CITRUS COLLEGE
Adult Education
CONSORTIUM

Annual Data Review

Fall 2026

Volume 1: August 2026

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Foreward from the Program Director

In order to most effectively help our students and to provide them the best educational services possible, CCAEC member stakeholders analyze significant enrollment, demographic, participation, persistence, and performance data through this Annual Data Review (ADR). The format of the ADR has evolved to its current state while the sources of the data contained herein have solidified to only include data from TOPSpro Enterprise (TE).

This document and its data drive much of what the Citrus College Adult Education Consortium does. CCAEC board Representatives look at enrollment (and soon performance measures) to make funding allocation decisions. CCAEC stakeholders analyze the demographics of consortium students and the cities in which they live to identify regional gaps. Marketing efforts for CTE, ESL, and ASE/ABE rely on stakeholder analysis of performance and enrollment data. CCAEC subcommittees use the data to drive efforts at improving consortium efficiencies and increasing leveraged resources. The ADR drives the Three-Year Plan and the Annual Plan process. The document is analyzed at CCAEC professional development conferences and individual member institution PLCs to inform curriculum and instruction.

At first perusal, the document may appear overwhelming. Thus, highlights from the data are outlined at the end of each section to capture important trends that inform consortium decision making. Those highlights may not be comprehensive to date and may need CCAEC stakeholder input for later iterations, but the existing highlights should help to make the document more manageable.

Enjoy.

John Russell
CCAEC Program Director

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Community Profile: The Region We Serve

The Citrus College Adult Education Consortium (CCAEC) serves a footprint that stretches across the San Gabriel Valley from Pasadena to Pomona. CCAEC member schools serve residents from many San Gabriel Valley communities and the city of Los Angeles.

Total CCAEC Enrollment by City of Any Student Receiving Services

CCAEC stakeholders begin analysis of the region we serve by determining the primary cities where our students live.

Tables 1 – 15 below depict the population of total students by city who registered and received some services at each CCAEC member institution over the three previous program years. This number represents every student who walked into a CCAEC member institutions and registered for any CAEP program. In doing so, these students received some type of counseling, assessment, or transitional services from each member institution.

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Table 1 – Azusa 2025-26 Total Student Enrollment by City: Total & % of Total

City	Student Population	% of Total
Azusa	437	41.7%
Covina	116	11.1%
Glendora	102	9.7%
Los Angeles	50	4.8%
West Covina	41	3.9%
San Dimas	25	2.4%
Did Not State	68	6.5%
Misc. Other	208	19.9%
TOTAL	**1,047**	**100.0%**

Table 2 – Azusa 2024-25 Total Student Enrollment by City: Total & % of Total

City	Student Population	% of Total
Azusa	564	44.5%
Covina	180	14.2%
Glendora	156	12.3%
West Covina	39	3.1%
San Dimas	20	1.6%
Los Angeles	17	1.3%
Misc. Other	290	22.9%
TOTAL	**1,266**	**100.0%**

Table 3 – Azusa 2023-24 Total Student Enrollment by City: Total & % of Total

City	Student Population	% of Total
Azusa	560	57.4%
Covina	130	13.3%
Glendora	108	11.1%
West Covina	22	2.3%
San Dimas	18	1.8%
Los Angeles	15	1.5%
Misc. Other	122	12.5%
TOTAL	**975**	**100.0%**

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Table 4 – Claremont 2025-26 Total Student Enrollment by City: Total & % of Total

City	Student Population	% of Total
Pomona	164	24.0%
Claremont	125	18.3%
Montclair	115	16.8%
Upland	78	11.4%
Ontario	44	6.4%
La Verne	39	5.7%
Misc. Other	119	17.4%
TOTAL	**684**	**100.0%**

Table 5 – Claremont 2024-25 Total Student Enrollment by City: Total & % of Total

City	Student Population	% of Total
Pomona	232	32.0%
Claremont	125	17.3%
Montclair	106	14.6%
Ontario	72	9.9%
Upland	68	9.4%
La Verne	43	5.9%
Misc. Other	78	10.8%
TOTAL	**724**	**100.0%**

Table 6 – Claremont 2023-24 Total Student Enrollment by City: Total & % of Total

City	Student Population	% of Total
Pomona	217	30.4%
Claremont	138	19.3%
Montclair	104	14.6%
Upland	74	10.4%
Ontario	39	5.5%
La Verne	31	4.3%
Rancho Cuc.	22	3.1%
Misc. Other	89	12.5%
TOTAL	**714**	**100.0%**

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Table 7 – Duarte 2025-26 Total Student Enrollment by City: Total & % of Total

City	Student Population	% of Total
Duarte	4	26.7%
No City Listed	2	13.3%
Other Cities	9	60.0%
TOTAL	**15**	**100.0%**

Table 8 – Duarte 2024-25 Total Student Enrollment by City: Total & % of Total

City	Student Population	% of Total
Duarte	11	40.7%
No City Listed	10	37.0%
Other Cities	6	22.3%
TOTAL	**27**	**100.0%**

Table 9 – Duarte 2023-24 Total Student Enrollment by City: Total & % of Total

City	Student Population	% of Total
Duarte	0	0.0%
No City Listed	16	100.0%
Other Cities	0	0.0%
TOTAL	**16**	**100%**

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Table 10 – Glendora 2024-25 Total Student Enrollment by City: Total & % of Total

City	Student Population	% of Total
Glendora	22	59.5%
Azusa	1	2.7%
Covina	2	5.4%
Misc. Other	8	21.6%
Did Not State	4	10.8%
TOTAL	**37**	**100.0%**

Table 11 – Glendora 2024-25 Total Student Enrollment by City: Total & % of Total

City	Student Population	% of Total
Glendora	40	51.9%
Azusa	4	5.2%
Covina	4	5.2%
Misc. Other	16	20.8%
Did Not State	13	16.9%
TOTAL	**77**	**100.0%**

Table 12 – Glendora 2023-24 Total Student Enrollment by City: Total & % of Total

City	Student Population	% of Total
Glendora	20	35.7%
Azusa	3	5.4%
Covina	3	5.4%
Misc. Other	6	10.7%
No City Listed	24	42.8%
TOTAL	**56**	**100%**

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Table 13 – Monrovia 2025-26 Total Student Enrollment by City: Total & % of Total

City	Student Population	% of Total
Monrovia	514	20.2%
Arcadia	225	8.9%
Duarte	203	8.0%
Los Angeles	181	7.1%
Pas./Alt./SM	178	7.0%
Azusa	60	2.4%
El Monte	56	2.2%
Temple City	42	1.7%
Misc. Other	634	24.9%
Did Not State	448	17.7%
TOTAL	**2,541**	**100.0%**

Table 14 – Monrovia 2024-25 Total Student Enrollment by City: Total & % of Total

City	Student Population	% of Total
Monrovia	471	18.5%
Arcadia	220	8.6%
Duarte	209	8.2%
Los Angeles	194	7.6%
Pas./Alt./SM	181	7.1%
Azusa	57	2.2%
El Monte	41	1.6%
Temple City	49	1.9%
Misc. Other	500	19.6%
Did Not State	630	24.7%
TOTAL	**2,552**	**100.0%**

Table 15 – Monrovia 2023-24 Total Student Enrollment by City: Total & % of Total

City	Student Population	% of Total
Monrovia	505	26.2%
Arcadia	225	11.7%
Pas./Alt./SM	211	10.9%
Duarte	203	10.5%
Los Angeles	144	7.5%
Azusa	47	2.4%
El Monte	47	2.4%
Temple City	40	2.1%
Misc. Other	468	24.3%
Did Not State	37	1.9%
TOTAL	**1,927**	**100%**

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Tables 16 – 18 below depict the total students by city who registered and received some services aggregated for the entire CCAEC consortium over the last four program years. Citrus College noncredit enrollment is not included in these Tables.

Table 16 – CCAEC Aggregated 2025-26 Total Student Enrollment by City: Total & % of Total

City	Student Population	% of Total
Monrovia	514	11.9%
Azusa	498	11.5%
Los Angeles	231	5.3%
Arcadia	225	5.2%
Duarte	207	4.8%
Pasadena, Altadena, Sierra Madre	178	4.1%
Pomona	164	3.8%
Claremont	125	2.9%
Glendora	124	2.9%
Covina	118	2.7%
Montclair	115	2.7%
Upland	78	1.8%
El Monte	56	1.3%
Ontario	44	1.0%
Temple City	42	1.0%
West Covina	41	0.9%
La Verne	39	0.9%
San Dimas	25	0.6%
Misc. Other Municipalities	978	22.6%
Did Not State	522	12.1%
TOTAL	**4,324**	**100.0%**

Table 17 – CCAEC Aggregated 2024-25 Total Student Enrollment by City: Total & % of Total

City	Student Population	% of Total
Azusa	625	13.5%
Monrovia	471	10.1%
Pomona	232	5.0%
Arcadia	220	4.7%
Duarte	220	4.7%
Los Angeles	211	4.5%
Glendora	196	4.2%
Covina	184	4.0%
Pasadena, Altadena, Sierra Madre	181	3.9%
Claremont	125	2.7%
Montclair	106	2.3%
Ontario	72	1.5%
Upland	68	1.5%
Temple City	49	1.1%
La Verne	43	0.9%
El Monte	41	0.9%
West Covina	39	0.8%
San Dimas	20	0.4%
Misc. Other Municipalities	890	19.2%
Did Not State	653	14.1%
TOTAL	**4,646**	**100.0%**

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Table 18 – CCAEC Aggregated 2023-24 Total Student Enrollment by City: Total & % of Total

City	Student Population	% of Total
Azusa	610	16.5%
Monrovia	505	13.7%
Arcadia	225	6.1%
Pomona	217	5.9%
Pasadena, Altadena, Sierra Madre	211	5.7%
Duarte	203	5.5%
Los Angeles	159	4.3%
Claremont	138	3.7%
Covina	133	3.6%
Glendora	128	3.5%
Montclair	104	2.8%
Upland	74	2.0%
El Monte	47	1.3%
Temple City	40	1.1%
Ontario	39	1.1%
La Verne	31	0.8%
West Covina	22	0.6%
San Dimas	18	0.5%
Misc. Other Municipalities	717	19.4%
Did Not State	77	2.1%
TOTAL	**3,698**	**100.0%**

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Highlights of Total Enrollment by City

- Nearly one in four CCAEC students is a resident of either Azusa or Monrovia (23.4%)
- In 2025-26, 52.4% of CCAEC enrollment came from nine cities: Monrovia, Azusa, Los Angeles, Arcadia, Duarte, Pasadena (and surrounding area), Pomona, Claremont and Glendora
- In 2025-26 students from Los Angeles comprised the third highest enrollment total and percentage (787 and 11.8%) for the consortium
    - The percentage of Los Angeles residents enrolled in CCAECC schools has increased every year over the last three years
    - This is noteworthy for marketing and equity purposes; CCAEC efforts to meet state mandates for equity and inclusion have led to increased enrollment from Los Angeles
- Student enrollment from Miscellaneous Other Cities is 22.6% demonstrating that CCAEC targeted marketing efforts are vastly increasing the regional footprint served by the consortium
- 12.1% of enrollment did not provide a city; this was due primarily because of Monrovia Job Fairs and systems need to improve to keep that from happening going forward

Demographics and Economic Characteristics of Primary Cities Served by CCAEC Members

Of the 16 major cities served by the consortium as identified in Tables 16 – 18, 8 of these cities are what CCAEC stakeholders consider "primary" cities served by the members of the consortium. For the purpose of this ADR, a "primary" city is one for which students served is 2.9% or greater of the total enrollment in 2025-26. In 2025-26, nearly 50% of students served by CCAEC member schools live in these 8 primary cities: Azusa, Monrovia, Claremont, Pomona, Glendora, Covina, Duarte, and Arcadia. Stakeholders do not analyze demographic data from Los Angeles as the city is far too large to glean meaningful, regional data about the students we serve from Los Angeles.

Annually, CCAEC faculty and stakeholders analyze the population characteristics of these major cities to identify regional gaps and better understand the communities we serve. Since our schools provide ESL, HSD/HSE, Citizenship, and short-term CTE programs, stakeholders analyze those characteristics in the regional population our member institutions serve. Tables 19 – 21 below depict demographic data, as well Educational Attainment, Language Spoken at Home, and Naturalization data. Table 22 notes regional Poverty and Unemployment data.

