 0        | 0.0%  | 923      | 40.0% | 1,304             | 28.5% |
| Pre-Apprenticeship                    | 0            | 0.0%  | 0         | 0.0%  | 0      | 0.0%  | 0        | 0.0%  | 0        | 0.0%  | 0                 | 0.0%  |
| Adults supporting K12 student success | 0            | 0.0%  | 0         | 0.0%  | 3      | 8.6%  | 29       | 50.9% | 0        | 0.0%  | 32                | 0.7%  |
| Adults w/Disabilities                 | 0            | 0.0%  | 0         | 0.0%  | 0      | 0.0%  | 0        | 0.0%  | 1        | 0.0%  | 1                 | 0.0%  |
| Non-CAEP Program                      | 2            | 0.1%  | 38        | 6.4%  | 0      | 0.0%  | 0        | 0.0%  | 203      | 8.8%  | 243               | 5.3%  |
| Total Duplicated                      | 1,586        | 100%  | 591       | 100%  | 35     | 100%  | 57       | 100%  | 2,305    | 100%  | 4,574             | 100%  |
| Enrolled in 2 or more programs        | 535          |       | 17        |       | 0      |       | 0        |       | 280      |       | 832               |       |
| Total Unduplicated                    | 842          |       | 574       |       | 35     |       | 57       |       | 1,970    |       | 3,421             |       |

### Highlights of Total Enrollment by Program Area

- CCAEC ESL programs no longer represent the largest total and percentage of CCAEC enrollment, now accounting for 29.8% of CCAEC Services enrollment
- CTE and Workforce Preparation now comprise 50.5% of consortium enrollment
  - Stakeholders believe this increase is due to concerted efforts by CCAEC members to engage workforce development agencies and businesses for classroom trainings and job fair
- ABE/ASE enrollment has dropped 4% over three years, from 16.4% in 2022-23 to 12.4% in 2024-25

### CCAEC Comparative Enrollment of Major Reporting Sections in the CAEP Summary Table

The last enrollment data analysis CCAEC stakeholders complete is a comparative analysis of the three major reporting sections that are identified on the CAEP Summary Table for members using TOPSpro Enterprise. These CAEP Summary Tables are submitted to the state and are the outcomes by which the state measures consortium effectiveness. All TE Tables used for this ADR are in the Appendix section of the report. The three major reporting sections on the CAEP Summary Tables are: Services, CAEP Outcomes, and Literacy Gains.

The **Services** section measures enrollment and outcomes using least strict definitions:

1. Student not Pre-tested
2. 1-11 hours of instruction

This section basically measures how many students walked through the door and received some level of services.

The **CAEP Outcomes** section measures enrollment and outcomes using less strict student definitions:

1. Student not Pre- and post-tested
2. Over 12 hours of instruction

This section measures all students who registered, enrolled in a class, and then received more than 12 hours of instruction. CCAEC stakeholders consider this section the most representative of program enrollment. CAEP Outcomes are described at length as to what the state measures on pg. 36. Many of the CAEP Outcomes are self-reported by each institution.

The **Literacy Gains (or NRS)** section measures enrollment and outcomes using the strictest student definition by federal National Reporting System (NRS) guidelines:

1. Student Demographics attained
2. Student Pre-tested
3. Over 12 hours instruction

This strict definition of a student is most-often used for Workforce Innovation and Opportunity Act Title II reporting. Both the federal and state governments officially measure Performance and Persistence using this table.

CCAEC stakeholders analyze this data to identify levels of persistence and engagement by comparing the number of students that register (and receive some services), those that engage (enroll in a program and complete more than 12 hours), and those that persist (complete instruction with a pre- and post-test).

This comparative enrollment data helps foster conversations about student retention and bridging gaps as well allowing stakeholders to better understand the region.

Tables 39 – 40 on the following pages depict the CCAEC member enrollment by major reporting area as identified on the CAEP Summary Tables. Table 41 compares each major reporting area by member institution.

Table 43 – 2024-25 CCAEC Comparative Enrollment by CAEP Program per CAEP Summary Tables

| Program Areas* (A)                       | Azusa      |              |              | Claremont  |            |            | Duarte    |           |           | Glendora  |           |           | Monrovia   |              |              |
|------------------------------------------|------------|--------------|--------------|------------|------------|------------|-----------|-----------|-----------|-----------|-----------|-----------|------------|--------------|--------------|
|                                          | NRS        | CAEP         | Ser.         | NRS        | CAEP       | Ser.       | NRS       | CAEP      | Ser.      | NRS       | CAEP      | Ser.      | NRS        | CAEP         | Ser.         |
| English Language Learner (ESL/ELL)       | 417        | 451          | 585          | 362        | 367        | 496        | 0         | 0         | 0         | 9         | 10        | 15        | 492        | 521          | 563          |
| ABE/ASE                                  | 209        | 213          | 327          | 104        | 104        | 132        | 15        | 21        | 27        | 28        | 30        | 34        | 130        | 152          | 172          |
| Career and Technical Education (CTE)     | 19         | 133          | 296          | 15         | 77         | 77         | 0         | 0         | 0         | 0         | 0         | 0         | 72         | 396          | 443          |
| Workforce Preparation                    | 104        | 219          | 536          | 0          | 0          | 0          | 0         | 0         | 0         | 0         | 0         | 0         | 107        | 347          | 1,467        |
| Pre-Apprenticeship                       | 0          | 0            | 0            | 0          | 0          | 0          | 0         | 0         | 0         | 0         | 0         | 0         | 0          | 0            | 0            |
| Adults Training for Child School Success | 0          | 0            | 0            | 0          | 0          | 0          | 0         | 0         | 0         | 0         | 27        | 27        | 0          | 0            | 0            |
| Programs for Adults with Disabilities    | 0          | 0            | 0            | 0          | 0          | 0          | 0         | 0         | 0         | 0         | 0         | 0         | 0          | 0            | 0            |
| No Designated Program                    | 0          | 0            | 84           | 0          | 0          | 60         | 0         | 0         | 0         | 0         | 0         | 0         | 0          | 0            | 235          |
| <b>Total Duplicated</b>                  | <b>749</b> | <b>1,016</b> | <b>1,828</b> | <b>561</b> | <b>628</b> | <b>765</b> | <b>15</b> | <b>21</b> | <b>27</b> | <b>37</b> | <b>67</b> | <b>76</b> | <b>801</b> | <b>1,416</b> | <b>2,880</b> |
| <b>Students in two or more programs</b>  | <b>161</b> | <b>276</b>   | <b>489</b>   | <b>86</b>  | <b>90</b>  | <b>34</b>  | <b>0</b>  | <b>0</b>  | <b>0</b>  | <b>0</b>  | <b>0</b>  | <b>0</b>  | <b>121</b> | <b>232</b>   | <b>278</b>   |
| <b>Total unduplicated students</b>       | <b>544</b> | <b>677</b>   | <b>1,266</b> | <b>444</b> | <b>507</b> | <b>724</b> | <b>15</b> | <b>21</b> | <b>27</b> | <b>37</b> | <b>67</b> | <b>76</b> | <b>613</b> | <b>1,105</b> | <b>2,552</b> |