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Table 19 – Total Number Ethnicity/Race for Primary Cities Served by CCAEC

City	Hispanic	Non-Hispanic White	Asian	Black	Hawaiian / PI	American Indian / Alaskan	2 or More Races	Some Other Race	Total
Arcadia	7,401	9,968	36,608	868	53	40	1,504	239	56,681
Azusa	32,020	7,751	7,187	1,589	65	113	1,041	234	50,000
Claremont	9,416	17,628	5,809	1,783	49	90	2,066	272	37,266
Covina	30,108	10,051	7,571	1,748	87	156	1,279	268	51,268
Duarte	10,436	4,892	4,507	1,126	15	59	591	101	21,727
Glendora	19,017	23,384	6,656	1,021	24	120	2,062	274	52,558
Monrovia	14,987	12,903	6,210	1,955	30	66	1,553	227	37,931
Pomona	108,044	15,669	15,853	8,116	235	386	2,713	697	151,713
TOTAL	231,429	102,246	90,401	18,206	558	1,030	12,962	2,312	459,144

Source – 2020 Decennial Census

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Table 20 – Percentage of Total Ethnicity/Race for Primary Cities Served by CCAEC

City	Hispanic	Non-Hispanic White	Asian	Black	Hawaiian / PI	American Indian / Alaskan	2 or More Races	Some Other Race	Total
Arcadia	13.1%	17.6%	64.6%	1.5%	0.1%	0.1%	2.7%	0.4%	100.0%
Azusa	64.0%	15.5%	14.4%	3.2%	0.1%	0.2%	2.1%	0.5%	100.0%
Claremont	25.3%	47.3%	15.6%	4.8%	0.1%	0.2%	6.0%	0.7%	100.0%
Covina	58.7%	19.6%	14.8%	3.4%	0.2%	0.3%	2.5%	0.5%	100.0%
Duarte	48.0%	22.5%	20.7%	5.2%	0.1%	0.3%	2.7%	0.5%	100.0%
Glendora	36.2%	44.5%	12.7%	1.9%	0.0%	0.2%	3.9%	0.5%	100.0%
Monrovia	39.5%	34.0%	16.4%	5.2%	0.1%	0.2%	4.1%	0.6%	100.0%
Pomona	71.2%	10.3%	10.4%	5.3%	0.2%	0.3%	1.8%	0.5%	100.0%
TOTAL	50.4%	22.3%	19.7%	4.0%	0.1%	0.2%	2.8%	0.5%	100.0%

Source – 2020 Decennial Census

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Table 21 – English Learners and High School Dropouts for Primary Cities Served by CCAEC

City	5 Years & Older Speaks English < "Very Well"	As % of 5 Years & Older	Residents over 25 & No HSD or HSE	As % of Population Over 25	Number of Foreign Born, Not a Citizen	Foreign Born, Not a Citizen % of Total Pop.	Total Population
Arcadia	16,926	30.5%	3,396	6.0%	9,850	17.4%	56,681
Azusa	8,576	18.4%	5,725	19.7%	6,642	13.3%	50,000
Claremont	2,588	7.5%	1,371	5.8%	2,292	6.2%	37,266
Covina	6,056	13.4%	4,657	14.3%	4,026	7.9%	51,268
Duarte	4,566	22.2%	2,573	16.2%	2,815	13.0%	21,727
Glendora	5,004	10.3%	3,129	8.6%	3,721	7.1%	52,558
Monrovia	5,128	14.6%	2,693	10.3%	4,578	12.1%	37,931
Pomona	32,198	22.7%	27,197	28.0%	24,957	16.5%	151,713
TOTAL	**81,042**		**50,741**		**58,881**	**12.8%**	**459,144**

Source – 2020 Decennial Census

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Table 22 – Unemployment and Poverty of Primary Cities Served by CCAEC

City	Unemployment Rate as of June 2026	Number Under Poverty Line	As % of Eligible Population	No. for whom poverty status is determined	Total Population
Arcadia	5.0%	5,030	8.9%	56,301	56,681
Azusa	5.1%	6,476	14.6%	44,305	50,000
Claremont	4.2%	1,480	4.6%	32,160	37,266
Covina	4.9%	4,572	9.0%	50,699	51,268
Duarte	4.5%	1,968	9.1%	21,547	21,727
Glendora	5.3%	3,897	7.6%	51,558	52,558
Monrovia	4.9%	3,466	9.2%	37,780	37,931
Pomona	5.5%	21,730	15.1%	144,230	151,713
TOTAL		**48,619**	**11.1%**	**438,580**	**459,144**

Source for unemployment rates – EDD https://www.labormarketinfo.edd.ca.gov/file/lfmonth/lasub.xls
Source for poverty rates – 2021 ACS 5-year estimates

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Highlights of Demographic Data – CCAEC Regional Gaps

The above localized and aggregated data demonstrates the region has large gaps that need to be addressed by CCAEC adult education institutions.

- The population of the primary cities served by the CCAEC is 459,144
- 81,042 of the regional residents over the age of 5 Speak English Less Than "Very Well"
- 50,741 of regional residents over the age of 25 do not have a high school diploma or equivalent
- 12.8% of regional residents are foreign born and not naturalized
- Unemployment rates for all 8 cities in the region are creeping up
    - All cities have higher unemployment rates than June 2025
    - Four cities (Arcadia, Azusa, Glendora, and Pomona) have rates above 5.0% and two (Monrovia and Covina) are just a tick under at 4.9%
    - Schools need to focus program offerings and targeted marketing to address this increased unemployment
- Poverty rates are culled from the 2021 American Community Survey which does not use the entire city population, but uses "Number for whom poverty status is determined"
- 11.1% of the region is living under the poverty line
    - That is lower than the state average of 12.3%
    - Only Pomona and Azusa have higher poverty rates than the state average of 12.8%

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Student Demographic and Program Enrollment Data: The Students We Serve

CCAEC stakeholders analyze student demographic data and program enrollment data to better clarify our understanding of the students we serve. Due to the pandemic, CCAEC stakeholders are only reviewing demographic and program data over two years: 2020-21 and 2021-22 in this Fall 2022 Annual Data Review. (2021-22 Totals coming as soon as Citrus provides data.)

CCAEC Student Demographic Data

Tables 23 – 25 below show student racial/ethnic composition for each CCAEC member and consortium-wide for three years from 2023-24 through 2025-26 in total and as a percentage of total.

Tables 26 – 28 below show student gender composition for each CCAEC member and consortium-wide for three years from 2023-24 through 2025-26 in total and as a percentage of total.

Tables 29 – 31 below show student age composition for each CCAEC member and consortium-wide for three years from 2023-24 through 2025-26 in total and as a percentage of total.

Tables 32 – 34 depict aggregated race, gender and age consortium-wide from 2023-24 through 2025-26 in total and as a percentage of total.

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Table 23 – CCAEC Racial/Ethnic Composition of All Students by Individual Member 2025-26 – Total and %

Race	AUSD		CUSD		DUSD		GUSD		MUSD		CCAEC	
	Total	%	Total	%	Total	%	Total	%	Total	%	Total	%
Hispanic	775	74.0%	379	55.4%	11	73.3%	11	29.7%	1,153	45.5%	2,329	53.9%
Non-Hispanic White	93	8.9%	91	13.5%	3	20.0%	20	54.1%	422	16.6%	629	14.5%
Asian	108	10.3%	148	21.6%	0	0.0%	3	8.1%	493	19.4%	752	17.4%
Black	58	5.5%	55	7.9%	1	6.7%	0	0.0%	334	13.1%	448	10.4%
Hawaiian / Pac. Islander	2	0.2%	0	0.0%	0	0.0%	1	2.7%	12	0.5%	15	0.3%
Filipino	0	0.0%	3	0.4%	0	0.0%	0	0.0%	47	1.8%	50	1.2%
Indian / Alaskan	5	0.5%	2	0.3%	0	0.0%	0	0.0%	19	0.7%	26	0.6%
2 or More Races	2	0.2%	4	0.6%	0	0.0%	0	0.0%	49	1.9%	55	1.3%
Did not state	4	0.4%	2	0.3%	0	0.0%	2	5.4%	12	0.5%	20	0.5%
Total Enrollment	**1,047**	**100.0%**	**684**	**100.0%**	**15**	**100.0%**		**100.0%**	**2,541**	**100.0%**	**4,324**	**100.0%**

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Table 24 – CCAEC Racial/Ethnic Composition of All Students by Individual Member 2024-25 – Total and %

Race	AUSD		CUSD		DUSD		GUSD		MUSD		CCAEC	
	Total	%	Total	%	Total	%	Total	%	Total	%	Total	%
Hispanic	939	74.2%	446	60.1%	18	66.7%	41	53.2%	1,061	41.6%	2,494	53.7%
Non-Hispanic White	99	7.8%	83	11.5%	8	29.6%	19	24.7%	438	17.2%	647	13.9%
Asian	137	10.8%	159	22.0%	0	0.0%	8	10.4%	559	21.9%	863	18.6%
Black	56	4.4%	34	4.7%	1	3.7%	1	1.3%	324	12.7%	416	9.0%
Hawaiian / Pac. Islander	4	0.3%	2	0.3%	0	0.0%	2	2.6%	22	0.9%	30	0.6%
Filipino	13	1.0%	0	0.0%	0	0.0%	2	2.6%	48	1.9%	63	1.4%
Indian / Alaskan	5	0.4%	3	0.4%	0	0.0%	4	5.2%	42	1.6%	54	1.2%
2 or More Races	13	1.0%	3	0.4%	0	0.0%	0	0.0%	43	1.7%	59	1.3%
Did not state	0	0.0%	5	0.7%	0	0.0%	0	0.0%	15	0.6%	20	0.4%
Total Enrollment	**1,266**	**100.0%**	**724**	**100.0%**	**27**	**100.0%**	**77**	**100.0%**	**2,552**	**100.0%**	**4,646**	**100.0%**

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Table 25 – CCAEC Racial/Ethnic Composition of All Students by Individual Member 2023-24 – Total and %

Race	AUSD		CUSD		DUSD		GUSD		MUSD		CCAEC	
	Total	%	Total	%	Total	%	Total	%	Total	%	Total	%
Hispanic	803	82.4%	429	60.0%	12	75.0%	22	39.3%	823	42.7%	2,089	56.6%
Non-Hispanic White	57	5.8%	97	13.6%	3	18.8%	29	51.8%	369	19.1%	555	15.0%
Asian	77	7.9%	141	19.7%	0	0.0%	2	3.6%	410	21.3%	630	17.1%
Black	18	1.8%	29	4.1%	1	6.2%	0	0.0%	213	11.1%	261	7.1%
Hawaiian / Pac. Islander	3	0.3%	0	0.0%	0	0.0%	1	1.8%	11	0.6%	15	0.4%
Filipino	7	0.7%	1	0.1%	0	0.0%	1	1.8%	33	1.7%	42	1.1%
Indian / Alaskan	4	0.4%	7	1.0%	0	0.0%	1	1.8%	22	1.1%	34	0.9%
2 or More Races	6	0.6%	6	0.8%	0	0.0%	0	0.0%	35	1.8%	47	1.3%
Did not state	0	0.0%	5	0.7%	0	0.0%	0	0.0%	11	0.6%	16	0.4%
Total Enrollment	**975**	**100.0%**	**715**	**100.0%**	**16**	**100.0%**	**56**	**100.0%**	**1,927**	**100.0%**	**3,698**	**100.0%**

*Data culled from TE Demographic reports and totals do not match CAEP Summary totals for all CCAEC members. Program Director is not clear as to why

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Table 26 – CCAEC Gender Composition of All Students by Individual Member 2025-26 – Total and %

Gender	AUSD		CUSD		DUSD		GUSD		MUSD		CCAEC	
	Total	%	Total	%	Total	%	Total	%	Total	%	Total	%
Male	424	40.5%	222	32.5%	9	60.0%	0	0.0%	1,170	46.0%	1,825	42.2%
Female	619	59.1%	460	67.3%	6	40.0%	37	100.0%	1,363	53.6%	2,485	57.5%
Non-binary	3	0.3%	2	0.3%	0	0.0%	0	0.0%	8	0.3%	13	0.3%
Did Not State	1	0.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.0%
Total Enrollment	**1,047**	**100.0%**	**684**	**100.0%**	**15**	**100.0%**	**37**	**100.0%**	**2,541**	**100.0%**	**4,324**	**100.0%**

Table 27 – CCAEC Gender Composition of All Students by Individual Member 2024-25 – Total and %

Gender	AUSD		CUSD		DUSD		GUSD		MUSD		CCAEC	
	Total	%	Total	%	Total	%	Total	%	Total	%	Total	%
Male	499	39.4%	254	35.1%	16	59.3%	21	27.3%	1,126	44.1%	1,916	41.2%
Female	766	60.5%	470	64.9%	11	41.7%	56	72.7%	1,421	55.7%	2,724	58.6%
Non-binary	1	0.1%	0	0.0%	0	0.0%	0	0.0%	5	0.2%	6	0.1%
Did Not State	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Enrollment	**1,266**	**100.0%**	**724**	**100.0%**	**27**	**100.0%**	**77**	**100.0%**	**2,552**	**100.0%**	**4,646**	**100.0%**

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Table 28 – CCAEC Gender Composition of All Students by Individual Member 2023-24 – Total and %

Gender	AUSD		CUSD		DUSD		GUSD		MUSD		CCAEC	
	Total	%	Total	%	Total	%	Total	%	Total	%	Total	%
Male	390	40.0%	261	36.5%	6	37.5%	13	23.2%	755	39.2%	1,425	38.6%
Female	585	60.0%	454	63.5%	10	62.5%	43	76.8%	1,168	60.6%	2,260	61.3%
Non-binary	0	0.0%	0	0.0%	0	0.0%	0	0.0%	4	0.2%	4	0.1%
Did Not State	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Enrollment	**975**	**100.0%**	**715**	**100.0%**	**35**	**100.0%**	**56**	**100.0%**	**1,927**	**100%**	**3,698**	**100.0%**

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Table 29 – CCAEC Age of All Student by Individual Member Students 2025-26 – Total and %

Age	AUSD		CUSD		DUSD		GUSD		MUSD		CCAEC	
	Total	%	Total	%	Total	%	Total	%	Total	%	Total	%
Below 18	1	0.1%	0	0.0%	0	0.0%	0	0.0%	24	0.9%	25	0.6%
18 – 21	140	13.4%	64	9.4%	4	26.7%	0	0.0%	214	8.4%	422	9.8%
22 – 24	75	7.2%	44	6.4%	0	0.0%	0	0.0%	162	6.4%	281	6.5%
25 – 29	129	12.3%	78	11.4%	2	13.3%	0	0.0%	299	11.8%	508	11.7%
30 – 34	132	12.6%	76	11.1%	0	0.0%	4	10.8%	278	10.9%	490	11.3%
35 – 39	119	11.4%	76	11.1%	4	26.7%	10	27.0%	328	12.9%	537	12.4%
40 – 44	102	9.7%	66	9.6%	2	13.3%	15	40.5%	271	10.7%	456	10.5%
45 – 49	84	8.0%	67	9.8%	2	13.3%	7	18.9%	224	8.8%	384	8.9%
50 – 54	79	7.5%	54	7.9%	0	0.0%	1	2.7%	200	7.9%	334	7.7%
55 – 59	64	6.1%	51	7.5%	1	6.7%	0	0.0%	178	7.0%	294	6.8%
60 – 64	53	5.1%	38	5.6%	0	0.0%	0	0.0%	158	6.2%	249	5.8%
65 – 69	35	3.3%	27	3.9%	0	0.0%	0	0.0%	99	3.9%	161	3.7%
70+	30	2.9%	41	6.0%	0	0.0%	0	0.0%	106	4.2%	177	4.1%
Did not state	4	0.4%	2	0.3%	0	0.0%	0	0.0%	0	0.0%	6	0.1%
Total Enrollment*	**1,047**	**100.0%**	**684**	**100.0%**	**15**	**100.0%**	**37**	**100.0%**	**2,541**	**100.0%**	**4,324**	**100.0%**

*Data culled from TE Demographic reports and totals do not match CAEP Summary totals for all CCAEC members. Program Director is not clear as to why.

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Table 30 – CCAEC Age of All Student by Individual Member Students 2024-25 – Total and %

Age	AUSD		CUSD		DUSD		GUSD		MUSD		CCAEC	
	Total	%	Total	%	Total	%	Total	%	Total	%	Total	%
Below 18	2	0.2%	0	0.0%	0	0.0%	0	0.0%	18	0.7%	20	0.4%
18 – 21	152	11.7%	58	8.0%	6	22.2%	6	7.8%	158	6.2%	380	8.1%
22 – 24	91	7.0%	49	6.7%	0	0.0%	0	0.0%	174	6.8%	314	6.7%
25 – 29	189	14.6%	88	12.1%	3	11.1%	7	9.1%	309	12.1%	596	12.7%
30 – 34	172	13.3%	93	12.8%	2	7.4%	7	9.1%	365	14.3%	639	13.6%
35 – 39	149	11.5%	83	11.4%	9	33.3%	22	28.6%	329	12.9%	592	12.6%
40 – 44	119	9.2%	60	8.2%	2	7.4%	14	18.2%	276	10.8%	471	10.0%
45 – 49	130	10.0%	82	11.2%	1	3.7%	8	10.4%	230	9.0%	451	9.6%
50 – 54	100	7.7%	53	7.3%	3	11.1%	6	7.8%	196	7.7%	358	7.6%
55 – 59	81	6.3%	55	7.5%	1	3.7%	2	2.6%	185	7.2%	324	6.9%
60 – 64	56	4.3%	36	4.9%	0	0.0%	2	2.6%	124	4.9%	218	4.6%
65 – 69	37	2.9%	31	4.3%	0	0.0%	1	1.3%	97	3.8%	166	3.5%
70+	17	1.3%	37	5.1%	0	0.0%	2	2.6%	91	3.6%	147	3.1%
Did not state	0	0.0%	4	0.5%	0	0.0%	0	0.0%	0	0.0%	31	0.7%
Total Enrollment*	**1,295**	**100.0%**	**729**	**100.0%**	**27**	**100.0%**		**100.0%**	**2,552**	**100.0%**	**4,707**	**100.0%**

*Data culled from TE Demographic reports and totals do not exactly match CAEP Summary totals for all CCAEC members. Program Director is not clear as to why.

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Table 31 – CCAEC Age of All Student by Individual Member Students 2023-24 – Total and %

Age	AUSD		CUSD		DUSD		GUSD		MUSD		CCAEC	
	Total	%	Total	%	Total	%	Total	%	Total	%	Total	%
Below 18	0	0.0%	2	0.3%	0	0.0%	0	0.0%	30	1.5%	32	0.8%
18 – 21	123	11.0%	60	8.3%	5	31.3%	3	5.4%	139	7.0%	330	8.4%
22 – 24	69	6.2%	49	6.8%	0	0.0%	2	3.6%	134	6.7%	254	6.5%
25 – 29	126	11.2%	89	12.3%	2	12.5%	5	8.9%	214	10.7%	436	11.1%
30 – 34	132	11.8%	83	11.5%	1	6.3%	14	25.0%	220	11.0%	450	11.5%
35 – 39	96	8.6%	84	11.6%	2	12.5%	17	30.4%	225	11.3%	424	10.8%
40 – 44	120	10.7%	67	9.3%	1	6.3%	10	17.9%	201	10.1%	399	10.2%
45 – 49	96	8.6%	78	10.8%	1	6.3%	3	5.4%	208	10.4%	386	9.9%
50 – 54	84	7.5%	64	8.8%	3	18.8%	1	1.8%	167	8.4%	319	8.1%
55 – 59	66	5.9%	51	7.0%	1	6.3%	1	1.8%	148	7.4%	267	6.8%
60 – 64	48	4.3%	49	6.8%	0	0.0%	0	0.0%	138	6.9%	235	6.0%
65 – 69	25	2.2%	22	3.0%	0	0.0%	0	0.0%	69	3.5%	116	3.0%
70+	24	2.1%	22	3.0%	0	0.0%	0	0.0%	86	4.3%	132	3.4%
Did not state	112	10.0%	4	0.6%	0	0.0%	0	0.0%	20	1.0%	136	3.5%
Total Enrollment*	**1,121**	**100.0%**	**724**	**100.0%**	**16**	**100.0%**	**56**	**100.0%**	**1,999**	**100.0%**	**3,916**	**100.0%**

*Data culled from TE Demographic reports and totals do not exactly match CAEP Summary totals for all CCAEC members. Program Director is not clear as to why.

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Table 32 – CCAEC Aggregated Racial/Ethnic Composition of Students Over Three Years

Race	2023-24		2024-25		2025-26	
	No	%	No	%	No	%
Hispanic	2,089	56.6%	2,494	53.7%	2,329	53.9%
Non-Hispanic White	555	15.0%	647	13.9%	629	14.5%
Asian	630	17.1%	863	18.6%	752	17.4%
Black	261	7.1%	416	9.0%	448	10.4%
Hawaiian / Pac. Islander	15	0.4%	30	0.6%	15	0.3%
Filipino	42	1.1%	63	1.4%	50	1.2%
Indian / Alaskan	34	0.9%	54	1.2%	26	0.6%
2 or more races	47	1.3%	59	1.3%	55	1.3%
Did Not State	16	0.4%	20	0.4%	20	0.5%
Total Enrollment	**3,698**	**100.0%**	**4,646**	**100.0%**	**4,324**	**100.0%**

Table 33 – CCAEC Aggregated Unduplicated Enrollment by Gender Over Three Years

Gender	2023-24		2024-25		2025-26	
	No	%	No	No	%	No
Male	1,425	38.6%	1,916	41.2%	1,825	42.2%
Female	2,260	61.3%	2,724	58.6%	2,485	57.5%
Non-binary	4	0.1%	6	0.1%	13	0.3%
Did Not State	0	0.0%	0	0.0%	1	0.0%
Total Unduplicated	**3,698**	**100.0%**	**4,646**	**100.0%**	**4,324**	**100.0%**

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Table 34 – CCAEC Aggregated Unduplicated Enrollment by Age over Three Years

Age	2023-24		2024-25		2025-26	
	No	%	No	%	No	%
17 & Below	30	0.8%	20	0.4%	25	0.6%
18-21	330	8.4%	380	8.1%	422	9.8%
22-24	254	6.5%	314	6.7%	281	6.5%
25-29	436	11.1%	596	12.7%	508	11.7%
30-34	449	11.5%	639	13.6%	490	11.3%
35-39	423	10.8%	592	12.6%	537	12.4%
40-44	399	10.2%	471	10.0%	456	10.5%
45-49	384	9.8%	451	9.6%	384	8.9%
50-54	320	8.2%	358	7.6%	334	7.7%
55-59	268	6.8%	324	6.9%	294	6.8%
60-64	235	6.0%	218	4.6%	249	5.8%
65-69	117	3.0%	166	3.5%	161	3.7%
70+	133	3.4%	147	3.1%	177	4.1%
Unspecified	138	3.5%	31	0.7%	6	0.1%
Total Unduplicated	**3,916**	**100.0%**	**4,707**	**100.0%**	**4,324**	**100.0%**

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Highlights of CCAEC Demographic Data

Following are highlights from the demographic data:

- The largest ethnicity (race) served by the CCAEC is Hispanic, who comprise 53.9% of CCAEC students in 2025-26
- Asians are the second largest population representing 17.4 % of student enrollment in 2025-26
- Every year since the pandemic, the percentage of Black students served by CCAEC schools has increased in number and percentage of total enrollment
    - 2025-26 saw the largest enrollment ever at 488 students representing 10.4% of total enrollment
    - This 10.4% enrollment percentage is more than 2 and 1/2 times the percentage of Blacks that live in the primary cities served by CCAEC members (4.0%)
    - During the 2020-21 program year, the state asked consortia to make efforts to increase diversity and equity and increase services and programs to Blacks and CCAEC has far exceeded other consortia efforts
    - This success is reflective of offering certain CTE programs and targeted marketing to fill those programs to increase diversity and equity
- The percentage of males served in the consortium continues to increase and now comprises more than 42% of all students
- The majority of CCAEC students served are between the ages of 25 and 49 (54.8%)
- However, students 60 and older comprise 13.6% enrollment, demonstrating there is strong demand of CAEP services for older adults

CCAEC Total Program Enrollment Data

CCAEC stakeholders analyze additional institutional enrollment data to better understand the region and start the process of identifying gaps. Stakeholders analyze total enrollment data by program so that we clearly know the programs in which our students want to enroll.

Tables 35 – 37 on the following pages depict the total CCAEC duplicated enrollment by CAEP and non-CAEP program area. This data is culled from TE CAEP Summary Table data and is aggregated for the entire consortium.