Table 44 – 2023-24 CCAEC Comparative Enrollment by CAEP Program per CAEP Summary Tables

| Program Areas* (A)                       | Azusa      |              |              | Claremont  |            |            | Duarte    |           |           | Glendora  |           |           | Monrovia   |              |              |
|------------------------------------------|------------|--------------|--------------|------------|------------|------------|-----------|-----------|-----------|-----------|-----------|-----------|------------|--------------|--------------|
|                                          | NRS        | CAEP         | Ser.         | NRS        | CAEP       | Ser.       | NRS       | CAEP      | Ser.      | NRS       | CAEP      | Ser.      | NRS        | CAEP         | Ser.         |
| English Language Learner (ESL/ELL)       | 397        | 405          | 576          | 346        | 363        | 492        | 0         | 0         | 0         | 0         | 0         | 0         | 445        | 480          | 555          |
| ABE/ASE                                  | 175        | 175          | 267          | 96         | 97         | 134        | 13        | 13        | 16        | 13        | 16        | 26        | 146        | 154          | 190          |
| Career and Technical Education (CTE)     | 193        | 279          | 409          | 13         | 59         | 82         | 0         | 0         | 0         | 0         | 0         | 0         | 86         | 344          | 373          |
| Workforce Preparation                    | 206        | 287          | 467          | 0          | 0          | 0          | 0         | 0         | 0         | 0         | 0         | 0         | 128        | 540          | 1,006        |
| Pre-Apprenticeship                       | 0          | 0            | 0            | 0          | 0          | 0          | 0         | 0         | 0         | 0         | 0         | 0         | 0          | 0            | 0            |
| Adults Training for Child School Success | 0          | 0            | 0            | 0          | 0          | 0          | 0         | 0         | 0         | 1         | 31        | 33        | 0          | 0            | 0            |
| Programs for Adults with Disabilities    | 0          | 0            | 0            | 0          | 0          | 0          | 0         | 0         | 0         | 0         | 0         | 0         | 0          | 0            | 0            |
| No Designated Program                    | 0          | 0            | 54           | 0          | 0          | 0          | 0         | 0         | 0         | 0         | 0         | 0         | 0          | 0            | 236          |
| <b>Total Duplicated</b>                  | <b>971</b> | <b>1,146</b> | <b>1,773</b> | <b>455</b> | <b>519</b> | <b>758</b> | <b>13</b> | <b>13</b> | <b>16</b> | <b>14</b> | <b>47</b> | <b>59</b> | <b>805</b> | <b>1,518</b> | <b>2,360</b> |
| <b>Students in two or more programs</b>  | <b>335</b> | <b>413</b>   | <b>615</b>   | <b>22</b>  | <b>32</b>  | <b>38</b>  | <b>0</b>  | <b>0</b>  | <b>0</b>  | <b>1</b>  | <b>1</b>  | <b>3</b>  | <b>138</b> | <b>293</b>   | <b>326</b>   |
| <b>Total unduplicated students</b>       | <b>493</b> | <b>589</b>   | <b>983</b>   | <b>429</b> | <b>483</b> | <b>716</b> | <b>13</b> | <b>13</b> | <b>16</b> | <b>13</b> | <b>46</b> | <b>56</b> | <b>577</b> | <b>1,122</b> | <b>1,927</b> |

Table 45 – 2022-23 CCAEC Comparative Enrollment by CAEP Program per CAEP Summary Tables

| Program Areas* (A)                       | Azusa      |              |              | Claremont  |            |            | Duarte   |           |           | Glendora  |           |           | Monrovia   |              |              |
|------------------------------------------|------------|--------------|--------------|------------|------------|------------|----------|-----------|-----------|-----------|-----------|-----------|------------|--------------|--------------|
|                                          | NRS        | CAEP         | Ser.         | NRS        | CAEP       | Ser.       | NRS      | CAEP      | Ser.      | NRS       | CAEP      | Ser.      | NRS        | CAEP         | Ser.         |
| English Language Learner (ESL/ELL)       | 324        | 341          | 476          | 260        | 281        | 382        | 0        | 0         | 0         | 0         | 0         | 0         | 422        | 442          | 512          |
| ABE/ASE                                  | 177        | 181          | 255          | 96         | 99         | 125        | 0        | 18        | 32        | 14        | 17        | 28        | 119        | 125          | 308          |
| Career and Technical Education (CTE)     | 216        | 272          | 472          | 3          | 36         | 46         | 0        | 0         | 0         | 0         | 0         | 0         | 63         | 322          | 358          |
| Workforce Preparation                    | 188        | 259          | 381          | 0          | 0          | 0          | 0        | 0         | 0         | 0         | 0         | 0         | 110        | 259          | 923          |
| Pre-Apprenticeship                       | 0          | 0            | 0            | 0          | 0          | 0          | 0        | 0         | 0         | 0         | 0         | 0         | 0          | 0            | 0            |
| Adults Training for Child School Success | 0          | 0            | 0            | 0          | 0          | 0          | 0        | 0         | 3         | 0         | 29        | 29        | 0          | 0            | 0            |
| Programs for Adults with Disabilities    | 0          | 0            | 0            | 0          | 0          | 0          | 0        | 0         | 0         | 0         | 0         | 0         | 0          | 0            | 1            |
| No Designated Program                    | 0          | 0            | 2            | 0          | 0          | 38         | 0        | 0         | 0         | 0         | 0         | 0         | 0          | 0            | 203          |
| <b>Total Duplicated</b>                  | <b>905</b> | <b>1,053</b> | <b>1,586</b> | <b>359</b> | <b>416</b> | <b>591</b> | <b>0</b> | <b>18</b> | <b>35</b> | <b>14</b> | <b>46</b> | <b>57</b> | <b>714</b> | <b>1,148</b> | <b>2,305</b> |
| <b>Students in two or more programs</b>  | <b>317</b> | <b>370</b>   | <b>544</b>   | <b>15</b>  | <b>15</b>  | <b>17</b>  | <b>0</b> | <b>0</b>  | <b>0</b>  | <b>0</b>  | <b>0</b>  | <b>0</b>  | <b>118</b> | <b>248</b>   | <b>288</b>   |
| <b>Total unduplicated students</b>       | <b>416</b> | <b>506</b>   | <b>842</b>   | <b>344</b> | <b>401</b> | <b>574</b> | <b>0</b> | <b>18</b> | <b>35</b> | <b>14</b> | <b>46</b> | <b>57</b> | <b>557</b> | <b>853</b>   | <b>1,970</b> |



Table 46 – CCAEC Comparative Enrollment by Member Institution by CAEP Summary Table Category Over Three Years

| School                         | Literacy     |              |              | CAEP         |              |              | Total Services - Unduplicated |              |              |
|--------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|-------------------------------|--------------|--------------|
|                                | 2022-23      | 2023-24      | 2024-25      | 2022-23      | 2023-24      | 2024-25      | 2022-23                       | 2023-24      | 2024-25      |
| <b>Azusa Adult School*</b>     | 416          | 493          | 544          | 506          | 589          | 677          | 842                           | 983          | 1,266        |
| <b>Claremont Adult School*</b> | 344          | 429          | 444          | 401          | 483          | 507          | 574                           | 716          | 724          |
| <b>Duarte Adult School</b>     | 0            | 13           | 15           | 18           | 13           | 21           | 35                            | 16           | 27           |
| <b>Glendora Adult School</b>   | 14           | 13           | 37           | 46           | 46           | 67           | 57                            | 56           | 76           |
| <b>Monrovia Adult School*</b>  | 557          | 577          | 613          | 853          | 1,122        | 1,105        | 1,970                         | 1,927        | 2,552        |
| <b>Total</b>                   | <b>1,331</b> | <b>1,525</b> | <b>1,653</b> | <b>1,824</b> | <b>2,207</b> | <b>2,377</b> | <b>3,478</b>                  | <b>3,698</b> | <b>4,646</b> |

\* All institutions' Total Services enrollment is adjusted to remove non-CAEP program enrollment.

### Highlights of Comparative Enrollment by Major Reporting Area

- As noted on pg. 9 of this ADR, CCAEC Services enrollment has grown 33.5% in just three years, from 2022-23 to 2024-25
- More importantly CCAEC Participant enrollment (CAEP Services in the Summary Table) has increased 30.3%
  - Increasing Participant enrollment and Participation rates (discussed deeper on pg.40) have been goals of the CCAEC Three-Year Plan and Annual Plan

### CCAEC Enrollment and Funding Analysis – CAEP Dollars per Instructional Hour and by Student

MCAS stakeholders analyze enrollment vis-à-vis other schools in its consortium, the Citrus College Adult Education Consortium (CCAEC) to see how MCAS enrollment compares to those schools. This is an important metric because the CCAEC Board uses this to inform funding allocation decisions.

Also, MCAS analyzes school efficiency by analyzing CAEP funding per instructional hour delivered and CAEP student served compared to CCAEC member schools. The state Legislature has required all CAEP consortia to complete Program Reporting metrics since 2017-18. Program Reporting asks all consortia members to report the number of instructional hours provided to all students by program area and the amount of funds schools leverage from other sources to help in delivery of educational services.