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Table 35 – CCAEC Aggregated 2025-26 Duplicated Student Enrollment by CAEP Program Area: Total & % of Total

CAEP Program Area	CCAEC Member										Consortium Totals	
	Azusa		Claremont		Duarte		Glendora		Monrovia			
	Total	%	Total	%	Total	%	Total	%	Total	%	Total	%
English Language Learner (ESL)	467	34.9%	408	54.8%	0	0.0%	0	0.0%	417	14.3%	1,292	25.6%
ABE / HSD / HSE	260	19.4%	130	17.5%	15	100.0%	0	0.0%	277	9.5%	682	13.5%
Career and Technical Education	326	24.3%	99	13.3%	0	0.0%	0	0.0%	482	16.6%	907	18.0%
Workforce Preparation	285	21.3%	57	7.7%	0	0.0%	0	0.0%	1,535	52.7%	1,877	37.2%
Pre-Apprenticeship	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Adults supporting K-12 student success	0	0.0%	0	0.0%	0	0.0%	37	100.0%	0	0.0%	37	0.7%
Adults w/Disabilities	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Non-CAEP Program	1	0.1%	50	6.7%	0	0.0%	0	0.0%	199	6.8%	250	5.0%
Total Duplicated	**1,339**	**100%**	**744**	**100%**	**15**	**100%**	**37**	**100%**	**2,910**	**100%**	**5,045**	**100.0%**
Enrolled in 2 or more programs	**298**		**54**		**0**		**0**		**293**		**636**	
Total Unduplicated	**1,035**		**680**		**15**		**37**		**2,501**		**4,268**	

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Table 36 – CCAEC Aggregated 2024-25 Duplicated Enrollment by CAEP Program Area: Total & % of Total

CAEP Program Area	CCAEC Member										Consortium Totals	
	Azusa		Claremont		Duarte		Glendora		Monrovia			
	Total	%	Total	%	Total	%	Total	%	Total	%	Total	%
English Language Learner (ESL)	585	32.0%	496	64.8%	0	0.0%	15	19.7%	563	19.5%	1,659	29.8%
ABE / HSD / HSE	327	17.9%	132	17.3%	27	100.0%	34	44.7%	172	6.0%	692	12.4%
Career and Technical Education	296	16.2%	77	10.1%	0	0.0%	0	0.0%	443	15.4%	816	14.6%
Workforce Preparation	536	29.3%	0	0.0%	0	0.0%	0	0.0%	1,467	50.9%	2,003	35.9%
Pre-Apprenticeship	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Adults supporting K-12 student success	0	0.0%	0	0.0%	0	0.0%	27	35.5%	0	0.0%	27	0.5%
Adults w/Disabilities	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Non-CAEP Program	84	4.6%	60	7.8%	0	0.0%	0	0.0%	235	8.2%	379	6.8%
Total Duplicated	**1,828**	**100%**	**765**	**100%**	**27**	**100%**	**76**	**100%**	**2,880**	**100%**	**5,576**	**100%**
Enrolled in 2 or more programs	**489**		**34**		**0**		**0**		**278**		**849**	
Total Unduplicated	**1,266**		**724**		**27**		**76**		**2,552**		**4,646**	

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Table 37 – CCAEC Aggregated 2023-24 Duplicated Student Enrollment by CAEP Program Area: Total & % of Total

CAEP Program Area	CCAEC Member										Consortium Totals	
	Azusa		Claremont		Duarte		Glendora		Monrovia			
	Total	%	Total	%	Total	%	Total	%	Total	%	Total	%
English Language Learner (ESL)	576	32.5%	492	69.5%	0	0.0%	0	0.0%	555	23.5%	1,623	33.0%
ABE / HSD / HSE	267	15.1%	134	18.9%	16	100.0%	26	44.1%	190	8.1%	633	12.9%
Career and Technical Education	409	23.1%	82	11.6%	0	0.0%	0	0.0%	373	15.8%	864	17.6%
Workforce Preparation	467	26.3%	0	0.0%	0	0.0%	0	0.0%	1,006	42.6%	1,473	30.0%
Pre-Apprenticeship	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Adults supporting K-12 student success	0	0.0%	0	0.0%	0	0.0%	33	55.9%	0	0.0%	33	0.7%
Adults w/Disabilities	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Non-CAEP Program	54	3.0%	0	0.0%	0	0.0%	0	0.0%	236	10.0%	290	5.9%
Total Duplicated	**1,773**		**758**		**16**		**59**		**2,360**		**4,916**	**100%**
Enrolled in 2 or more programs	**615**		**38**		**0**		**3**		**326**		**982**	
Total Unduplicated	**983**		**716**		**16**		**56**		**1,927**		**3,698**	

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Highlights of Total Enrollment by Program Area

- CCAEC ESL programs no longer represent the largest total and percentage of CCAEC enrollment, now accounting for only 25.6% of CCAEC Services enrollment
- CTE and Workforce Preparation now comprise 55.2% of consortium enrollment
    - Stakeholders believe this increase is due to concerted efforts by CCAEC members to engage workforce development agencies and businesses for classroom trainings and job fairs
- ABE/ASE enrollment increased this year to 13.5%

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CCAEC Comparative Enrollment of Major Reporting Sections in the CAEP Summary Table

The last enrollment data analysis CCAEC stakeholders complete is a comparative analysis of the three major reporting sections that are identified on the CAEP Summary Table for members using TOPSpro Enterprise. These CAEP Summary Tables are submitted to the state and are the outcomes by which the state measures consortium effectiveness. All TE Tables used for this ADR are under separate cover and available for review on the CCAEC website (https://www.ccadulted.org/). The three major reporting sections on the CAEP Summary Tables are: Services, CAEP Outcomes, and Literacy Gains.

The **Services** section measures enrollment and outcomes using the least strict definition of a student:

1. Student not Pre-tested
2. 1-11 hours of instruction

This section basically measures how many students walked through the door and received some level of services.

The **CAEP Outcomes (or Participants)** section measures enrollment and outcomes using less strict student definitions:

1. Student not necessarily pre- and post-tested
2. Student received over 12 hours of instruction

This section measures all students who registered, enrolled in a class, and then received more than 12 hours of instruction. CCAEC stakeholders consider this section the most representative of program enrollment. CCAEC members refer to students who receive 12 or more hours of instruction in a CAEP program as a "Participant."

The **Literacy Gains (or NRS)** section measures enrollment and outcomes using the strictest student definition by federal National Reporting System (NRS) guidelines:

1. Student Demographics attained
2. Student Pre-tested
3. Student received over 12 hours of instructions

This strict definition of a student is most-often used for Workforce Innovation and Opportunity Act Title II reporting. Both the federal and state governments officially measure Performance and Persistence using this table.

CCAEC stakeholders analyze this data to identify levels of enrollment, participation, and persistence by comparing the number of students that register (and receive some services), those that become Participants (enroll in a program and complete more than 12 hours), and those that become Persisters (complete instruction with a pre- and post-test).

This comparative enrollment data helps foster conversations about student retention and bridging gaps, as well allowing stakeholders to better understand the region.

Tables 38 – 40 on the following pages depict the CCAEC member enrollment by major reporting area as identified on the CAEP Summary Tables.

Table 41 compares each major of the three major reporting areas by member institution over three years.

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Table 38 – 2025-26 CCAEC Comparative Enrollment of Each Reporting Area: Duplicated Enrollment by CAEP Program / Total Unduplicated Enrollment per CAEP Summary Tables

Program Areas* (A)	Azusa			Claremont			Duarte			Glendora			Monrovia		
	NRS	CAEP	Ser.	NRS	CAEP	Ser.	NRS	CAEP	Ser.	NRS	CAEP	Ser.	NRS	CAEP	Ser.
English Language Learner (ESL/ELL)	309	321	467	310	312	408	0	0	0	0	0	0	344	354	417
ABE/ASE	183	183	260	90	92	130	10	12	15	0	0	0	192	223	277
Career and Technical Education (CTE)	37	167	326	5	63	99	0	0	0	0	0	0	124	438	482
Workforce Preparation	7	149	285	3	44	57	0	0	0	0	0	0	154	380	1,535
Pre-Apprenticeship	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Adults Training for Child School Success	0	0	0	0	0	0	0	0	0	0	36	37	0	0	0
Programs for Adults with Disabilities	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
No Designated Program	0	0	1	0	0	50	0	0	0	0	0	0	0	0	199
Total Duplicated	**536**	**820**	**1,339**	**408**	**511**	**744**	**10**	**12**	**15**	0	**36**	**37**	**814**	**1,395**	**2,910**
Students in two or more programs	**98**	**215**	**298**	**12**	**41**	**54**	**0**	**0**	**0**	0	**0**	**0**	**178**	**262**	**293**
Total unduplicated students	**433**	**600**	**1,035**	**390**	**462**	**680**	**10**	**12**	**15**	0	**36**	**37**	**530**	**1,023**	**2,501**

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Table 39 – 2024-25 CCAEC Comparative Enrollment of Each Reporting Area: Duplicated Enrollment by CAEP Program / Total Unduplicated Enrollment per CAEP Summary Tables

Program Areas* (A)	Azusa			Claremont			Duarte			Glendora			Monrovia		
	NRS	CAEP	Ser.	NRS	CAEP	Ser.	NRS	CAEP	Ser.	NRS	CAEP	Ser.	NRS	CAEP	Ser.
English Language Learner (ESL/ELL)	417	451	585	362	367	496	0	0	0	9	10	15	492	521	563
ABE/ASE	209	213	327	104	104	132	15	21	27	28	30	34	130	152	172
Career and Technical Education (CTE)	19	133	296	15	77	77	0	0	0	0	0	0	72	396	443
Workforce Preparation	104	219	536	0	0	0	0	0	0	0	0	0	107	347	1,467
Pre-Apprenticeship	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Adults Training for Child School Success	0	0	0	0	0	0	0	0	0	0	27	27	0	0	0
Programs for Adults with Disabilities	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
No Designated Program	0	0	84	0	0	60	0	0	0	0	0	0	0	0	235
Total Duplicated	**749**	**1,016**	**1,828**	**561**	**628**	**765**	**15**	**21**	**27**	**37**	**67**	**76**	**801**	**1,416**	**2,880**
Students in two or more programs	**161**	**276**	**489**	**86**	**90**	**34**	**0**	**0**	**0**	**0**	**0**	**0**	**121**	**232**	**278**
Total unduplicated students	**544**	**677**	**1,266**	**444**	**507**	**724**	**15**	**21**	**27**	**37**	**67**	**76**	**613**	**1,105**	**2,552**

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Table 40 – 2023-24 CCAEC Comparative Enrollment of Each Reporting Area: Duplicated Enrollment by CAEP Program / Total Unduplicated Enrollment per CAEP Summary Tables

Program Areas* (A)	Azusa			Claremont			Duarte			Glendora			Monrovia		
	NRS	CAEP	Ser.	NRS	CAEP	Ser.	NRS	CAEP	Ser.	NRS	CAEP	Ser.	NRS	CAEP	Ser.
English Language Learner (ESL/ELL)	397	405	576	346	363	492	0	0	0	0	0	0	445	480	555
ABE/ASE	175	175	267	96	97	134	13	13	16	13	16	26	146	154	190
Career and Technical Education (CTE)	193	279	409	13	59	82	0	0	0	0	0	0	86	344	373
Workforce Preparation	206	287	467	0	0	0	0	0	0	0	0	0	128	540	1,006
Pre-Apprenticeship	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Adults Training for Child School Success	0	0	0	0	0	0	0	0	0	1	31	33	0	0	0
Programs for Adults with Disabilities	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
No Designated Program	0	0	54	0	0	0	0	0	0	0	0	0	0	0	236
Total Duplicated	**971**	**1.146**	**1,773**	**455**	**519**	**758**	**13**	**13**	**16**	**14**	**47**	**59**	**805**	**1,518**	**2,360**
Students in two or more programs	**335**	**413**	**615**	**22**	**32**	**38**	**0**	**0**	**0**	**1**	**1**	**3**	**138**	**293**	**326**
Total unduplicated students	**493**	**589**	**983**	**429**	**483**	**716**	**13**	**13**	**16**	**13**	**46**	**56**	**577**	**1,122**	**1,927**

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Table 41 below aggregates data from Tables 38 – 40 so that each CCAEC member can track enrollment increases / decreases by the three enrollment reporting areas (NRS, CAEP, Services) as described on page 31

Table 41 – CCAEC Comparative Aggregated Unduplicated Enrollment of Each CAEP Summary Reporting Area by Member Institution over Three Years

School	Literacy			CAEP			Total Services		
	2023-24	2024-25	2025-26	2023-24	2024-25	2025-26	2023-24	2024-25	2025-26
Azusa Adult School*	493	544	433	589	676	600	983	1,265	1,338
Claremont Adult School*	429	444	390	483	507	462	716	724	680
Duarte Adult School	13	15	10	13	21	12	16	27	15
Glendora Adult School	13	37	0	46	67	36	56	76	37
Monrovia Adult School*	577	613	530	1,122	1,105	1,023	1,927	2,552	2,501
Total	**1,525**	**1,653**	**1,363**	**2,207**	**2,376**	**2,133**	**3,698**	**4,646**	**4,571**

* All institutions' Total Services enrollment is adjusted to remove non-CAEP program enrollment.

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Highlights of Comparative Unduplicated Enrollment by Major Reporting Area

- CCAEC total unduplicated Services Enrollment decreased in 2025-26 from 2024-25 levels by 1.6% consortium-wide
    - Every CCAEC school except Azusa experienced this decline in unduplicated Services enrollment as follows:
        - Azusa – increased 5.8%
        - Claremont – decreased 6.1%
        - Duarte – decreased 44.4%
        - Glendora – decreased 51.3%
        - Monrovia – decreased 2.0%
- CCAEC total unduplicated Participant Enrollment decreased in 2025-26 from 2024-25 levels by 10.2% consortium-wide
    - Every CCAEC school experienced this decline in unduplicated Participant enrollment as follows:
        - Azusa – decreased 11.2%
        - Claremont – decreased 8.9%
        - Duarte – decreased 42.9%
        - Glendora – decreased 46.3%
        - Monrovia – decreased 7.4%%
- A significant drop in ESL enrollment is the primary reason this has occurred
    - CCAEC ESL Services enrollment dropped 22.1% from 2024-25 to 2025-26
        - 2024-25 ESL enrollment was 1,659 compared 1,292 in 2025-26, a difference of 367 students
- However, increases in CTE and Workforce Preparation enrollment have offset those declines in ESL enrollment
- CCAEC Key Takeaways about this decline in enrollment are discussed at length here.

CCAEC Enrollment and Funding Analysis

CCAEC stakeholders analyze enrollment vis-à-vis each school in the consortium to see how enrollment compares for each member school. This is an important metric because the CCAEC Board uses this to inform funding allocation decisions.

Tables 42 show this comparative enrollment data by CAEP enrollment data over the two most recent program years, 2024-25 and 2025-26. This data is aggregated from TE CAEP Summary Tables.

The comparative enrollment data in Table 42 is critical to CCAEC CFAD efforts. This data is used by the CCAEC Board to as a deliberation starting point regarding funding allocations.

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Table 42 – CCAEC Comparative Enrollment by Member Institution over Two Years – Most Recent 2024-25 and 2025-26

School	Literacy (NRS)				CAEP Outcomes				Services			
	24-25	25-26	Member 2-year Total	% of CCAEC Total	24-25	25-26	Member 2-year Total	% of CCAEC Total	24-25	25-26	Member 2-year Total	% of CCAEC Total
Azusa	544	433	977	32.4%	677	600	1,277	28.3%	1,266	1,035	2,301	25.4%
Claremont	444	390	834	27.7%	507	462	969	21.5%	724	680	1,404	15.5%
Duarte	15	10	25	0.8%	21	12	33	0.7%	27	150	177	2.0%
Glendora	37	0	37	1.2%	67	36	103	2.3%	76	37	113	1.2%
Monrovia	613	530	1,143	37.9%	1,105	1,023	2,128	47.2%	2,552	2,501	5,053	55.8%
			3,016	**100%**			**4,509**	**100%**			**9,048**	**100%**

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CAEP Dollars per Instructional Hour and by Student – CCAEC Efficiency Metric

CCAEC stakeholders analyze school efficiency by analyzing CAEP funding per instructional hour delivered and CAEP (Participant) student served compared to all other CCAEC member schools. The state Legislature requires all consortia members receiving CAEP funds to complete Program Area Reporting. Recipients of CAEP funds must report the number of instructional hours provided to all students by program area and the amount of funds schools leverage from other sources by program area. The CCAEC uses the program hours data to analyze member efficiency.

Tables 43 – 45 provide this efficiency data. This data can inform the CCAEC Board in determining annual member Allocation decisions.

Table 43 – 2025-26 CAEP Funds per Instructional Hour and Student by Member

Member	CAEP Funds	Instructional Hours	CAEP Students	CAEP $ / Ins. Hour	CAEP $ / Participant
Azusa	$1,444,636	63,084	600	$22.90	$2,407.73
Claremont	$1,286,256	52,401	462	$24.55	$2,784.10
Overhead	$605,900				
Duarte	$30,652	1,102	12	$27.81	$2,554.33
Glendora	$80,329	5,071	36	$15.84	$2,231.36
Monrovia	$2,027,482	150,728	1,023	$13.45	$1,981.90
Total	$5,475,255	272,386	2,133	$20.10	$2,566.93

Table 44 – 2024-25 CAEP Funds per Instructional Hour and Student by Member

Member	CAEP Funds	Instructional Hours	CAEP Students	CAEP $ / Ins. Hour	CAEP $ / Participant
Azusa	$1,455,527	84,007	677	$17.33	$2,149.97
Claremont	$1,299,073	62,005	507	$20.95	$2,562.27
Overhead	$564,840				
Duarte	$15,544	2,460	21	$6.32	$740.19
Glendora	$104,805	22,821	67	$4.59	$1,564.25
Monrovia	$1,912,366	150,380	1,105	$12.72	$1,730.65
Total	**$5,352,155**	**321,673**	**2,377**	$16.64	$2,251.64

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Table 45 – 2023-24 CAEP Funds per Instructional Hour and Student by Member

Member	CAEP Funds	Instructional Hours	CAEP Students	CAEP $ / Ins. Hour	CAEP $ / Participant
Azusa	$1,472,009	65,391	589	$22.51	$2,499.17
Claremont	$1,198,200	53,348	483	$22.46	$2,480.75
Overhead	$571,780				
Duarte	$35,548	1,843	13	$19.29	$2,734.46
Glendora	$149,518	5,422	46	$27.58	$3,250.39
Monrovia	$1,868,435	220,165	1,122	$8.49	$1,665.27
Total	**$5,295,490**	**346,139**	**2,253**	$15.30	$2,350.42

Highlights of CCAEC Enrollment and Funding Analysis and CCAEC Efficiency Metrics

- In the 2024-25 and 2025-26 program years, Monrovia accounted for nearly 50% of CCAEC Participant enrollment (47.2%)
- In Azusa was second with 28.3% and Claremont next with 21.5%
- Monrovia was the most efficient member as measured by CAEP funds per instructional hours
- Duarte was the most efficient member as measured by CAEP funds per Participant
- CCAEC members believe these efficiency metrics are well below the state average, but recent data for CAEP members is not available.

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CCAEC Participation Gaps

In analyzing enrollment by Services, CAEP Outcomes, and NRS (Literacy Gains), CCAECC stakeholders analyze gaps in Participation Rates. In analyzing Participation Rate gaps, stakeholders compare the number of students who received Services to the number of students who persisted to attain more than 12 hours of instruction and, thus, became accounted for in CAEP Outcomes as a "Participant."

Analyzing this number is useful because members can quantify the number of students who entered our doors and registered and then how many of those students actually stayed for 12 hours of instruction. This is an immediate area of focus for CCAEC members in order for all schools to improve student outcomes.

Tables 46 - 50 depict the Participation Rates over three years for each CCAEC member by CAEP Program Area. Data for schools has been adjusted by removing non-CAEP student enrollment. Table 52 aggregates Participation Rates for the entire CCAEC consortium and 52a compares Participation Rates for all CCAEC members and 52b compares the aggregated CCAEC Participation rates over 3 years.

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Table 46 – Azusa Participation Rate by Program Area over Three Years

Program Areas* (A)	2023-24			2024-25			2025-26		
	CAEP Enrollment	Services Enrollment	Part. %	CAEP Enrollment	Services Enrollment	Part. %	CAEP Enrollment	Services Enrollment	Part. %
English Language Learner (ESL/ELL)	405	576	70.3%	451	585	77.1%	321	467	68.7%
ABE/ASE	175	267	65.5%	213	327	65.1%	183	260	70.4%
Career and Technical Education (CTE)	279	409	68.2%	133	296	44.9%	167	326	51.2%
Workforce Preparation	287	459	62.5%	219	536	40.9%	149	285	52.3%
Adults K-12 Success	0	0	N/A	0	0	N/A	0	0	N/A
Adults w/ Disabilities	0	0	N/A	0	0	N/A	0	0	N/A
Duplicated Total	**1,146**	**1,711**	**67.0%**	**1,016**	**1,828**	**55.6%**	**820**	**1,339**	**61.2%**
Adjusted Duplicated Total	**859**	**1,252**	**68.6%**	**797**	**1,208**	**66.0%**	**671**	**1,053**	**63.7%**

Table 46a – Azusa Services / CAEP Duplicated Enrollment over Three Years -Adjusted

Enrollment Type	2023-24	2024-25	2025-26
CAEP	859	797	671
Services	1,252	1,208	1,053

Table 46b – Azusa Participation Rates over Three Years – Adjusted

	2023-24	2024-25	2025-26
Participation Rate	68.6%	66.0%	63.7%

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Table 47 – Claremont Participation Rate by Program Area over Three Years

Program Areas* (A)	2023-24			2024-25			2025-26		
	CAEP Enrollment	Services Enrollment	Part. %	CAEP Enrollment	Services Enrollment	Part. %	CAEP Enrollment	Services Enrollment	Part. %
English Language Learner (ESL/ELL)	362	491	73.7%	367	496	74.0%	312	408	76.5%
ABE/ASE	97	134	72.4%	104	132	78.8%	92	130	70.8%
Career and Technical Education (CTE)	59	82	72.0%	77	77	100.0%	63	99	63.6%
Workforce Preparation	0	0	N/A	0	0	N/A	44	57	77.2%
Adults K-12 Success	0	0	N/A	0	0	N/A	0	0	N/A
Duplicated Total	**518**	**707**	**73.3%**	**548**	**705**	**77.7%**	**511**	**744**	**68.7%**

Table 47a – Claremont Services / CAEP Duplicated Enrollment over Three Years (Adjusted)

Enrollment Type	2023-24	2024-25	2025-26
CAEP	518	548	511
Services	707	705	744

Table 47b – Claremont Participation Rates over Three Years

	2023-24	2024-25	2025-26
Participation Rate	73.3%	77.7%	68.7%

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Table 48 – Duarte Participation Rate by Program Area over Three Years

Program Areas* (A)	2023-24			2024-25			2025-26		
	CAEP Enrollment	Services Enrollment	Part. %	CAEP Enrollment	Services Enrollment	Part. %	CAEP Enrollment	Services Enrollment	Part. %
English Language Learner (ESL/ELL)	0	0	N/A	0	0	N/A	0	0	N/A
ABE/ASE	13	16	81.3%	21	27	77.8%	12	15	80.0%
Career and Technical Education (CTE)	0	0	N/A	0	0	N/A	0	0	N/A
Workforce Preparation	0	0	N/A	0	0	N/A	0	0	N/A
Adults K-12 Success	0	0	N/A	0	0	N/A	0	0	N/A
Duplicated Total	**13**	**16**	**81.3%**	**21**	**27**	**77.8%**	**12**	**15**	**80.0%**

Table 48a – Duarte Services / CAEP Duplicated Enrollment over Three Years

Enrollment Type	2023-24	2024-25	2025-26
CAEP	13	21	12
Services	16	27	15

Table 48b – Duarte Participation Rates over Three Years

	2023-24	2024-25	2025-26
Participation Rate	81.3%	77.8%	80.0%

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Table 49 – Glendora Participation Rate by Program Area over Three Years

Program Areas* (A)	2023-24			2024-25			2025-26		
	CAEP Enrollment	Services Enrollment	Part. %	CAEP Enrollment	Services Enrollment	Part. %	CAEP Enrollment	Services Enrollment	Part. %
English Language Learner (ESL/ELL)	0	0	N/A	10	15	66.7%	0	0	N/A
ABE/ASE	16	26	61.5%	30	34	88.2%	0	0	N/A
Career and Technical Education (CTE)	0	0	N/A	0	0	N/A	0	0	N/A
Workforce Preparation	0	0	N/A	0	0	N/A	0	0	N/A
Adults K-12 Success	31	33	93.9%	27	27	100.0%	36	37	97.3%
Unduplicated Total	**47**	**59**	**79.7%**	**67**	**76**	**88.2%**	**36**	**37**	**97.3%**

Table 49a – Glendora Services / CAEP Duplicated Enrollment over Three Years

Enrollment Type	2023-24	2024-25	2025-26
CAEP	47	67	36
Services	59	76	37

Table 49b – Glendora Participation Rates over Three Years

	2023-24	2024-25	2025-26
Participation Rate	79.7%	88.2%	97.3%

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Table 50 – Monrovia Participation Rate by Program Area over Three Years