MCAS stakeholders look at this ratio because they know the state is analyzing this data.

This data is aggregated from TE CAEP Summary Tables.

Tables 47 – 51 depict data CCAEC members use for member Allocation decisions.

Table 47 – CCAEC Comparative Unduplicated Enrollment by Member Institution Over Three Years

| School                         | Literacy     |              |              | CAEP         |              |              | Total Services - Unduplicated |              |              |
|--------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|-------------------------------|--------------|--------------|
|                                | 2022-23      | 2023-24      | 2024-25      | 2022-23      | 2023-24      |              | 2022-23                       | 2023-24      | 2024-25      |
| <b>Azusa Adult School*</b>     | 416          | 493          | 544          | 506          | 589          | 677          | 842                           | 975          | 1,266        |
| <b>Claremont Adult School*</b> | 344          | 429          | 444          | 401          | 483          | 507          | 574                           | 715          | 724          |
| <b>Duarte Adult School</b>     | 0            | 13           | 15           | 18           | 13           | 21           | 35                            | 16           | 27           |
| <b>Glendora Adult School</b>   | 14           | 13           | 37           | 46           | 46           | 67           | 57                            | 56           | 76           |
| <b>Monrovia Adult School*</b>  | 557          | 577          | 613          | 853          | 1,122        | 1,105        | 1,970                         | 1,927        | 2,552        |
| <b>Total</b>                   | <b>1,331</b> | <b>1,525</b> | <b>1,653</b> | <b>1,824</b> | <b>2,253</b> | <b>2,377</b> | <b>3,478</b>                  | <b>3,689</b> | <b>4,645</b> |

\* All institutions' Total Services enrollment is adjusted to remove non-CAEP program enrollment

Table 48 – CCAEC Comparative Enrollment by Member Institution over Three Years

| School           | Literacy (NRS) |       |       |                     |                  | CAEP Outcomes |       |       |                     |                  | Services |       |       |                     |                  |
|------------------|----------------|-------|-------|---------------------|------------------|---------------|-------|-------|---------------------|------------------|----------|-------|-------|---------------------|------------------|
|                  | 22-23          | 23-24 | 24-25 | Member 3-year Total | % of CCAEC Total | 22-23         | 23-24 | 24-25 | Member 3-year Total | % of CCAEC Total | 22-23    | 23-24 | 24-25 | Member 3-year Total | % of CCAEC Total |
| <b>Azusa</b>     | 416            | 493   | 544   | 1,453               | 32.2%            | 506           | 589   | 677   | 1,772               | 27.5%            | 842      | 975   | 1,266 | 3,083               | 26.1%            |
| <b>Claremont</b> | 344            | 429   | 444   | 1,217               | 27.0%            | 401           | 483   | 507   | 1,391               | 21.6%            | 574      | 715   | 724   | 2,013               | 17.0%            |
| <b>Duarte</b>    | 0              | 13    | 15    | 28                  | 0.6%             | 18            | 13    | 21    | 52                  | 0.8%             | 35       | 16    | 27    | 78                  | 0.7%             |
| <b>Glendora</b>  | 14             | 13    | 37    | 64                  | 1.4%             | 46            | 46    | 67    | 159                 | 2.5%             | 57       | 56    | 76    | 189                 | 1.6%             |
| <b>Monrovia</b>  | 557            | 577   | 613   | 1,747               | 38.7%            | 853           | 1,122 | 1,105 | 3,080               | 47.7%            | 1,970    | 1,927 | 2,552 | 6,449               | 54.6%            |
|                  |                |       |       | <b>4,509</b>        | <b>100.0%</b>    |               |       |       | <b>6,454</b>        | <b>100.0%</b>    |          |       |       | <b>11,812</b>       | <b>100.0%</b>    |

Table 49 – 2024-25 CAEP Funds per Instructional Hour and Student by Member

| Member       | CAEP Funds         | Instructional Hours | CAEP Students | CAEP \$ / Ins. Hour | CAEP \$ / CAEP Student |
|--------------|--------------------|---------------------|---------------|---------------------|------------------------|
| Azusa        | \$1,455,527        | 84,007              | 677           | \$17.33             | \$2,149.97             |
| Claremont    | \$1,299,073        | 62,005              | 507           | \$20.95             | \$2,562.27             |
| Overhead     | \$564,840          |                     |               |                     |                        |
| Duarte       | \$15,544           | 2,460               | 21            | \$6.32              | \$740.19               |
| Glendora     | \$104,805          | 22,821              | 67            | \$4.59              | \$1,564.25             |
| Monrovia     | \$1,912,366        | 150,380             | 1,105         | \$12.72             | \$1,730.65             |
| <b>Total</b> | <b>\$5,352,155</b> | <b>321,673</b>      | <b>2,377</b>  | <b>\$16.64</b>      | <b>\$2,251.64</b>      |

Table 50 – 2023-24 CAEP Funds per Instructional Hour and Student by Member

| Member       | CAEP Funds         | Instructional Hours | CAEP Students | CAEP \$ / Ins. Hour | CAEP \$ / CAEP Student |
|--------------|--------------------|---------------------|---------------|---------------------|------------------------|
| Azusa        | \$1,472,009        | 65,391              | 589           | \$22.51             | \$2,499.17             |
| Claremont    | \$1,198,200        | 53,348              | 483           | \$22.46             | \$2,480.75             |
| Overhead     | \$571,780          |                     |               |                     |                        |
| Duarte       | \$35,548           | 1,843               | 13            | \$19.29             | \$2,734.46             |
| Glendora     | \$149,518          | 5,422               | 46            | \$27.58             | \$3,250.39             |
| Monrovia     | \$1,868,435        | 220,165             | 1,122         | \$8.49              | \$1,665.27             |
| <b>Total</b> | <b>\$5,295,490</b> | <b>346,139</b>      | <b>2,253</b>  | <b>\$15.30</b>      | <b>\$2,350.42</b>      |

Table 51 – 2022-23 CAEP Funds per Instructional Hour and Student by Member

| <b>Member</b> | <b>CAEP Funds</b>  | <b>Instructional Hours</b> | <b>CAEP Students</b> | <b>CAEP \$ / Ins. Hour</b> | <b>CAEP \$ / CAEP Student</b> |
|---------------|--------------------|----------------------------|----------------------|----------------------------|-------------------------------|
| Azusa         | \$1,408,415        | 57,046                     | 506                  | \$24.68                    | \$2,783.43                    |
| Claremont     | \$1,133,980        | 45,287                     | 401                  | \$25.04                    | \$2,827.88                    |
| Overhead      | \$442,315          |                            |                      |                            |                               |
| Duarte        | \$19,590           | 1,338                      | 18                   | \$14.64                    | \$1,088.33                    |
| Glendora      | \$175,330          | 6,189                      | 46                   | \$28.33                    | \$3,811.52                    |
| Monrovia      | \$1,713,631        | 145,563                    | 853                  | \$11.77                    | \$2,008.95                    |
| <b>Total</b>  | <b>\$4,893,261</b> | <b>255,423</b>             | <b>1,824</b>         | <b>\$19.16</b>             | <b>\$2,682.71</b>             |

## CCAEC Participation Gaps

In analyzing enrollment by Services, CAEP Outcomes, and NRS (Literacy Gains), CCAECC stakeholders analyze gaps in Participation Rates. In analyzing Participation Rate gaps, stakeholders compare the number of students who received Services to the number of students who persisted to attain more than 12 hours of instruction and, thus, became accounted for in CAEP Outcomes as a “Participant.”

Analyzing this number is useful because members can quantify the number of students who entered our doors and registered and then how many of those students actually stayed for 12 hours of instruction. This is an immediate area of focus for CCAEC members in order for all schools to improve student outcomes.

Tables 52 – 57 depict the Participation Rates over three years for each CCAEC member by CAEP Program Area. Data for schools has been adjusted by removing non-CAEP student enrollment. Table 58 aggregates Participation Rates for the entire CCAEC consortium.