Program Areas* (A)	2023-24			2024-25			2025-26		
	CAEP Enrollment	Services Enrollment	Part. %	CAEP Enrollment	Services Enrollment	Part. %	CAEP Enrollment	Services Enrollment	Part. %
English Language Learner (ESL/ELL)	480	555	86.5%	521	563	92.5%	354	417	84.9%
ABE/ASE	154	190	81.1%	152	172	88.4%	223	277	80.5%
Career and Technical Education (CTE)	344	373	92.2%	396	443	89.4%	438	482	90.9%
Workforce Preparation	540	1,006	53.7%	347	1,467	23.7%	380	1,535	24.8%
Adults K-12 Success	0	0	N/A	0	0	N/A	0	0	N/A
Duplicated Total	**1,518**	**2,124**	**71.5%**	**1,416**	**2,522**	**56.1%**	**1,395**	**2,711**	**51.5%**
Adjusted Duplicated Total	**978**	**1,118**	**87.5%**	**1,069**	**1,178**	**90.7%**	**1,015**	**1,176**	**86.3%**

Table 50a – Monrovia Services / CAEP Duplicated Enrollment over Three Years – Adjusted

Enrollment Type	2023-24	2024-25	2025-26
CAEP	978	1,069	1,015
Services	1,118	1,178	1,176

Table 50b – Monrovia Participation Rates over Three Years – Adjusted

	2023-24	2024-25	2025-26
Participation Rate	87.5%	90.7%	86.3%

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Table 51 – CCAEC Member Comparative Aggregated Duplicated Enrollment Participation Rates Over Three Years

School	2023-24			2024-25			2025-26		
	CAEP Enrollment	Services Enrollment	Part. %	CAEP Enrollment	Services Enrollment	% of Services (Adjusted)	CAEP Enrollment	Services Enrollment	Part. %
Azusa	859	1,252	68.6%	797	1,208	66.0%	671	1,053	63.7%
Claremont	518	707	73.3%	548	705	77.7%	511	744	68.7%
Duarte	13	16	81.3%	21	27	77.8%	12	15	80.0%
Glendora	47	59	79.7%	67	76	88.2%	36	37	97.3%
Monrovia	978	1,118	87.5%	1,069	1,178	90.7%	1,015	1,176	86.3%
CCAEC Adjusted Duplicated Total	**2,415**	**3,152**	**76.6%**	**2,502**	**3,194**	**78.3%**	**2,245**	**3,025**	**74.2%**

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Table 52 – CCAEC Member Aggregated Comparative Adjusted Duplicated Participation Enrollment Over Three Years

School	2023-24	2024-25	2025-26
	CAEP Enrollment	CAEP Enrollment	CAEP Enrollment
Azusa	859	797	671
Claremont	518	548	511
Duarte	13	21	12
Glendora	47	67	36
Monrovia	978	1,069	1,015
CCAEC Duplicated Total	**2,415**	**2,502**	**2,245**

Table 53 – CCAEC Comparative Adjusted Duplicated Participation Rates Over Three Years

School	2023-24	2024-25	2025-26
Azusa	68.6%	66.0%	63.7%
Claremont	73.3%	77.7%	68.7%
Duarte	81.3%	77.8%	80.0%
Glendora	79.7%	88.2%	97.3%
Monrovia	87.5%	90.7%	86.3%

Table 53a – CCAEC Total Duplicated Participation Rates Over Three Years

	2023-24	2024-25	2025-26
Participation Rate	71.5%	78.3%	74.2%

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Highlights of Comparative Enrollment, Participation Gaps, and Enrollment Trends

- CCAEC aggregate duplicated and unduplicated Participation enrollment drop from 2024-25 to 2025-26
    - Unduplicated Participant enrollment decreased in 2025-26 from 2024-25 levels by 10.2% from 2,133 to 2,376 as noted here.
    - Duplicated Participant enrollment decreased in 2025-26 from 2024-25 levels by 10.3% from 2,245 to 2,502 as noted here.
- As noted here, CCAEC Services unduplicated enrollment has decreased year-over-year 1.6%
- The CCAEC participation rate decreased year-over-year from 78.3% in 2024-25 to 74.2% in 2025-26
    - Duarte and Glendora saw increases in Participation rates
    - Azusa, Claremont and Monrovia all saw decreases in Participation rates
- Though every CCAEC members pursued strategies to achieve Annual Plan SMART goals with fidelity, the three larger schools saw a decrease in Participation enrollment and rates. and every member school saw an increase in Participation Rates from 2023-24 to 2024-25
    - The Participation rate for 2025-26 is still higher than 2023-24
- As noted here, total CCAEC Services and Participation enrollment for CTE and Workforce Preparation have increased offsetting decreases from ESL enrollment

Critical Takeaways from Decreases in Services and Participation Enrollment and Participation Rates

CCAEC Stakeholders analyzed the data and arrived at three critical conclusions:

1. Hostile Environment for Immigrants

   Increased efforts to detain undocumented immigrants at the beginning of the program year created stiff head winds for CCAEC enrollment. CCAEC members believe a decline in ESL enrollment could have occurred because of an environment of fear fueled by ICE detentions.

2. Pivot to CTE and Workforce Prep Has Proven Extremely Beneficial

   During the 2018-2019 program year, Azusa, Claremont, and Monrovia began a long journey to increase the quantity and quality of program offerings in CTE and Workforce Preparation. Those efforts included developing new CNA and Pharmacy Technician programs at Claremont, a new Medical Assisting program at Azusa, and a new Certified Medi-Cal Peer Support Specialist program at Monrovia. Azusa and Monrovia made very intentional efforts to improve the quality of existing CTE programs. Powerful partnerships with regional workforce development agencies a model for the CAEP system to emulate. Job Fairs at Azusa and Monrovia lead to hundreds of job seekers attaining employment. The direct result of all of these efforts is an increase in CTE and Workforce enrollment as ESL declines

3. Strengthening IET / IELCE Programs Will
   CCAEC members completed the RFA for Round 3 ELL Healthcare Pathway funds. Though the consortium was not funded, members recognized that strengthening IET / IELCE programs was critical to the CCAEC mission going forward. In light of data herein revealing decreased ESL enrollment and increased CTE and Workforce Prep enrollment, CCAEC stakeholders believe improving these programs and marketing to fill them will be a viable way to reverse enrollment declines in ESL

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These three critical conclusions / takeaways will greatly inform the 2026-27 Annual Plan, the Annual Plan process and the creation of SMART goals will push for improvement in CCAEC Services and Participation enrollment.

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Student Performance Data

AEP Six Major Areas of Data Outcomes

The state has decided on six major areas of data outcomes that each AEP consortium should measure: Literacy Gains, High School Diploma/High School Equivalency, Post-Secondary Success, Enter Employment, Increase Wages, and Transitions. Below is more bulleted information as to what constitutes data from each of the AEP Outcomes that the state is measuring:

Literacy Gains

- ABE/ESL/ASE pre/post Test EFL Completion
- HS credits / Carnegie Units
- Occupational Skills gain
- ABE/ESL/ASE - course progression (colleges only)
- Workforce Readiness/ Training Milestone

HSE/HS Diploma

- High School Diploma
- High School Equivalency – GED, HiSET, TASC

Post-Secondary

- Certificate from ETPL
- Certificates that meet the threshold for Perkins
- Certificates that meet threshold for Title IV federal aid
- Completion of any degree – AA, AS, BA, BS

Enter Employment

- Get a Job
- Retain a Job
- Enter Military

Increase Wages

- Increase Wages
- Get a Better Job

Transition

- Transition to ASE
- Transition to Post-Secondary / CTE
- Transition to Post-Secondary / College

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Persistence Rates by CCAEC Member

CCAEC stakeholders analyze Persistence Rate by using the state's definition of persistence – students who qualified as an NRS student (as defined on page 31 of this ADR – a student has demographics, 12 hours, and took a CASAS pre-test) who subsequently took a post-test. Using the CAEP Summary Table this calculated by Column C/Column B.

Tables 54 – 58 below depict Persistence rates duplicated by program / unduplicated total over three years for each CCAEC member. The Tables show duplicated Persistence enrollment by program area, total duplicated Persistence enrollment, and total unduplicated Persistence enrollment.

Though duplicated Persistence totals culled from CAEP Summary data are included in Tables 54 – 58, CCAEC members only look at Unduplicated totals to accurately measure Persistence, as unduplicated enrollment and rates is a more accurate reflection of success. Thus, Table 59 only aggregates total unduplicated Persistence enrollment for all CCAEC members.

CCAEC members want to increase Persistence rates because that should directly correlate to improved EFL Gains performance outcomes.

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Table 54 – Azusa Student Persistence Rates Over Three Years – Duplicated by Program / Unduplicated Total

Program	2023-24			2024-25			2025-26		
	Total Enrolled	No. w/ Pre/Post	%	Total Enrolled	No. w/ Pre/Post	%	Total Enrolled	No. w/ Pre/Post	%
ESL (duplicated)	385	148	38.5%	417	190	45.6%	309	160	51.8%
ABE (duplicated)	175	67	38.3%	209	99	47.4%	183	95	51.9%
CTE / Workforce Reentry / (duplicated)	399	168	42.1%	123	60	48.8%	44	34	77.3%
Total Duplicated	971	385	39.6%	748	348	46.5%	536	289	53.9%
Total Unduplicated	493	182	36.9%	543	242	44.6%	433	218	50.3%

Table 54a – Azusa Total Unduplicated Persistence Rates Over Three Years

	2023-24	2024-25	2025-26
Persistence Rate	36.9%	44.6%	50.3%

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Table 55 – Claremont Student Persistence Rates Over Three Years – Duplicated by Program / Unduplicated Total

Program	2023-24			2024-25			2025-26		
	Total Enrolled	No. w/ Pre/Post	%	Total Enrolled	No. w/ Pre/Post	%	Total Enrolled	No. w/ Pre/Post	%
ESL (duplicated)	345	289	83.8%	362	274	75.7%	310	222	71.6%
ABE (duplicated)	96	83	86.5%	104	94	90.4%	90	67	74.4%
CTE / Workforce Reentry / (duplicated)	13	10	76.9%	15	10	66.7%	8	5	62.5%
Total Duplicated	455	383	79.6%	481	378	78.6%	408	294	72.1%
Total Unduplicated	429	360	83.9%	444	351	79.1%	390	281	72.1%

Table 55a – Claremont Total Unduplicated Persistence Rates Over Three Years

	2023-24	2024-25	2025-26
Persistence Rate	83.9%	79.1%	72.1%

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Table 56 – Duarte Student Persistence Rates Over Three Years – Duplicated by Program / Unduplicated Total

Program	2023-24			2024-25			2025-26		
	Total Enrolled	No. w/ Pre/Post	%	Total Enrolled	No. w/ Pre/Post	%	Total Enrolled	No. w/ Pre/Post	%
ESL (duplicated)	0	0	N/A	0	0	N/A	0	0	N/A
ABE (duplicated)	13	10	76.9%	15	9	60.0%	10	4	40%
CTE / Workforce Reentry / (duplicated)	0	0	N/A	0	0	N/A	0	0	N/A
Total Duplicated	13	10	76.9%	15	9	60.0%	10	4	40.0%
Total Unduplicated	13	10	76.9%	15	9	60.0%	10	4	40%

Table 56a – Duarte Total Unduplicated Persistence Rates Over Three Years

	2023-24	2024-25	2025-26
Persistence Rate	76.9%	60.0%	40.0%

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Table 57 – Glendora Student Persistence Rates Over Three Years – Duplicated by Program / Unduplicated Total

Program	2023-24			2024-25			2025-26		
	Total Enrolled	No. w/ Pre/Post	%	Total Enrolled	No. w/ Pre/Post	%	Total Enrolled	No. w/ Pre/Post	%
ESL (duplicated)	0	0	N/A	0	0	N/A	0	0	N/A
ABE (duplicated)	13	10	76.9%	15	9	60.0%	10	4	40%
CTE / Workforce Reentry / (duplicated)	0	0	N/A	0	0	N/A	0	0	N/A
Total Duplicated	14	6	42.9%	37	34	91.9%	0	0	N/A
Total Unduplicated	13	5	38.5%	37	34	91.9%	0	0	N/A

Table 57a – Glendora Total Unduplicated Persistence Rates Over Three Years

	2023-24	2024-25	2025-26
Persistence Rate	38.5%	91.9%	N/A

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Table 58 – Monrovia Student Persistence Rates Over Three Years – Duplicated by Program / Unduplicated Total (Adjusted)

Program	2023-24			2024-25			2025-26		
	Total Enrolled	No. w/ Pre/Post	%	Total Enrolled	No. w/ Pre/Post	%	Total Enrolled	No. w/ Pre/Post	%
ESL (duplicated)	445	296	66.5%	492	365	74.2%	344	248	72.1%
ABE (duplicated)	146	115	78.8%	130	103	79.2%	192	139	72.4%
CTE / Workforce Reentry / (duplicated)	214	169	79.0%	179	87	48.6%	278	185	66.5%
Total Duplicated	805	580	63.1%	801	611	76.3%	814	572	70.3%
Total Unduplicated	577	399	69.2%	613	461	75.2%	530	368	69.4%

Table 58a – Monrovia Total Unduplicated Persistence Rates Over Three Years (Adjusted)

	2022-23	2023-24	2024-25
Persistence Rate	69.2%	75.2%	69.4%

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Table 59 –CCAEC Member Comparative Persistence Rates Over Three Years – Unduplicated Total

School	2023-24			2024-25			2025-26		
	Total Enrolled	No. w/ Pre/Post	%	Total Enrolled	No. w/ Pre/Post	%	Total Enrolled	No. w/ Pre/Post	%
Azusa	493	182	36.9%	544	243	44.7%	536	289	53.9%
Claremont	429	360	83.9%	444	351	79.1%	408	294	72.1%
Duarte	13	10	76.9%	15	9	60.0%	10	4	40.0%
Glendora	13	5	38.5%	37	34	91.9%	0	0	N/A
Monrovia	577	399	69.2%	613	461	75.2%	530	368	69.4%
CCAEC Unduplicated Total	**1,525**	**956**	**62.7%**	**1,653**	**1,098**	**66.4%**	**1,484**	**955**	**65.6%**

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Table 59a – CCAEC Comparative Persistence Rates Over Three Years

School	2023-24	2024-25	2025-26
Azusa	36.9%	44.7%	53.9%
Claremont	83.9%	79.1%	72.1%
Duarte	76.9%	60.0%	40.0%
Glendora	38.5%	91.9%	N/A
Monrovia	69.2%	75.2%	69.4%
Total	**62.7%**	**66.4%**	**65.6%**

Table 59b – CCAEC Comparative Persistence Rates Over Three Years – Unduplicated Total

	2022-23	2023-24	2024-25
Persistence Rate	62.7%	66.4%	65.6%

Measurable Skills Gains – Educational Functioning Level (EFL)

CCAEC stakeholders analyze Measurable Skills Gains from data that is culled from TOPSpro Enterprise Table 4 reports. This data includes students who achieved a gain in an Educational Functioning Level (EFL) from pre- and post-test on the CASAS exam.

Tables 60 – 64 measurable gains in EFL as a percentage of total enrollment for over three years: 2022-23 to 2024-25. Table 65 aggregates Measurable Gains data for all CCAEC members.

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Table 60 – Azusa Measurable Gains by Total Enrollment Over Three Years

Program	2023-24			2024-25			2025-26		
	Total Enrolled	No. w/ Gain*	Percent	Total Enrolled	No. w/ Gain*	Percent	Total Enrolled	No. w/ Gain*	Percent
ESL	385	92	23.9%	401	126	31.4%	134	52	38.8%
ABE	108	30	27.8%	143	46	32.2%	299	86	28.7%
Total	493	122	24.8%	544	172	31.6%	433	138	31.9%

* Gain could be either achieving one Educational Functioning Level (EFL) or HSD / HSE

Table 60a – Azusa Gains as % of Total Enrollment Over Three Years

	2023-24	2024-25	2025-26
Gains as % of Total Enrollment	24.8%	31.6%	31.9%

Table 61 – Claremont Measurable Gains by Total Enrollment Over Three Years

Program	2023-24			2024-25			2025-26		
	Total Enrolled	No. w/ Gain*	Percent	Total Enrolled	No. w/ Gain*	Percent	Total Enrolled	No. w/ Gain*	Percent
ESL	342	158	46.2%	353	219	62.0%	304	166	54.6%
ABE	87	68	78.2%	91	81	89.0%	86	67	77.9%
Total	429	226	52.7%	444	300	67.6%	390	233	59.7%

* Gain could be either achieving one Educational Functioning Level (EFL) or HSD / HSE

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Table 61a – Claremont Gains as % of Total Enrollment Over Three Years

	2023-24	2024-25	2025-26
Gains as % of Total Enrollment	52.7%	67.6%	59.7%

Table 62 Duarte Measurable Gains by Total Enrollment Over Three Years

Program	2023-24			2024-25			2025-26		
	Total Enrolled	No. w/ Gain*	Percent	Total Enrolled	No. w/ Gain*	Percent	Total Enrolled	No. w/ Gain*	Percent
ESL	0	0	N/A	0	0	N/A	0	0	N/A
ABE	13	6	46.2%	15	11	73.3%	10	5	50.0%
Total	13	6	46.2%	15	11	73.3%	10	5	50.0%

* Gain could be either achieving one Educational Functioning Level (EFL) or HSD / HSE

Table 62a – Duarte Gains as % of Total Enrollment Over Three Years

	2023-24	2024-25	2025-26
Gains as % of Total Enrollment	46.2%	73.3%	50.0%

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Table 63 Glendora Measurable Gains by Total Enrollment Over Three Years

Program	2023-24			2024-25			2025-26		
	Total Enrolled	No. w/ Gain*	Percent	Total Enrolled	No. w/ Gain*	Percent	Total Enrolled	No. w/ Gain*	Percent
ESL	0	0	0%	9	4	44.4%	0	0	N/A
ABE	13	6	46.2%	28	28	100.0%	0	0	N/A
Total	13	6	46.2%	37	32	86.5%	0	0	N/A

* Gain could be either achieving one Educational Functioning Level (EFL) or HSD / HSE

Table 63a – Glendora Gains as % of Total Enrollment Over Three Years

	2023-24	2024-25	2025-26
Gains as % of Total Enrollment	24.8%	86.5%	N/A

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Table 64 – Monrovia Measurable Gains by Total Enrollment over Three Years

Program	2023-24			2024-25			2025-26		
	Total Enrolled	No. w/ Gain*	Percent	Total Enrolled	No. w/ Gain*	Percent	Total Enrolled	No. w/ Gain*	Percent
ESL	437	184	42.2%	489	299	61.7%	344	187	54.4%
ABE	140	65	46.4%	124	74	59.6%	186	90	48.4%
Total	577	249	43.2%	613	376	61.3%	530	277	52.3%

* Gain could be either achieving one Educational Functioning Level (EFL) or HSD / HSE

Table 64a – Monrovia Gains as % of Total Enrollment Over Three Years

	2023-24	2024-25	2025-26
Gains as % of Total Enrollment	43.2%	61.3%	52.3%

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Table 65 – CCAEC Member Comparative Measurable Gains Over Three Years – Unduplicated Total

School	2023-24			2024-25			2025-26		
	Total Enrolled	No. w/ Gain*	Percent	Total Enrolled	No. w/ Gain*	Percent	Total Enrolled	No. w/ Gain*	Percent
Azusa	493	122	24.8%	544	172	31.6%	433	138	31.9%
Claremont	429	226	52.7%	444	300	67.6%	390	233	59.7%
Duarte	13	6	46.2%	15	11	73.3%	10	5	50.0%
Glendora	13	6	46.2%	37	32	86.5%	0	0	N/A
Monrovia	577	249	43.2%	613	376	61.3%	530	277	52.3%
CCAEC Duplicated Total	1,525	609	39.9%	1,653	891	53.9%	1,363	653	47.9%

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Table 65a – CCAEC Comparative Measurable Gain Rates Over Three Years

School	2023-24	2024-25	2025-26
Azusa	24.8%	31.6%	31.9%
Claremont	52.7%	67.6%	59.7%
Duarte	46.2%	73.3%	50.0%
Glendora	46.2%	86.5%	N/A
Monrovia	43.2%	61.3%	52.3%
Total	39.9%	53.9%	47.9%

Table 65b – CCAEC Measurable Gain Rates Over Three Years

	2023-24	2024-25	2025-26
Participation Rate	39.9%	53.9%	47.9%

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High School Diploma / High School Equivalency

Starting in 2024-25, CCAEC members have started to disaggregate HSD and HSE data based on CAEP Summary Tables. This gives members who have a significant HSE program the ability to measure success by HSD and HSE enrollment

Table 66 – CCAEC Comparative HSD Graduation / HSE Pass Rates Over Two Years

	2024-25			2025-26		
	Grads/ Comp.	Part. Enroll.	%	Grads/ Comp.	Part. Enroll.	%
Azusa HSD*	19	128	14.8%	29	93	31.2%
Azusa HSE*	12	123	9.6%	19	72	26.4%
Claremont HSD	50	89	56.2%	52	78	66.7%
Duarte HSD	11	15	73.3%	3	10	30.0%
Glendora HSD	28	28	100%	N/A	N/A	
Monrovia HSD	34	75	45.3%	19	68	27.9%
Monrovia HSE	13	31	41.9%	8	34	23.5%
Total**				130	355	36.6%

*Azusa disaggregated HSD/HSE data was believed to be corrupt
** No consortium-wide totals have been included in this chart because Azusa data was believed to be corrupt

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Highlights of CCAEC Persistence and Performance Data

Persistence

- Persistence Totals for every CCAEC school except Azusa decreased; the CCAEC total number of Persisters decreased
    - Azusa USD increased the number of Persisters by 18.9% year-over-year (243 in 2024-25 to 289 in 2025-26):
        - While this is good news, Azusa recognizes there is still room for growth as its total number of Persisters is still less than Claremont and Monrovia
    - Claremont experienced a 33.3% decrease in number of Persisters year-over-year (15 in 2024-25 to 10 in 2025-26)
    - Duarte experienced a 16.2% decrease in number of Persisters year-over-year (351 in 2024-25 to 294 in 2025-26)
    - Monrovia experienced a 20.1% decrease in number of Persisters year-over-year (461 in 2024-25 to 368 in 2025-26)
    - Glendora dropped AS and ESL programs, so it is no longer tracking Persistence
- Persistence Rates for every CCAEC school except Azusa decreased; the CCAEC total number of Persisters decreased:
    - Azusa USD increased the Persistence rate year-over-year from 44.7% in 2024-25 to 53.9% in 2025-26)
        - While this is good news, Azusa recognizes there is still room for growth as its Persistence rate is still lower than rates for Claremont and Monrovia
    - Claremont Persistence rate year-over-year decreased from 79.1% in 2024-25 to 72.1% in 2025-26
    - Duarte Persistence rate year-over-year decreased from 60.0% in 2024-25 to 40.0% in 2025-26
    - Monrovia Persistence rate year-over-year decreased from 75.2% in 2024-25 to 69.4% in 2025-26
    - As noted, Glendora is no longer tracking Persistence
- EFL Performance Totals decreased for every CCAEC school and for the consortium in the aggregate:
    - Azusa USD students with EFL Gains decreased 19.8% year-over-year (172 in 2024-25 to 138 in 2025-26)
    - Claremont USD students with EFL Gains decreased 22.3% year-over-year (300 in 2024-25 to 233 in 2025-26)
    - Duarte USD students with EFL Gains decreased 54.5% year-over-year (11 in 2024-25 to 5 in 2025-26)
    - Monrovia USD students with EFL Gains decreased 26.3% year-over-year (376 in 2024-25 to 277 in 2025-26)
    - Glendora dropped AS and ESL programs, so it is no longer tracking EFL Gains

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- EFL Gain Rates decreased for every CCAEC school except Azusa and for the consortium in the aggregate:
    - Azusa USD EFL Gain rate year-over-year slightly increased from 31.6% in 2024-25 to 31.9% in 2025-26
        - While an increase is good news, Azusa recognizes there is still room for growth as its Persistence rate is still significantly lower than rates for Claremont and Monrovia
    - Claremont USD EFL Gain rate year-over-year decreased from 67.6% in 2024-25 to 59.7% in 2025-26
    - Duarte USD EFL Gain rate year-over-year decreased from 73.3% in 2024-25 to 50.0% in 2025-26
    - Monrovia USD EFL Gain rate year-over-year decreased from 61.3% in 2024-25 to 52.3% in 2025-26
    - As noted, Glendora is no longer tracking EFL Gains
- HSD Graduate Totals
    - Azusa USD increased the total number of HSD graduates and HSE completers year-over-year
        - The number HSD graduates increased from 19 in 2024-25 to 29 in 2025-26
        - The number of HSE completers increased from 12 in 2024-25 to 19 in 2025-26
    - Claremont USD had a decrease in the total number of HSD graduates year-over-year
        - The number of HSD graduates decreased from 89 in 2024-25 to 78 in 2025-26
    - Duarte USD had a decrease in the total number of HSD graduates year-over-year
        - The number of HSD graduates decreased from 1 in 2024-25 to 3 in 2025-26
    - Monrovia USD had a decrease in the total number of HSD graduates and HSE completers year-over-year
        - The number of HSD graduates increased from 34 in 2024-25 to 19 in 2025-26
        - The number of HSE completers increased from 13 in 2024-25 to 8 in 2025-26
- HSD Graduate / HSE Completion Rates
    - Azusa increased its HSD graduation rate year-over-year from 14.8% in 2024-25 to 31.2% in 2025-26 and increased its HSE completion rate year-over from 9.6% in 2024-25 to 31.2% in 2025-26
    - Claremont increased its HSD graduation rate year-over-year from 14.8% in 2024-25 to 31.2% in 2025-26
    - Duarte experienced a year-over-year decrease in HSD Graduation rate from 73.3% in 2024-25 to 30.0% in 2025-26
    - Monrovia experienced a decrease year-over-year in its HSD graduation rate from 45.3% in 2024-25 to 27.9% in 2025-26 and its HSE completion rate from 41.9% in 2024-25 to 23.5% in 2025-26

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CCAEC Participation, Persistence, and Performance Goals for 2026-27

After analyzing Participation, Persistence, and student performance data over three years, each CCAEC member has formulated goals for the 2026-27 program year.