Table 52 – Azusa Participation Rate by Program Area over Three Years

| Program Areas*<br>(A)                | 2022-23         |                     |         | 2023-24         |                     |         | 2024-25         |                     |         |
|--------------------------------------|-----------------|---------------------|---------|-----------------|---------------------|---------|-----------------|---------------------|---------|
|                                      | CAEP Enrollment | Services Enrollment | Part. % | CAEP Enrollment | Services Enrollment | Part. % | CAEP Enrollment | Services Enrollment | Part. % |
| English Language Learner (ESL/ELL)   | 336             | 471                 | 63.1%   | 405             | 576                 | 70.3%   | 451             | 585                 | 77.1%   |
| ABE/ASE                              | 175             | 246                 | 87.0%   | 175             | 267                 | 65.5%   | 213             | 327                 | 65.1%   |
| Career and Technical Education (CTE) | 271             | 470                 | 51.1%   | 279             | 409                 | 68.2%   | 133             | 296                 | 44.9%   |
| Workforce Preparation                | 254             | 372                 | 78.8%   | 287             | 459                 | 62.5%   | 219             | 536                 | 40.9%   |
| Adults K-12 Success                  | 0               | 0                   | N/A     | 0               | 0                   | N/A     | 0               | 0                   | N/A     |
| Adults w/ Disabilities               | 0               | 0                   | N/A     | 0               | 0                   | N/A     | 0               | 0                   | N/A     |
| Duplicated Total                     | 1,036           | 1,559               | 66.5%   | 1,146           | 1,711               | 67.0%   | 1,016           | 1,828               | 55.6%   |
| Adjusted Total                       | 782             | 1,189               | 65.8%   | 859             | 1,252               | 68.6%   | 797             | 1,208               | 66.0%   |

Table 52a – Azusa Services / CAEP Duplicated Enrollment over Three Years -Adjusted

| Enrollment Type | 2022-23 | 2023-24 | 2024-25 |
|-----------------|---------|---------|---------|
| CAEP            | 782     | 859     | 797     |
| Services        | 1,189   | 1,252   | 1,208   |

Table 52b – Azusa Participation Rates over Three Years – Adjusted

|                    | 2022-23 | 2023-24 | 2024-25 |
|--------------------|---------|---------|---------|
| Participation Rate | 66.5%   | 68.6%   | 66.0%   |

Table 53 – Claremont Participation Rate by Program Area over Three Years

| Program Areas*<br>(A)                | 2022-23         |                     |              | 2023-24         |                     |              | 2024-25         |                     |              |
|--------------------------------------|-----------------|---------------------|--------------|-----------------|---------------------|--------------|-----------------|---------------------|--------------|
|                                      | CAEP Enrollment | Services Enrollment | Part. %      | CAEP Enrollment | Services Enrollment | Part. %      | CAEP Enrollment | Services Enrollment | Part. %      |
| English Language Learner (ESL/ELL)   | 280             | 381                 | 73.6%        | 362             | 491                 | 73.7%        | 367             | 496                 | 74.0%        |
| ABE/ASE                              | 98              | 124                 | 79.2%        | 97              | 134                 | 72.4%        | 104             | 132                 | 78.8%        |
| Career and Technical Education (CTE) | 36              | 46                  | 78.3%        | 59              | 82                  | 72.0%        | 77              | 77                  | 100.0%       |
| Workforce Preparation                | 0               | 0                   | N/A          | 0               | 0                   | N/A          | 0               | 0                   | N/A          |
| Adults K-12 Success                  | 0               | 0                   | N/A          | 0               | 0                   | N/A          | 0               | 0                   | N/A          |
| <b>Duplicated Total</b>              | <b>414</b>      | <b>551</b>          | <b>75.1%</b> | <b>518</b>      | <b>707</b>          | <b>73.3%</b> | <b>548</b>      | <b>705</b>          | <b>77.7%</b> |

Table 53a – Claremont Services / CAEP Duplicated Enrollment over Three Years (Adjusted)

| Enrollment Type | 2022-23 | 2023-24 | 2024-25 |
|-----------------|---------|---------|---------|
| CAEP            | 414     | 518     | 548     |
| Services        | 551     | 707     | 705     |

Table 53b – Claremont Participation Rates over Three Years

|                    | 2022-23 | 2023-24 | 2024-25 |
|--------------------|---------|---------|---------|
| Participation Rate | 75.1%   | 73.3%   | 77.7%   |



Table 54 – Duarte Participation Rate by Program Area over Three Years

| Program Areas*<br>(A)                | 2022-23         |                     |              | 2023-24         |                     |              | 2024-25         |                     |              |
|--------------------------------------|-----------------|---------------------|--------------|-----------------|---------------------|--------------|-----------------|---------------------|--------------|
|                                      | CAEP Enrollment | Services Enrollment | Part. %      | CAEP Enrollment | Services Enrollment | Part. %      | CAEP Enrollment | Services Enrollment | Part. %      |
| English Language Learner (ESL/ELL)   | 0               | 0                   | N/A          | 0               | 0                   | N/A          | 0               | 0                   | N/A          |
| ABE/ASE                              | 18              | 31                  | 58.1%        | 13              | 16                  | 81.3%        | 21              | 27                  | 77.8%        |
| Career and Technical Education (CTE) | 0               | 0                   | N/A          | 0               | 0                   | N/A          | 0               | 0                   | N/A          |
| Workforce Preparation                | 0               | 0                   | N/A          | 0               | 0                   | N/A          | 0               | 0                   | N/A          |
| Adults K-12 Success                  | 0               | 3                   | 0.0%         | 0               | 0                   | N/A          | 0               | 0                   | N/A          |
| <b>Duplicated Total</b>              | <b>18</b>       | <b>34</b>           | <b>52.9%</b> | <b>13</b>       | <b>16</b>           | <b>81.3%</b> | <b>21</b>       | <b>27</b>           | <b>77.8%</b> |

Table 54a – Duarte Services / CAEP Duplicated Enrollment over Three Years

| Enrollment Type | 2022-23 | 2023-24 | 2024-25 |
|-----------------|---------|---------|---------|
| CAEP            | 18      | 13      | 21      |
| Services        | 34      | 16      | 27      |

Table 55b – Duarte Participation Rates over Three Years

|                    | 2022-23 | 2023-24 | 2024-25 |
|--------------------|---------|---------|---------|
| Participation Rate | 52.9%   | 81.3%   | 77.8%   |

Table 55 – Glendora Participation Rate by Program Area over Three Years

| Program Areas*<br>(A)                | 2022-23         |                     |              | 2023-24         |                     |              | 2024-25         |                     |              |
|--------------------------------------|-----------------|---------------------|--------------|-----------------|---------------------|--------------|-----------------|---------------------|--------------|
|                                      | CAEP Enrollment | Services Enrollment | Part. %      | CAEP Enrollment | Services Enrollment | Part. %      | CAEP Enrollment | Services Enrollment | Part. %      |
| English Language Learner (ESL/ELL)   | 0               | 0                   | N/A          | 0               | 0                   | N/A          | 10              | 15                  | 66.7%        |
| ABE/ASE                              | 17              | 27                  | 60.7%        | 16              | 26                  | 61.5%        | 30              | 34                  | 88.2%        |
| Career and Technical Education (CTE) | 0               | 0                   | N/A          | 0               | 0                   | N/A          | 0               | 0                   | N/A          |
| Workforce Preparation                | 0               | 0                   | N/A          | 0               | 0                   | N/A          | 0               | 0                   | N/A          |
| Adults K-12 Success                  | 29              | 29                  | 100.0%       | 31              | 33                  | 93.9%        | 27              | 27                  | 100.0%       |
| <b>Unduplicated Total</b>            | <b>46</b>       | <b>56</b>           | <b>82.1%</b> | <b>47</b>       | <b>59</b>           | <b>79.7%</b> | <b>67</b>       | <b>76</b>           | <b>88.2%</b> |

Table 55a – Glendora Services / CAEP Duplicated Enrollment over Three Years

| Enrollment Type | 2022-23 | 2023-24 | 2024-25 |
|-----------------|---------|---------|---------|
| CAEP            | 46      | 47      | 67      |
| Services        | 56      | 59      | 76      |

Table 55b – Glendora Participation Rates over Three Years

|                    | 2022-23 | 2023-24 | 2024-25 |
|--------------------|---------|---------|---------|
| Participation Rate | 82.1%   | 79.7%   | 88.2%   |

Table 56 – Monrovia Participation Rate by Program Area over Three Years

| Program Areas*<br>(A)                | 2022-23         |                     |              | 2023-24         |                     |              | 2024-25         |                     |              |
|--------------------------------------|-----------------|---------------------|--------------|-----------------|---------------------|--------------|-----------------|---------------------|--------------|
|                                      | CAEP Enrollment | Services Enrollment | Part. %      | CAEP Enrollment | Services Enrollment | Part. %      | CAEP Enrollment | Services Enrollment | Part. %      |
| English Language Learner (ESL/ELL)   | 435             | 504                 | 86.3%        | 480             | 555                 | 86.5%        | 521             | 563                 | 92.5%        |
| ABE/ASE                              | 120             | 157                 | 76.4%        | 154             | 190                 | 81.1%        | 169             | 172                 | 88.4%        |
| Career and Technical Education (CTE) | 322             | 354                 | 91.0%        | 344             | 373                 | 92.2%        | 396             | 443                 | 89.4%        |
| Workforce Preparation                | 259             | 877                 | 29.5%        | 540             | 1,006               | 53.7%        | 347             | 1,467               | 23.7%        |
| Adults K-12 Success                  | 0               | 0                   | N/A          | 0               | 0                   | N/A          | 0               | 0                   | N/A          |
| <b>Duplicated Total</b>              | <b>1,136</b>    | <b>1,893</b>        | <b>59.1%</b> | <b>1,518</b>    | <b>2,124</b>        | <b>71.5%</b> | <b>1,433</b>    | <b>2,522</b>        | <b>56.1%</b> |
| <b>Adjusted Total</b>                | <b>877</b>      | <b>1,016</b>        | <b>86.3%</b> | <b>978</b>      | <b>1,118</b>        | <b>87.5%</b> | <b>1,069</b>    | <b>1,178</b>        | <b>90.7%</b> |

Table 56a – Monrovia Services / CAEP Duplicated Enrollment over Three Years – Adjusted

| Enrollment Type | 2022-23 | 2023-24 | 2024-25 |
|-----------------|---------|---------|---------|
| CAEP            | 877     | 978     | 1,069   |
| Services        | 1,016   | 1,118   | 1,178   |

Table 56b – Monrovia Participation Rates over Three Years – Adjusted

|                    | 2022-23 | 2023-24 | 2024-25 |
|--------------------|---------|---------|---------|
| Participation Rate | 86.3%   | 87.5%   | 90.7%   |

Table 57 – CCAEC Member Comparative Duplicated Enrollment Participation Rates Over Three Years

| School                        | 2022-23         |                     |              | 2023-24         |                     |                          | 2024-25         |                     |              |
|-------------------------------|-----------------|---------------------|--------------|-----------------|---------------------|--------------------------|-----------------|---------------------|--------------|
|                               | CAEP Enrollment | Services Enrollment | Part. %      | CAEP Enrollment | Services Enrollment | % of Services (Adjusted) | CAEP Enrollment | Services Enrollment | Part. %      |
| <b>Azusa</b>                  | 782             | 1,189               | 65.8%        | 859             | 1,252               | 68.6%                    | 797             | 1,208               | 66.0%        |
| <b>Claremont</b>              | 414             | 551                 | 75.1%        | 518             | 707                 | 73.3%                    | 548             | 705                 | 77.7%        |
| <b>Duarte</b>                 | 18              | 34                  | 52.9%        | 13              | 16                  | 81.3%                    | 21              | 27                  | 77.8%        |
| <b>Glendora</b>               | 46              | 56                  | 82.1%        | 47              | 59                  | 79.7%                    | 67              | 76                  | 88.2%        |
| <b>Monrovia</b>               | 877             | 1,016               | 86.3%        | 978             | 1,118               | 87.5%                    | 1,069           | 1,178               | 90.7%        |
| <b>CCAEC Duplicated Total</b> | <b>2,137</b>    | <b>2,846</b>        | <b>75.1%</b> | <b>2,415</b>    | <b>3,152</b>        | <b>76.6%</b>             | <b>2,502</b>    | <b>3,194</b>        | <b>78.3%</b> |

Table 57a – CCAEC Comparative Duplicated Participation Rates Over Three Years

| School           | 2022-23 | 2023-24 | 2024-25 |
|------------------|---------|---------|---------|
| <b>Azusa</b>     | 65.8%   | 68.6%   | 66.0%   |
| <b>Claremont</b> | 75.2%   | 73.3%   | 77.7%   |
| <b>Duarte</b>    | 51.4%   | 81.3%   | 77.8%   |
| <b>Glendora</b>  | 80.7%   | 79.7%   | 88.2%   |
| <b>Monrovia</b>  | 86.3%   | 87.5%   | 90.7%   |

Table 57b – CCAEC Total Duplicated Participation Rates Over Three Years

|                    | 2022-23 | 2023-24 | 2024-25 |
|--------------------|---------|---------|---------|
| Participation Rate | 74.5%   | 71.5%   | 78.3%   |

Table 58 – CCAEC Member Comparative Unduplicated Participation Enrollment Over Three Years

| School                 | 2022-23         | 2023-24         | 2024-25         |
|------------------------|-----------------|-----------------|-----------------|
|                        | CAEP Enrollment | CAEP Enrollment | CAEP Enrollment |
| Azusa                  | 496             | 589             | 677             |
| Claremont              | 399             | 483             | 507             |
| Duarte                 | 18              | 13              | 21              |
| Glendora               | 46              | 46              | 67              |
| Monrovia               | 843             | 1,122           | 1,105           |
| CCAEC Duplicated Total | 1,802           | 2,253           | 2,377           |

### Highlights of Participation Gaps

- Rates for Monrovia have been adjusted as follows:
  - Removing Participation rate for Workforce Re-entry
    - This is removed because the nature of this CAEP Program means that many enrollees do not need services for 12 hours (e.g. job fair attendees, typing tests, quick job search, etc.)
- All CCAEC members pursued intentional strategies to achieve Annual Plan SMART goals and every member school saw an increase in Participation Rates from 2023-24 to 2024-25
- As noted on pg. 36, the CCAEC has seen a 30.3% increase in Participant enrollment over the last three years
- Some CCAEC members have higher Participation rates than other members
- The members with lower rates are working to improve their Participation rates
- **Three-Year Plan and Annual Plan SMART goals will continue to push for improvement with CCAEC Participation**

## Student Performance Data

### AEP Six Major Areas of Data Outcomes

The state has decided on six major areas of data outcomes that each AEP consortium should measure: Literacy Gains, High School Diploma/High School Equivalency, Post-Secondary Success, Enter Employment, Increase Wages, and Transitions. Below is more bulleted information as to what constitutes data from each of the AEP Outcomes that the state is measuring:

#### Literacy Gains

- ABE/ESL/ASE pre/post Test EFL Completion
- HS credits / Carnegie Units
- Occupational Skills gain
- ABE/ESL/ASE - course progression (colleges only)
- Workforce Readiness/ Training Milestone

#### HSE/HS Diploma

- High School Diploma
- High School Equivalency – GED, HiSET, TASC

#### Post-Secondary

- Certificate from ETPL
- Certificates that meet the threshold for Perkins
- Certificates that meet threshold for Title IV federal aid
- Completion of any degree – AA, AS, BA, BS

#### Enter Employment

- Get a Job
- Retain a Job
- Enter Military

#### Increase Wages

- Increase Wages
- Get a Better Job

#### Transition

- Transition to ASE
- Transition to Post-Secondary / CTE
- Transition to Post-Secondary / College



## Performance and Persistence Goals for the Consortium

The CCAEC Three Year Plan has multiples goals and metrics to increase Participation, Persistence, and Performance for all CCAEC Students.

## Persistence Rates by CCAEC Member

CCAEC stakeholders first analyze Persistence Rates by analyzing CAEP Summary Tables and using the state’s definition of persistence (Column C/Column B). CCAEC members want to increase Persistence rates because that should directly correlate to improved Performance outcomes. Tables 54 – 57 below depict Persistence rates over four years for each CCAEC member.