Table 67 notes goals for Participation, Table 68 for Persistence, Table 69 for EFL Gains performance and Table 70 for HSD Graduation / HSE Pass rates.

Table 67 – 2026-27 Goals for Participation Totals and Rates by Member

Member	2025-26 No. of Participants	2026-27 Goal for No. of Participants	2025-26 Participation Rate	2026-27 Goal for Participation Rate
Azusa	671	705	63.7%	68.7%
Claremont	511	537	68.7%	72.5%
Duarte	12	13	80.0%	83.0%
Glendora	36	36	97.3%	97.3%
Monrovia	1,015	1,066	86.3%	89.3%
Total	**2,245**	**2,357**	**74.2%**	**77.5%**

Table 68 – 2026-27 Goals for Persistence Totals and Rates by Member

Member	2025-26 No. of Persisters	2026-27 Goal for No. of Persisters	2025-26 Persistence Rate	2026-27 Goal for Persistence Rate
Azusa	289	312	53.9%	59.0%
Claremont	294	318	72.1%	77.1%
Duarte	4	5	40.0%	60.0%
Monrovia	368	397	69.4%	74.4%
Total	**955**	**1,032**	**65.6%**	**71.0%**

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Table 69 – 2026-27 Goals for Gain in EFL Totals and Rates by Member

Member	2025-26 No. of EFL Gains	2026-27 Goal for No. of EFL Gains	2025-26 EFL Gains Rate	2026-27 Goal for EFL Gains Rate
Azusa	138	152	31.9%	40.0%
Claremont	233	256	59.7%	65.0%
Duarte	5	6	50.0%	60.0%
Monrovia	277	305	52.3%	60.0%
Total	**653**	**719**	**47.9%**	**55.0%**

Table 70 – 2026-27 Goals for HSD Graduate Totals and Rates by Member

Member	2025-26 No. of HSD Grads / HSE Completers	2026-27 Goal for No. of HSD Grads / HSE Completers	2025-26 HSD / HSE Rate	2026-27 Goal for HSD / HSE Rate
Azusa HSD	29	32	31.2%	35.0%
Azusa HSE	19	21	26.4%	30.0%
Claremont HSD	52	55	66.7%	70.0%
Duarte HSD	3	4	30.0%	50.0%
Monrovia HSD	19	25	27.9%	35.0%
Monrovia HSE	8	10	23.5%	30.0%
Total	**130**	**147**	36.6%	**40.0%**

All CCAEC institutional systems (registration, testing, counseling, classroom instruction, etc.) will focus efforts to improve student Participation, Persistence, and performance metrics for 2026-27.

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CCAEC Comparative CTE Completion, Licensure, and Employment

Over the past 6 years, three CCAEC K-12 members, Azusa, Claremont, and Monrovia, have collaborated on healthcare in a manner that should be a model for the CAEP system.

When the CCAEC was first formed, Claremont Adult School administration had expressed a goal of expanding

The three schools each offered a Nurse Assistant Training Program, but in 2021-23, they approved by the California Department of Public Health as one training provider (CCAEC) at three locations. The schools share a Nurse Director, targeted marketing, curriculum, professional development and other resources to create a powerful NATP training system. The three also collaborate with Pharmacy Technician and Medical Assisting/

These CCAEC members have also forged powerful relationships with regional employers for clinical sites and employment.

While these efforts have been successful for many years, the CCAEC ADR this year is starting to track outcomes CCAEC member. Tables 71 – 73 analyze CTE data over the past two years.

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Table 71a – CCAEC CNA Comparative Completion and Employment 2025-26

School	Initial Enrollment	Completed Program	Completion Percent	Licensed	Licensed As % of Comp.	Employed Q3 After Program	% of Completers Employed	% of Enrolled Employed
Azusa	18	18	100.0%	17	94.4%	10	55.6%	55.6%
Claremont	39	37	94.9%	36	97.3%	29	78.4%	74.4%
Monrovia	53	44	83.0%	44	100.0%	35	79.5%	66.0%
Total	**110**	**99**	**90.0%**	**97**	**98.0%**	**74**	**74.8%**	**67.3%**

Table 71b – CCAEC CNA Comparative Completion and Employment 2024-25

School	Initial Enrollment	Completed Program	Completion Percent	Licensed	Licensed As % of Comp.	Employed Q3 After Program	% of Completers Employed	% of Enrolled Employed
Azusa	37	31	83.8%	30	96.8%	20	64.5%	54.1%
Claremont	44	43	97.7%	37	86.0%	32	74.4%	72.7%
Monrovia	46	39	84.8%	33	84.6%	30	75.0%	62.5%
Total	**126**	**113**	**89.7%**	**100**	**88.5%**	**82**	**72.6%**	**65.1%**

Table 72a – CCAEC Pharmacy Technician Comparative Completion and Employment 2025-26

School	Initial Enrollment	Completed Program	Completion Percent	Licensed	Licensed As % of Comp.	Employed Q3 After Program	% of Completers Employed	% of Enrolled Employed
Azusa	17	13	76.5%	13	100.0%	10	76.9%	58.8%
Claremont	36	24	66.7%	24	100.0%	17	70.8%	47.2%
Monrovia	36	22	61.1%	22	100.0%	17	77.3%	47.2%
Total	**89**	**59**	**66.3%**	**59**	**100.0%**	**44**	**74.6%**	**49.4%**

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Table 72b – CCAEC Pharmacy Technician Comparative Completion and Employment 2024-25

School	Initial Enrollment	Completed Program	Completion Percent	Licensed	Licensed As % of Comp.	Employed Q3 After Program	% of Completers Employed	% of Enrolled Employed
Azusa	21	14	66.7%	14	100.0%	14	100.0%	66.7%
Claremont	16	13	81.3%	13	100.0%	12	92.3%	75.0%
Monrovia	31	23	74.2%	23	100.0%	10	43.5%	32.3%
Total	**68**	**50**	**73.5%**	**50**	**100.0%**	**36**	**72.0%**	**52.9%**

Table 73a – CCAEC Medical Assisting Comparative Completion and Employment 2025-26

School	Initial Enrollment	Completed Program	Completion Percent	Certificate Earned	Cert As % of Comp.	Employed Q3 After Program	% of Completers Employed	% of Enrolled Employed
Azusa	12	11	91.7%	11	100.0%	8	72.7%	66.7%
Monrovia	35	31	88.6%	17	54.8%	20	64.5%	57.1%
Total	**47**	**42**	**89.4%**	**28**	**66.7%**	**28**	**67.7%**	**59.6%**

Table 73b – CCAEC Medical Assisting Comparative Completion and Employment 2024-25

School	Initial Enrollment	Completed Program	Completion Percent	Certificate Earned	Cert As % of Comp.	Employed Q3 After Program	% of Completers Employed	% of Enrolled Employed
Azusa	6	6	100.0%	6	100.0%	4	66.7%	66.7%
Monrovia	31	26	83.9%	16	61.5%	15	62.5%	48.4%
Total	**37**	**32**	**86.5%**	**22**	**68.8%**	**19**	**59.4%**	**51.4%**

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Comparative Revenue Earned from CCAEC CTE Programs

Since pre-pandemic program years, CCAEC members Azusa, Claremont, and Monrovia have pursued and established strong relationships with San Gabriel Valley workforce development agencies including America's Job Centers of California (AJCCs) from multiple LA Region Workforce Development Boards (WDBs), the Department of Rehabilitation (DoR), the Department of Public Social Services (DPSS), regional worker's comp counseling agencies and Community Based Organization with workforce grant funding. These three CCAEC members have leveraged these relationships to earn significant additional funding, primarily in the form of WIOA Title I fees.

While these efforts have been successful for many years, the CCAEC ADR this year is starting to track actual funds leveraged by CCAEC member.

Table 74 below provides data on fees earned by CCAEC member compared over two years.

Table 74 – Fees Earned on CTE Programs (Title I, DoR, et al)

School	2025-26 Fees Earned (Title I, etc.)	2024-25 Fees Earned (Title I, etc.)	Total
Azusa	$93,395	$11,660	$105,055
Claremont	$109,741	$114,532	$224,273
Monrovia	$ 578,838.	$545,639	$1,124,477
CCAEC Total	**$781,974**	**$671,831**	**$1,453,805**

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Gains in Post-Secondary Certificates, Employment, Wages and Transition to Post-Secondary

These four AEP Outcome areas are measured by each member gathering survey data or student reporting data and entering into TOPSpro Enterprise. The below Tables are taken from TE Summary Tables.

The reason there is a "Totals" and a "Total unduplicated" row is that some students are in multiple programs. When these students achieve gains, they are counted twice for each program. The "Total unduplicated" is the row that has the total students who made a gain in these four categories.

Table 75 – 2025-26 CCAEC Students w/ Gains Post-Secondary, Employment, Wages, and Transitions (Unduplicated)

Institution	Post-Secondary Certificate (H)	Entered Employment (I)	Increased Wages (J)	Transitioned to Post-Sec (K)
Azusa	47	14	3	1
Claremont	25	29	22	24
Glendora	N/A	N/A	N/A	N/A
Monrovia	34	105	10	65
CCAEC	**106**	**148**	**35**	**90**

Table 76 – 2025-26 CCAEC Students w/ Gains Post-Secondary, Employment, Wages, and Transitions (Duplicated)

Institution	Post-Secondary Certificate (H)	Entered Employment (I)	Increased Wages (J)	Transitioned to Post-Sec (K)
Azusa	106	27	6	2
Claremont	41	47	34	44
Glendora	N/A	N/A	N/A	N/A
Monrovia	60	119	12	155
CCAEC	**207**	**193**	**52**	**201**

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Table 77 – 2024-25 CCAEC Students w/ Gains Post-Secondary, Employment, Wages, and Transitions (Unduplicated)

Institution	Post-Secondary Certificate (H)	Entered Employment (I)	Increased Wages (J)	Transitioned to Post-Sec (K)
Azusa	55	103	15	6
Claremont	0	14	9	7
Glendora	0	0	0	1
Monrovia	10	104	5	33
CCAEC	**65**	**221**	**29**	**47**

Table 78 – 2024-25 CCAEC Students w/ Gains Post-Secondary, Employment, Wages, and Transitions (Duplicated)

Institution	Post-Secondary Certificate (H)	Entered Employment (I)	Increased Wages (J)	Transitioned to Post-Sec (K)
Azusa	129	158	24	10
Claremont	0	15	9	7
Glendora	0	0	0	1
Monrovia	12	124	7	48
CCAEC	**141**	**297**	**40**	**66**

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Table 79 – 2023-24 CCAEC Students w/ Gains Post-Secondary, Employment, Wages, and Transitions (Unduplicated)

Institution	Post-Secondary Certificate (H)	Entered Employment (I)	Increased Wages (J)	Transitioned to Post-Sec (K)
Azusa	32	255	5	2
Claremont	0	8	10	11
Glendora	0	0	0	0
Monrovia	44	143	11	48
CCAEC	**76**	**406**	**26**	**61**

Table 80 – 2023-24 CCAEC Students w/ Gains Post-Secondary, Employment, Wages, and Transitions (Duplicated)

Institution	Post-Secondary Certificate (H)	Entered Employment (I)	Increased Wages (J)	Transitioned to Post-Sec (K)
Azusa	63	493	7	8
Claremont	0	9	12	17
Glendora	0	0	0	0
Monrovia	90	181	13	92
CCAEC	**153**	**674**	**32**	**117**

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