Table 60 – Azusa Persistence Rates Over Three Years

| Program                                       | 2022-23        |                 |       | 2023-24        |                 |       | 2024-25        |                 |       |
|-----------------------------------------------|----------------|-----------------|-------|----------------|-----------------|-------|----------------|-----------------|-------|
|                                               | Total Enrolled | No. w/ Pre/Post | %     | Total Enrolled | No. w/ Pre/Post | %     | Total Enrolled | No. w/ Pre/Post | %     |
| <b>ESL (duplicated)</b>                       | 324            | 140             | 43.2% | 385            | 148             | 38.5% | 417            | 190             | 45.6% |
| <b>ABE (duplicated)</b>                       | 177            | 72              | 40.7% | 175            | 67              | 38.3% | 209            | 99              | 47.4% |
| <b>CTE / Workforce Reentry / (duplicated)</b> | 404            | 185             | 45.8% | 399            | 168             | 42.1% | 123            | 60              | 48.8% |
| <b>Total Unduplicated</b>                     | 416            | 169             | 40.6% | 493            | 182             | 36.9% | 544            | 243             | 44.7% |

Table 60a – Azusa Persistence Rates Over Three Years

|                  | 2022-23 | 2023-24 | 2024-25 |
|------------------|---------|---------|---------|
| Persistence Rate | 40.6%   | 36.9%   | 44.7%   |

Table 61 – Claremont Persistence Rates Over Three Years

| Program                                       | 2022-23        |                 |        | 2023-24        |                 |       | 2024-25        |                 |       |
|-----------------------------------------------|----------------|-----------------|--------|----------------|-----------------|-------|----------------|-----------------|-------|
|                                               | Total Enrolled | No. w/ Pre/Post | %      | Total Enrolled | No. w/ Pre/Post | %     | Total Enrolled | No. w/ Pre/Post | %     |
| <b>ESL (duplicated)</b>                       | 260            | 153             | 58.8%  | 345            | 289             | 83.8% | 362            | 274             | 75.7% |
| <b>ABE (duplicated)</b>                       | 96             | 31              | 32.3%  | 96             | 83              | 86.5% | 104            | 94              | 90.4% |
| <b>CTE / Workforce Reentry / (duplicated)</b> | 3              | 3               | 100.0% | 13             | 10              | 76.9% | 15             | 10              | 66.7% |
| <b>Total Unduplicated</b>                     | 344            | 176             | 51.2%  | 429            | 360             | 83.9% | 444            | 351             | 79.1% |

Table 61a – Claremont Persistence Rates Over Three Years

|                  | 2022-23 | 2023-24 | 2024-25 |
|------------------|---------|---------|---------|
| Persistence Rate | 51.2%   | 83.9%   | 79.1%   |

Table 62 – Duarte Persistence Rates Over Three Years

| Program                      | 2022-23        |                 |      | 2023-24        |                 |       | 2024-25        |                 |       |
|------------------------------|----------------|-----------------|------|----------------|-----------------|-------|----------------|-----------------|-------|
|                              | Total Enrolled | No. w/ Pre/Post | %    | Total Enrolled | No. w/ Pre/Post | %     | Total Enrolled | No. w/ Pre/Post | %     |
| <b>ESL (duplicated)</b>      | 0              | 0               | N/A  | 0              | 0               | N/A   | 0              | 0               | N/A   |
| <b>ABE (duplicated)</b>      | 0              | 0               | 0.0% | 13             | 10              | 76.9% | 15             | 9               | 60.0% |
| <b>Adults Supporting K12</b> | 0              | 0               | N/A  | 0              | 0               | N/A   | 0              | 0               | N/A   |
| <b>Total Unduplicated</b>    | 0              | 0               | 0.0% | 13             | 10              | 76.9% | 15             | 9               | 60.0% |

Table 62a – Duarte Persistence Rates Over Three Years

|                  | 2022-23 | 2023-24 | 2024-25 |
|------------------|---------|---------|---------|
| Persistence Rate | 0.0%    | 76.9%   | 60.0%   |

Table 63 – Glendora Persistence Rates Over Three Years

| Program                                       | 2022-23        |                 |       | 2023-24        |                 |       | 2024-25        |                 |        |
|-----------------------------------------------|----------------|-----------------|-------|----------------|-----------------|-------|----------------|-----------------|--------|
|                                               | Total Enrolled | No. w/ Pre/Post | %     | Total Enrolled | No. w/ Pre/Post | %     | Total Enrolled | No. w/ Pre/Post | %      |
| <b>ESL (duplicated)</b>                       | 0              | 0               | 0.0%  | 0              | 0               | N/A   | 9              | 6               | 66.7%  |
| <b>ABE (duplicated)</b>                       | 14             | 3               | 21.4% | 13             | 5               | 38.5% | 28             | 28              | 100.0% |
| <b>CTE / Workforce Reentry / (duplicated)</b> | 0              | 0               | 0.0%  | 0              | 0               | N/A   | 0              | 0               | N/A    |
| <b>Total Unduplicated</b>                     | 14             | 3               | 21.4% | 13             | 5               | 38.5% | 37             | 34              | 91.9%  |

Table 63a – Glendora Persistence Rates Over Three Years

|                  | 2022-23 | 2023-24 | 2024-25 |
|------------------|---------|---------|---------|
| Persistence Rate | 21.4%   | 38.5%   | 91.9%   |

Table 64 – Monrovia Persistence Rates over Three Years (Adjusted)

| Program                                       | 2022-23        |                 |       | 2023-24        |                 |       | 2024-25        |                 |       |
|-----------------------------------------------|----------------|-----------------|-------|----------------|-----------------|-------|----------------|-----------------|-------|
|                                               | Total Enrolled | No. w/ Pre/Post | %     | Total Enrolled | No. w/ Pre/Post | %     | Total Enrolled | No. w/ Pre/Post | %     |
| <b>ESL (duplicated)</b>                       | 422            | 321             | 76.1% | 445            | 296             | 66.5% | 492            | 365             | 74.2% |
| <b>ABE (duplicated)</b>                       | 119            | 86              | 72.3% | 146            | 115             | 78.8% | 130            | 103             | 79.2% |
| <b>CTE / Workforce Reentry / (duplicated)</b> | 173            | 132             | 76.3% | 214            | 169             | 79.0% | 179            | 87              | 48.6% |
| <b>Total Unduplicated</b>                     | 557            | 417             | 74.9% | 577            | 399             | 69.2% | 613            | 461             | 75.2% |

Table 64a – Monrovia Persistence Rates Over Three Years (Adjusted)

|                  | 2022-23 | 2023-24 | 2024-25 |
|------------------|---------|---------|---------|
| Persistence Rate | 74.9%   | 69.2%   | 75.2%   |

Table 65 – Persistence Rates for all CCAEC K-12 Members Over Three Years

| Program                                       | 2022-23        |                 |       | 2023-24        |                 |       | 2024-25        |                 |       |
|-----------------------------------------------|----------------|-----------------|-------|----------------|-----------------|-------|----------------|-----------------|-------|
|                                               | Total Enrolled | No. w/ Pre/Post | %     | Total Enrolled | No. w/ Pre/Post | %     | Total Enrolled | No. w/ Pre/Post | %     |
| <b>ESL (duplicated)</b>                       | 1,006          | 614             | 61.0% | 1,175          | 733             | 62.4% | 1,280          | 835             | 65.2% |
| <b>ABE (duplicated)</b>                       | 406            | 192             | 47.3% | 443            | 280             | 63.2% | 486            | 333             | 68.5% |
| <b>CTE / Workforce Reentry / (duplicated)</b> | 580            | 320             | 55.2% | 626            | 347             | 55.4% | 317            | 157             | 49.5% |
| <b>Adults Supporting K12</b>                  | 0              | 0               | N/A   | 0              | 0               | N/A   | 0              | 0               | N/A   |
| <b>Total Unduplicated</b>                     | 1,331          | 764             | 57.4% | 1,525          | 956             | 62.7% | 1,653          | 1,098           | 66.4% |

Table 65a – CCAEC Persistence Rates Over Four Years

|                  | 2022-23 | 2023-24 | 2024-25 |
|------------------|---------|---------|---------|
| Persistence Rate | 57.4%   | 62.7%   | 66.4%   |

### Highlights of Persistence Data

- All CCAEC members pursued intentional strategies to achieve Annual Plan SMART goals and every member school saw an increase in Persistence Rates from 2023-24 to 2024-25
- The CCAEC has seen a 24.2% increase in Persistence enrollment over the last three years, increasing from 1,331 to 1,653 Persisters
- Some CCAEC members have higher Persistence rates and enrollment than other members
- The members with lower rates are working to improve their Persistence rates
- **Three-Year Plan and Annual Plan SMART goals will continue to push for improvement with CCAEC Persistence**

### Literacy Gains and HSE/HSD Gains by Member

CCAEC stakeholders analyze Measurable Skills Gains from data that is culled from TOPSpro Enterprise Table 4 reports. This data includes students who achieved a gain in an Educational Functioning Level (EFL) from pre- and post-test on the CASAS exam or students who completed an HSD / HSE.

Tables 66 – 70 show measurable gains (EFL) as a percentage of total enrollment for each CCAEC member over three years from 2022-23 to 2024-25



Table 66 – Azusa Measurable Gains by Total Enrollment Over Three Years

| Program      | 2022-23        |              |         | 2023-24        |              |         | 2024-25        |              |         |
|--------------|----------------|--------------|---------|----------------|--------------|---------|----------------|--------------|---------|
|              | Total Enrolled | No. w/ Gain* | Percent | Total Enrolled | No. w/ Gain* | Percent | Total Enrolled | No. w/ Gain* | Percent |
| <b>ESL</b>   | 311            | 210          | 67.5%   | 385            | 92           | 23.9%   | 401            | 126          | 31.4%   |
| <b>ABE</b>   | 105            | 34           | 32.4%   | 108            | 30           | 27.8%   | 143            | 46           | 32.2%   |
| <b>Total</b> | 416            | 244          | 58.7%   | 493            | 122          | 24.8%   | 544            | 172          | 31.6%   |

\* Gain could be either achieving one Educational Functioning Level (EFL) or HSD / HSE

Table 66a – Azusa Gains as % of Total Enrollment Over Three Years

|                                | 2022-23 | 2023-24 | 2024-25 |
|--------------------------------|---------|---------|---------|
| Gains as % of Total Enrollment | 58.7%   | 24.8%   | 31.6%   |

Table 67 – Claremont Measurable Gains by Total Enrollment Over Three Years

| Program      | 2022-23        |              |         | 2023-24        |              |         | 2024-25        |              |         |
|--------------|----------------|--------------|---------|----------------|--------------|---------|----------------|--------------|---------|
|              | Total Enrolled | No. w/ Gain* | Percent | Total Enrolled | No. w/ Gain* | Percent | Total Enrolled | No. w/ Gain* | Percent |
| <b>ESL</b>   | 257            | 84           | 32.7%   | 342            | 158          | 46.2%   | 353            | 219          | 62.0%   |
| <b>ABE</b>   | 87             | 30           | 34.5%   | 87             | 68           | 78.2%   | 91             | 81           | 89.0%   |
| <b>Total</b> | 344            | 114          | 33.1%   | 429            | 226          | 52.7%   | 444            | 300          | 67.6%   |

\* Gain could be either achieving one Educational Functioning Level (EFL) or HSD / HSE

Table 67a – Claremont Gains as % of Total Enrollment Over Three Years

|                                | 2022-23 | 2023-24 | 2024-25 |
|--------------------------------|---------|---------|---------|
| Gains as % of Total Enrollment | 33.1%   | 52.7%   | 67.6%   |

Table 68 Duarte Measurable Gains by Total Enrollment Over Three Years

| Program      | 2022-23        |              |         | 2023-24        |              |         | 2024-25        |              |         |
|--------------|----------------|--------------|---------|----------------|--------------|---------|----------------|--------------|---------|
|              | Total Enrolled | No. w/ Gain* | Percent | Total Enrolled | No. w/ Gain* | Percent | Total Enrolled | No. w/ Gain* | Percent |
| <b>ESL</b>   | 0              | 0            | N/A     | 0              | 0            | N/A     | 0              | 0            | N/A     |
| <b>ABE</b>   | 0              | 0            | 0%      | 13             | 6            | 46.2%   | 15             | 11           | 73.3%   |
| <b>Total</b> | 0              | 0            | 0%      | 13             | 6            | 46.2%   | 15             | 11           | 73.3%   |

\* Gain could be either achieving one Educational Functioning Level (EFL) or HSD / HSE

Table 68a – Duarte Gains as % of Total Enrollment Over Three Years

|                                | 2022-23 | 2023-24 | 2024-25 |
|--------------------------------|---------|---------|---------|
| Gains as % of Total Enrollment | 0%      | 46.2%   | 73.3%   |

Table 69 Glendora Measurable Gains by Total Enrollment Over Three Years

| Program      | 2022-23        |              |         | 2023-24        |              |         | 2024-25        |              |         |
|--------------|----------------|--------------|---------|----------------|--------------|---------|----------------|--------------|---------|
|              | Total Enrolled | No. w/ Gain* | Percent | Total Enrolled | No. w/ Gain* | Percent | Total Enrolled | No. w/ Gain* | Percent |
| <b>ESL</b>   | 0              | 0            | 0%      | 0              | 0            | 0%      | 9              | 4            | 44.4%   |
| <b>ABE</b>   | 14             | 1            | 7.1%    | 13             | 6            | 46.2%   | 28             | 28           | 100.0%  |
| <b>Total</b> | 14             | 1            | 7.1%    | 13             | 6            | 46.2%   | 37             | 32           | 86.5%   |

\* Gain could be either achieving one Educational Functioning Level (EFL) or HSD / HSE

Table 69a – Glendora Gains as % of Total Enrollment Over Three Years

|                                | 2022-23 | 2023-24 | 2024-25 |
|--------------------------------|---------|---------|---------|
| Gains as % of Total Enrollment | 58.7%   | 24.8%   | 86.5%   |

Table 70 – Monrovia Measurable Gains by Total Enrollment over Three Years

| Program | 2022-23        |              |         | 2023-24        |              |         | 2024-25        |              |         |
|---------|----------------|--------------|---------|----------------|--------------|---------|----------------|--------------|---------|
|         | Total Enrolled | No. w/ Gain* | Percent | Total Enrolled | No. w/ Gain* | Percent | Total Enrolled | No. w/ Gain* | Percent |
| ESL     | 414            | 242          | 58.5%   | 437            | 184          | 42.2%   | 489            | 299          | 61.7%   |
| ABE     | 143            | 55           | 38.5%   | 140            | 65           | 46.4%   | 124            | 74           | 59.6%   |
| Total   | 557            | 297          | 53.3%   | 577            | 29           | 43.2%   | 613            | 376          | 61.3%   |

\* Gain could be either achieving one Educational Functioning Level (EFL) or HSD / HSE

Table 70a – Monrovia Gains as % of Total Enrollment Over Three Years

|                                | 2022-23 | 2023-24 | 2024-25 |
|--------------------------------|---------|---------|---------|
| Gains as % of Total Enrollment | 53.3%   | 43.2%   | 61.3%   |

## Highlights from Performance Data

- All CCAEC members pursued intentional strategies to achieve Annual Plan SMART goals and every member school saw an increase in EFL Gains Achieved rates from 2022-23 to 2024-25
- Some CCAEC members have higher EFL Gains Achieved and enrollment than other members
- The members with lower rates are working to improve their EFL Gains Achieved rates
- **Three-Year Plan and Annual Plan SMART goals will continue to push for improvement with CCAEC Persistence**

## High School Diploma / High School Equivalency

CCAEC members analyze graduation rates and HiSET pass rates from TOPSpro Enterprise data. Members analyze effectiveness by measuring percentage of graduates from total enrollment of students. Data is culled from CAEP Tables 4 and DIR reports.

Below are HSD graduation rates and HSE completion rates over three years by member and as a consortium.

Table 71 – HSD / HSE Pass Rates by Member over Three Years

|           | 2022-23         |       |       | 2023-24         |       |       | 2024-25         |       |       |
|-----------|-----------------|-------|-------|-----------------|-------|-------|-----------------|-------|-------|
|           | Grads/<br>Comp. | Poss. | %     | Grads/<br>Comp. | Poss. | %     | Grads/<br>Comp. | Poss. | %     |
| Azusa     | 33              | 177   | 18.6% | 35              | 108   | 32.4% | 31              | 213   | 14.6% |
| Claremont | 31              | 96    | 32.3% | 43              | 87    | 49.4% | 52              | 106   | 49.1% |
| Duarte    | 6               | 18    | 33.3% | 5               | 13    | 38.5% | 11              | 15    | 73.3% |
| Glendora  | 0               | 17    | 0.0%  | 6               | 13    | 46.2% | 28              | 28    | 100%  |
| Monrovia  | 42              | 119   | 35.3% | 42              | 140   | 30.0% | 47              | 124   | 37.9% |
| Total     | 112             | 427   | 26.2% | 131             | 361   | 36.3% | 169             | 486   | 34.7% |

Starting in 2024-25, CCAEC members have started to disaggregate HSD and HSE data based on CAEP Summary Tables. This gives members who have a significant HSE program the ability to measure success by HSD and HSE enrollment

Table 72 – HSD / HSE Pass Rates by Member over Four Years

|               | 2024-25         |                  |       |
|---------------|-----------------|------------------|-------|
|               | Grads/<br>Comp. | Part.<br>Enroll. | %     |
| Azusa HSD*    | 19              | 128              | 14.8% |
| Azusa HSE*    | 12              | 123              | 9.6%  |
| Claremont HSD | 50              | 89               | 56.2% |
| Claremont HSE | 2               | 7                | 28.6% |
| Duarte HSD    | 11              | 15               | 73.3% |
| Glendora HSD  | 28              | 28               | 100%  |
| Monrovia HSD  | 75              | 34               | 45.3% |
| Monrovia HSE  | 31              | 13               | 41.9% |
| Total**       |                 |                  |       |

\*Azusa disaggregated HSD/HSE data is corrupt

\*\* No totals have been included in this chart because Azusa data is corrupted

## Gains in Post-Secondary Certificates, Employment, Wages and Transition to Post-Secondary

These four AEP Outcome areas are measured by each member gathering survey data or student reporting data and entering into TOPSpro Enterprise. The below Tables are taken from TE Summary Tables.

The reason there is a “Totals” and a “Total unduplicated” row is that some students are in multiple programs. When these students achieve gains, they are counted twice for each program. The “Total unduplicated” is the row that has the total students who made a gain in these four categories.

**Table 73a – 2024-25 CCAEC Students w/ Gains Post-Secondary, Employment, Wages, and Transitions (Unduplicated)**

| <b>Institution</b> | <b>Post-Secondary Certificate (H)</b> | <b>Entered Employment (I)</b> | <b>Increased Wages (J)</b> | <b>Transitioned to Post-Sec (K)</b> |
|--------------------|---------------------------------------|-------------------------------|----------------------------|-------------------------------------|
| <b>Azusa</b>       | 55                                    | 103                           | 15                         | 6                                   |
| <b>Claremont</b>   | 0                                     | 14                            | 9                          | 7                                   |
| <b>Glendora</b>    | 0                                     | 0                             | 0                          | 1                                   |
| <b>Monrovia</b>    | 10                                    | 104                           | 5                          | 33                                  |
| <b>CCAEC</b>       | <b>65</b>                             | <b>221</b>                    | <b>29</b>                  | <b>47</b>                           |

**Table 73b – 2024-25 CCAEC Students w/ Gains Post-Secondary, Employment, Wages, and Transitions (Duplicated)**

| <b>Institution</b> | <b>Post-Secondary Certificate (H)</b> | <b>Entered Employment (I)</b> | <b>Increased Wages (J)</b> | <b>Transitioned to Post-Sec (K)</b> |
|--------------------|---------------------------------------|-------------------------------|----------------------------|-------------------------------------|
| <b>Azusa</b>       | 129                                   | 158                           | 24                         | 10                                  |
| <b>Claremont</b>   | 0                                     | 15                            | 9                          | 7                                   |
| <b>Glendora</b>    | 0                                     | 0                             | 0                          | 1                                   |
| <b>Monrovia</b>    | 12                                    | 124                           | 7                          | 48                                  |
| <b>CCAEC</b>       | <b>141</b>                            | <b>297</b>                    | <b>40</b>                  | <b>66</b>                           |

Table 74a – 2023-24 CCAEC Students w/ Gains Post-Secondary, Employment, Wages, and Transitions (Unduplicated)

| <b>Institution</b> | <b>Post-Secondary Certificate (H)</b> | <b>Entered Employment (I)</b> | <b>Increased Wages (J)</b> | <b>Transitioned to Post-Sec (K)</b> |
|--------------------|---------------------------------------|-------------------------------|----------------------------|-------------------------------------|
| <b>Azusa</b>       | 32                                    | 255                           | 5                          | 2                                   |
| <b>Claremont</b>   | 0                                     | 8                             | 10                         | 11                                  |
| <b>Glendora</b>    | 0                                     | 0                             | 0                          | 0                                   |
| <b>Monrovia</b>    | 44                                    | 143                           | 11                         | 48                                  |
| <b>CCAEC</b>       | <b>76</b>                             | <b>406</b>                    | <b>26</b>                  | <b>61</b>                           |

Table 74 – 2023-24 CCAEC Students w/ Gains Post-Secondary, Employment, Wages, and Transitions (Duplicated)

| <b>Institution</b> | <b>Post-Secondary Certificate (H)</b> | <b>Entered Employment (I)</b> | <b>Increased Wages (J)</b> | <b>Transitioned to Post-Sec (K)</b> |
|--------------------|---------------------------------------|-------------------------------|----------------------------|-------------------------------------|
| <b>Azusa</b>       | 63                                    | 493                           | 7                          | 8                                   |
| <b>Claremont</b>   | 0                                     | 9                             | 12                         | 17                                  |
| <b>Glendora</b>    | 0                                     | 0                             | 0                          | 0                                   |
| <b>Monrovia</b>    | 90                                    | 181                           | 13                         | 92                                  |
| <b>CCAEC</b>       | <b>153</b>                            | <b>674</b>                    | <b>32</b>                  | <b>117</b>                          |



Table 75a – 2022-23 CCAEC Students w/ Gains Post-Secondary, Employment, Wages, and Transitions (Unduplicated)

| <b>Institution</b> | <b>Post-Secondary Certificate (H)</b> | <b>Entered Employment (I)</b> | <b>Increased Wages (J)</b> | <b>Transitioned to Post-Sec (K)</b> |
|--------------------|---------------------------------------|-------------------------------|----------------------------|-------------------------------------|
| <b>Azusa</b>       | 28                                    | 3                             | 0                          | 0                                   |
| <b>Claremont</b>   | 0                                     | 4                             | 0                          | 8                                   |
| <b>Glendora</b>    | 0                                     | 0                             | 0                          | 0                                   |
| <b>Monrovia</b>    | 37                                    | 70                            | 4                          | 28                                  |
| <b>CCAEC</b>       | <b>65</b>                             | <b>77</b>                     | <b>4</b>                   | <b>36</b>                           |

Table 75b – 2022-23 CCAEC Students w/ Gains Post-Secondary, Employment, Wages, and Transitions (Duplicated)

| <b>Institution</b> | <b>Post-Secondary Certificate (H)</b> | <b>Entered Employment (I)</b> | <b>Increased Wages (J)</b> | <b>Transitioned to Post-Sec (K)</b> |
|--------------------|---------------------------------------|-------------------------------|----------------------------|-------------------------------------|
| <b>Azusa</b>       | 49                                    | 5                             | 0                          | 0                                   |
| <b>Claremont</b>   | 0                                     | 4                             | 0                          | 11                                  |
| <b>Glendora</b>    | 0                                     | 0                             | 0                          | 0                                   |
| <b>Monrovia</b>    | 78                                    | 100                           | 7                          | 44                                  |
| <b>CCAEC</b>       | <b>152</b>                            | <b>109</b>                    | <b>7</b>                   | <b>55</b>                           |